

# EAGLE

September 25, 2009



**Teacher Assistants play a crucial role in early Childhood Education**

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**The Power of Play: "Bonding" days in middle school, Puxi campus**

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**Roof-raising at Pudong**

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To achieve personal success, students need opportunities to succeed and an environment in which it can be done. —*Ed Kidd, HS Vice-Principal and Alan Knobloch, HS Principal, Puxi campus*

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**Cover:** Veronica Shin, TA, with Molly Sheehan and Ryan Wang. **EAGLE** cover photo by Michael Sheehan. See p. 4.



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is published twice a month, although publication schedules in a given month because of holidays and vacations may vary. The EAGLE is produced by the Advancement Office of Shanghai American School (SAS). Information in The EAGLE is primarily about SAS organizations, people, and classes. We encourage parents, students, staff, teachers, and administrators to submit stories and photographs. Anything we publish from non-SAS sources is published on a space-available basis. Editors reserve the right to edit all submissions for style, length, and taste.

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The Eagle is produced from offices on the Pudong and Puxi campuses of SAS. Our e-mail address is: eagle@saschina.org.

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 (Please submit stories and photos by the deadline for the issue date indicated)

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- October 16: Deadline, October 8
- October 30: Deadline, October 20
- November 13: Deadline, November 3
- December 4: Deadline, November 25
- December 18: Deadline, December 8
- January 15: Deadline, January 6
- January 29: Deadline, January 19
- February 11: Deadline, February 1
- March 12: Deadline, March 2
- April 9: Deadline, March 31
- April 23: Deadline, April 13
- May 7: Deadline, April 28
- May 21: Deadline, May 11
- June 4: Deadline, May 26

**Next Issue: OCTOBER 16**  
**Deadline for next issue:**  
 Thursday, October 8

# LETTER FROM THE EDITOR



Last week I was dashing from the L-hallway to the M-hallway on the Pudong campus on an errand of some urgency—although now I couldn't tell you what it was—I'm sure it was vitally important.

I was passing by the Middle School Administration office when I saw Cody Howitt, MS Mathematics teacher, loitering nearby. He was just standing there, hanging cool, hands in his pocket, pacing a little, looking up and down the hallway, and whatever he was doing it was obviously not as urgent or important as my own quite forgettable mission.

Still, I stopped for a moment to chat and offer a neighborly “Ni hao,” and having done that, I asked him whether he was unemployed, waiting to talk to the principal, hiding from his class, or having a nervous breakdown.

He smiled grimly and then told me what he was up to: “I'm the ‘Do-you-know-where-you-need-to-be?’ guy,” he said. He was on hall duty to help stragglers get a-move-on, or re-direct miscreants to the place they “needed to be.”

I left him to his duty, and scurried down the nearby stairway—I think I was on my way to the ES Administration office. But his words rang in my head and set off all sorts of philosophical bells and whistles.

“Do you know where you need to be?”

I'm not sure—but I don't think any one has ever asked me that question. I think this is a nagging issue for a lot of folks. They get to a point in their life when they wonder if they are where they need to be, and if not, how to get there, and how they'll know when they've arrived.

Bob Buford, a Harvard grad, and highly successful entrepreneur in the U.S. in telecommunications and founder of Leadership Network, realized in mid-life that he wasn't sure where he needed to be, but he surely wanted to find out. He wrote a book about his journey called *Halftime* and followed that up with *Game Plan*. He realized that although he had had a life of success, he hadn't had a life of significance. In the second half of his life, he set out to change all of that.

Howitt's question to wandering middle school kids—“Do you know where you need to be?”—is a good one. Fortunately for our students, our faculty is dedicated to helping learners discover where they need to be and where they want to be.

Puxi campus high school administrators, Ed Kidd and Alan Knobloch, address this in their column on the opposite page. An educational experience at Shanghai American School speaks to Howitt's question; it's all about offering students an opportunity to succeed and an environment in which that success can take place.

Then, if you flip over to pages 4 and 5, you read the stories of our Teacher Assistants—people who know where they need to be, and who want to be there. These are dedicated professionals who understand what they have to offer as well as the critical role they play in nurturing and educating our children. They get it.

I think that you'll find as you read through the third issue of the new EAGLE, that you're going to find ample evidence that our school is populated with people who know where they need to be and love being there.

And that's a good thing.

—Timothy Merrill, Editor, The EAGLE

Shanghai American School has a rolling admission process. If you know someone who is interested in becoming part of our Shanghai American School International Community, please send an e-mail to: [admission@saschina.org](mailto:admission@saschina.org).

**To achieve personal success, students must be given ...**

# The Opportunity to Succeed

By Ed Kidd, High School Vice-Principal Puxi Campus, and Alan Knobloch, High School Principal, Puxi Campus

In any organization, a vision statement is crafted to provide direction, clarity and a focused path forward. Shanghai American School's community-crafted vision statement is now five years old, but remains as clear and purposeful as the day it was written.

It reads: "SAS will prepare each child for academic and personal success in higher education and life. ..."

Although academic success might accurately be measured by various numbers, awards, and accolades, the idea of "personal success in higher education and life," is difficult to assess against any common standard. Instead, personal success is a relative term, a benchmark that can only be set by the individual.

## Success as defined by the individual

While some families expect their children to go to one of the top ten colleges in the United States, others yearn for universities in the United Kingdom, Australia or Canada. In other instances, parents deem success to be a content, independent and curious child. Still other families and students define personal success as being well-rounded, experienced and worldly.

So how does a community like Shanghai American School blaze a path toward "preparing each child for ... personal success in higher education and life" when the criterion for success varies with each individual?

Our answer to this question is to provide opportunities for each student and an environment in which he or she can define, pursue and reach personal success.

## Opportunities for success

At SAS, student success in academics is based on finding the right fit of courses both in terms of content and rigor. Certainly, SAS parents have a diverse set of academic expectations. To meet these expectations, we offer a wide academic selection of AP courses, IB courses, and general courses in a variety of disciplines and levels. Students are free to take courses from different programs. Our policy of 'open enrollment' ensures that students have equity of access to learning — students can take higher-level courses by choice, enroll in the full IB diploma program or challenge themselves with a combination of AP, IB and regular level courses.



**ABOVE:** HS Principal, Alan Knobloch; **LEFT:** HS Vice-Principal, Ed Kidd, chats with parents and students at Orientation in August

Beyond the classroom walls, students have opportunities to achieve success in a variety of arenas.

Our sports program is broad, ranging from badminton to volleyball, providing student athletes with the experience of training and competing at a high level. Five of our teams won APAC championships last year.

In the Fine Arts, our music program, theatre opportunities and art and photography exhibitions are world class. A few years ago our students were invited to audition for The International Honor Band and Orchestra. Last year, our students held almost 20% of the available seats in orchestra and 10% of the available seats in band. These students were given an opportunity to succeed and they did.

Other activities like our extensive Model United Nations program, APAC Forensics, and student government include opportunities for SAS students to lead, present to large audi-

ences, work in a group, influence others, and build personal confidence.

Community service projects like our weekly visit to local orphanages and the Wan Yi migrant school, Teens Act for Aids members traveling to Chinese villages, and our extensive Habitat for Humanity organization that sponsors student led builds throughout Asia and Africa provide our students with an opportunity to develop the characteristics of empathy, charity and care.

When students take advantage of the opportunities available to them at SAS, we believe that all students can enjoy the feeling of personal success. Of course, success breeds confidence. Increased confidence leads to increased effort and feelings of self-efficacy — the cornerstones upon which greater levels of personal success are built.

## A renewed commitment

At SAS High School, Puxi Campus, the past decade has witnessed a rapid growth in both the size and quality of its curricular and co-curricular programs. Today, we stand on terra firma, knowing that we provide SAS students a rich array of opportunities to define and achieve personal success.

Nevertheless, if we are to continue to be a leading school in the world, we — parents, teachers, and students — need to renew our collective commitment to excellence. Contentment can be a dangerous sentiment if it leads to stasis. Although proud of what we have accomplished, we cannot afford to be content. With the SAS vision as our guide, we must continue to seek for new and innovative opportunities to "prepare each child for academic and personal success in higher education and life ..."

**Success breeds confidence. Increased confidence leads to increased effort and feelings of self-efficacy — the cornerstones upon which greater levels of personal success are built.**

**INSIDE SAS**



Nancy Gomez takes time to help a Madison Yeung, Grade 1.

## Teacher Assistants play a crucial

*By Michelle Baxter, ES Vice-Principal,  
Puxi Campus*

Our incredible assistant team helps to create an extraordinary learning environment on the Puxi campus. We are extremely thankful to work with the amazing assistant team currently in place. Each assistant has earned a bachelor's degree and has spent at least five years working with students. Furthermore, some assistants on our team have earned teaching degrees and are working on

completing programs to obtain their masters in education. During my 37 years in education I have not worked with assistants as qualified or exceptional as the ones employed here at Shanghai American School.

We currently have 28 full-time assistants from six countries speaking eight languages. We consider this yet another extraordinary attribute that assists our teachers in creating the best possible learning environment for our students.

The elementary school maintains a professional development (PD) program to support the learning needs of assistants. These monthly

meetings take into account technology, teaching strategies, safety, and first-aid training needs. Like the teaching faculty, the assistants develop personal and professional goals and meet throughout the year with their supervisor.

In addition to daily discussions, teachers meet formally with their assistants at least four times throughout the year. They set goals for the year, sit down and discuss the goals with their teaching partners, meet

—See Puxi Campus Assistants on page 6



Brenda Quah dives into a project in Preeti Happer's PRE-K classroom

## role in early childhood education

If you want to know how to get a teacher excited just ask them one simple question: How do you feel about your TA? That's what

*By Sacha McVean, ES Principal,  
Pudong Campus*

I did when I was invited to write to write this article. What I had not anticipated was that I would collect over six full pages of stories, celebrations and information about our elementary teaching assistants. As much I would like to share all of these stories with you, for

reasons of space, I have chosen very special words from our teachers, students and from the TA's themselves to illustrate for you how important our assistants are and how much they deserve our recognition and congratulations for a job very well done.

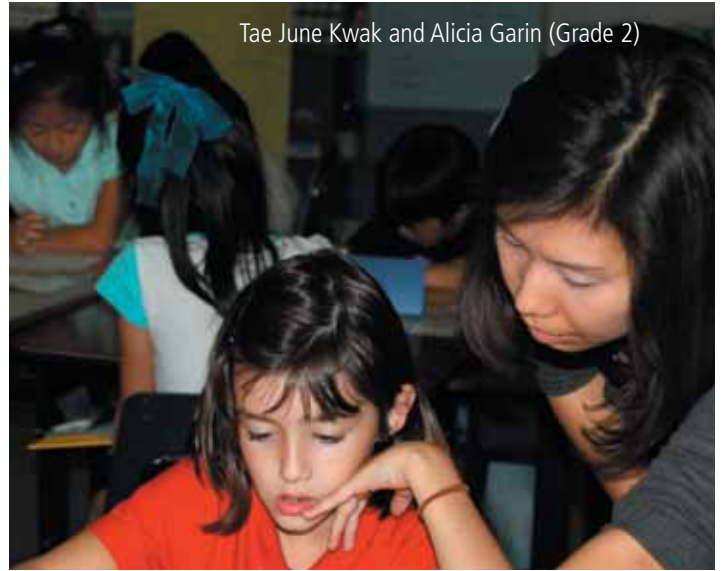
On the Pudong campus, teaching assistants work with teachers to ensure best practice instruction within classrooms in the following areas: Pre-K-2nd grade; Academic Support; ESOL; Library; Tech; PE; Art and yearbook. In total, the elementary school employs about 19 teaching assistants. While all of our teaching assistants are fully

qualified, holding bachelor degrees and up to 10 years experience as classroom teachers in their home countries, you might be surprised to learn that we have teaching assistants with Masters degrees, including one who earned a Masters in International Economic Law! I challenge you to discover the identity of this TA; or how about the TA who has been working at SAS on the Pudong campus for over nine years? Our teaching assistants are not only qualified, but, deeply committed to the

—See Pudong Campus Assistants on page 7



Carmina Casuga with Max Park and Jordy Chen (Grade 1)



Tae June Kwak and Alicia Garin (Grade 2)

# Puxi Campus Assistants

mid-year to critique their progress, and then meet to evaluate their performance at the end of the year. Not only does this maintain a trusting chemistry between the teachers and assistants, but it ensures that students' best interests and learning goals are prioritized.

Last year at one of our PD meetings we were discussing how to handle a situation. I will never forget one of the assistant's comments, "I always handle everything with my students like he or she is my own child!"

I stood there just smiling and thought, "What more could a Mom or Dad want?"

So when you see your child's assistant please say thank you to them. We all are very lucky to have and every one of them.

If you ever have any questions or suggestions please e-mail me at [Michelle.Baxter@saschina.org](mailto:Michelle.Baxter@saschina.org).

Remember, we are a community that pulls together to make this school the best!

EAGLE photos for Puxi Campus Assistants taken by Michael Sheehan



Kati Wong and Anthony Shing (Grade 2)



## Puxi Campus Assistants

Avegail Vergel, Marilyn Sicat, Ratna Mukherjee, Gracia Bunag, Rosario Weber, Vaishali Vaishnav, Liza Perico, Melody Rupac, Mihna Casuga, Veronica Shin, Nancy Gomez, Mary Joy Taguiam, Tae Jung Kwak, Kati Wong, Grace Ley, Betty Shaw, Fintje Wijono, Linda Sze, Cara Zang, Emily Dai, Jackie Gao, Michelle Chiu, Tina Qu, Vera Wong, David Young, Marilou Narciso.

Vaishali Vaishnav lines up her class at recess



Ruby Xu assists a student in the ES Library



Penelope Lao here and inset never lacks for something to do!



Grade 3 teacher, Amy Hossack, invited her students to write about their TA. This is what they wrote:

mission and vision of SAS and your children.

Since the main role of the teaching assistant is to improve the learning of children through the support of their primary classroom teacher, consider these excerpts from what teachers had to say about their TA. Although all of the comments I received were overwhelmingly positive and supportive of our instructional assistants, I have chosen two which seem to capture teachers feelings best: "I feel so lucky to work with my TA. She is an incredibly experienced, efficient, and professional, but she is also a dedicated early childhood educator. She shares anecdotes, observations, and concerns with me, and she knows the children so well that I am able to bounce ideas off of her and involve her in our lessons, like in a team teaching situation."

Another teacher wrote, "I'm so glad to hear that there will be an article about our fabulous TA's. My TA is exceptional, she anticipates what I need before I even say it. She comes in with a smile every morning and helps to make everything run smoothly in our room. The students know they can go to her for anything."

And finally, words from our teaching assistants about how they feel about working with your children at SAS; "The most rewarding experience about this job is the feeling of being needed and appreciated. I feel most useful knowing that what I do is geared toward the learning of the children in our class and the feeling of getting spontaneous appreciation from the children is priceless."

Another touching response, "I love my job because it is a privilege and joy to help children learn and grow, and to share in their excitement and enthusiasm. At the same time, I am constantly learning from them, seeing things through their eyes in a new or better way."

It has been a pleasure for me to write this article. I have learned more and have an even deeper appreciation for our instructional assistants. I hope you will join me in sending congratulations for a job very well done.

**Hubert:** She helps me write my stories.  
**Abigail:** She gives you a bandaid if you're hurt  
**Laura:** Sometimes she can be our teacher  
**Quinn:** She helps kids read if they don't know words

**Nicole:** She helps me sound out the words  
**David:** When we do learning centers, she helps people play together

**Alan:** She helps me write words

**Brandon:** She helps us learn math

**Debbie:** She makes things for me

**William:** She helps me clean up things

**Nicky:** She reminds me to write my name

**Malin:** She helps me with my writing and my reading

**Mrs. Harder:** She is kind, helpful, always smiles and loves the children!



Brenda Quah with some of her charges.

**MIDDLE SCHOOL TEACHING ASSISTANTS**  
 This story has featured elementary school teacher assistants, but some teacher assistants work at the middle school level as well. They are: **Serena Xia and Angela Mao (Puxi campus); Evelyn Lim, Kristina Richards and Leah Garcia.**

Bonna Banaag of Human Resources suggested this feature story about Teacher Assistants to the **EAGLE**.

## Pudong Campus Assistants

Brenda Quah	Celeste Frayco	Joji Limsiaco	Trudy Wang
Myra Larador	Connie Lao	Froi Angeles	Shirley Chan
Mertice Lin	Sherry Zhang	Nancy Bai	Dana Yang
Penelope Lao	Monica D. A Jose	Ruby Xu	Ramona Hu
Saima Chunghtai	Lucy Liu	Simon Pang	Edgar Wedig



## LET'S BE FRIENDS!

**W**elcome to the first Counselor Connection article of the school-year. Our goal is to keep you connected to what is happening with the SAS elementary counseling programs on the Puxi and Pudong campuses.

This month counselors on both campuses have been talking to kids about friendship. A new school year brings new classmates and new students so discussing how to make and keep friends and how to be a good friend have been the focus of our guidance lessons and new student lunch groups.

Students on the Pudong campus have been discussing their rights and responsibilities while playing with friends on the playground. They have also learned about empathy and why it is important as a friend to try to understand how the other person is feeling when solving a problem. Counselors have also worked

**"Counselors have also worked with students to identify what characteristics make a person a good friend."**

with students to identify what characteristics make a person a good friend.

Counselors on the Puxi campus have been emphasizing the important concept that "To have a good friend, you must be a good friend." Students have played a variety of games to get to know their classmates and school counselor better and have practiced different friendship skills such as listening, sharing, and playing fairly.

Students on both campuses have learned about friendship through a variety of books as well including: *The Rainbow Fish*,

*Skippy Jon Jones*, and *Mean Jean the Recess Queen*.

Friendships play an important role in your child's daily life by giving them a sense of belonging and connection here at SAS. Students often enjoy school more if they have someone to laugh, talk, and play with throughout the day. Not only is having a friend fun, but friendship teaches children important social skills such as how to communicate, cooperate, and solve problems.

As parents, you can help to foster solid friendships for your children by encouraging them to invite friends over for a play date, signing them up for after school activities, and being there to listen when friendship problems arise for your child.

Below are a few resources that offer more information about helping your child to make and keep friends. The SAS counselors want to make sure that your child feels happy, safe and connected here at school. We look forward to working with you and your child to make this a fun and successful school year.

### Resources:

[http://www.aboutourkids.org/articles/do\\_kids\\_need\\_friends](http://www.aboutourkids.org/articles/do_kids_need_friends)

[http://www.ymca.net/resources\\_for\\_families/children\\_and\\_friendship.html](http://www.ymca.net/resources_for_families/children_and_friendship.html)

<http://www.parentingscience.com/kids-make-friends.html>

**PHOTO (L-R):** Julia Markmann, Grade 3; Brandon Tang, Grade 4; Jacopo Di Bella, Grade 3; Angie Zheng, Grade 4; Jessica Lim, Grade 2; London Ray, Grade 3. **EAGLE** photo by Kristina Anderson.

### Puxi Campus Counselors

Eileen Knobloch Pre-K-1

Paul Stambaugh 2 & 3

Kristina Anderson 4 & 5

### Pudong Campus Counselors

Jeanine Merrill Pre-K-3

Ed Woods 3-5

# Writing contests offered to SAS students

Middle and high school students here is your opportunity to write! In the name of community creativity and spirit, *that's Shanghai* is opening up one of its pages, and its Web site, Urbanatomy.com, to the expat teens in Shanghai.

Each month, students from selected school will be invited to write a 400-word piece of writing on a topic chosen by the *that's Shanghai* editorial team. The top three entries will be published on our Web site, and the best overall entry will be published IN PRINT for citywide distribution to 63,500 readers. *October 10, 2009 is the deadline for the November issue.*

For our November issue, 2009, competition we invite pupils to submit works of writing on the following topic: "Teenage trends." Fact or fiction; set in the past, present or future; a traditional tale or an imaginative take on the title ... Put pen to paper and show us what you've got.

If you have questions, contact [yolandayu@urbanatomy.com](mailto:yolandayu@urbanatomy.com).

## World Expo Writing Contest

The second opportunity comes to students via the World Expo 2010 Shanghai International Student Reporters Newspaper Competition

Both Chinese and foreign middle school students are encouraged to join the contest. Individual applicants younger than 16 are also welcome.

Students can hand in their entries either as individuals, classes or teams. No limits on the numbers of entries from each applicant. The entries should feature the theme "Better City, Better Life," with a key idea of harmony and culture from teenagers' perspectives. For example, applicants can write about what their fellow students are expecting from the Expo, interview volunteers and find out how they're get ready for it, or get a "behind-the-scenes" look at how companies and others involved with preparing Expo events are doing so.

Entrants can use their writing and photography skills to design a newspaper page that demonstrates their understanding, expectation and enthusiasm towards the Expo 2010.

The layout of the "newspaper" entries should reflect the special culture background of the applicant and have special characters that reflect their outlook for a harmonious world.

Applicants can e-mail the following address with their questions and concerns: [online@shanghaidaily.com](mailto:online@shanghaidaily.com). The organizers check e-mails on a daily basis from September 1 to November 30 on weekdays. The deadline of the public call for this activity is 12pm, November 30, 2009, Beijing time, postmarked.

For more information, contact The EAGLE office at: [eagle@saschina.org](mailto:eagle@saschina.org).

# Elementary school students learn the fundamentals of bicycle safety

By James Linder, Head of Safety and Security

The elementary school on the Puxi campus is almost 700 strong. That's a lot of children. Of utmost concern is the safety of these children.

Therefore Principal Mary Lane, and Vice-Principal Michelle Baxter believe that as a part of the emphasis on safety, classes should be offered on how to ride and use a bicycle safely.

ES students from grades 3-6 are allowed to ride or walk home if they live in Westwood Green or Rancho Santa Fe. These students need to have signed parent permission slip. ES students who live at Forrest Manor or SRC are not permitted to walk or ride their bicycle home.

The class on bicycle safety mandatory for all students who walk or ride their bicycle home. The first class was held on Wednesday, September 23, and another one is scheduled for 3:10pm on September 30. The class is will include bicycle inspection, safety gear, and riding skills. Some of these skills include:

- Wear a properly-fitted bicycle helmet.**
- Adjust your bicycle to fit.** Stand over your bicycle. There should be 1 to 2 inches between you and the top tube (bar) if using a road bike and 3 to 4 inches if a mountain bicycle. The seat should be level front to back. The seat height should be adjusted to allow a slight bend at the knee when the leg is fully extended. The handlebar height should be at the same level with the seat.
- Check your equipment.** Before riding, inflate tires properly and check that your brakes work.
- See and be seen.** Whether daytime, dawn, dusk, foul weather, or at night, you need to be seen by others. Wearing white does not make you more visible. Rather, always wear neon, fluorescent, or other bright colors

—See BIKE SAFETY on page 10

## 2009-2010 Board of Directors



The 2009-2010 Board of Directors are seen here while gathering at a working retreat in early September. From Left to Right: Sean Yin, Stephanie Kao, Cindy Qui, Mery Montgomery, Facilitator: John Ritter, Greg Germain, Keenton Chiang, Robert Song, David Liu. Not Pictured: Superintendent: Harlan Lyso who took the photo, and Bill McGrath.

## Our youngest students celebrate learning!

Parents and families of Pre-kindergarten, Kindergarten, and Grades 1 and 2 are invited to join the assemblies. Each assembly is hosted by a 2nd grade class, and includes performances and recognition of student achievements. Teachers will inform you when your class is performing, but we hope you can join us for all the assemblies. Qualities of our SAS EAGLES will also be presented. So come and join in!

DATE	E.A.G.L.E.S.
October 29	Empowered
November 13	Adaptable
January 13	Global-minded
March 19	Literate
April 23	Ethical
May 27	Skilled Inquirer

—Pk-2 Assembly Committee

## BIKE SAFETY classes give children important safety tips, con't from p. 9

when riding day or night. Also wear something that reflects light, such as reflective tape or markings, or flashing lights. Remember, just because you can see a driver doesn't mean the driver can see you.

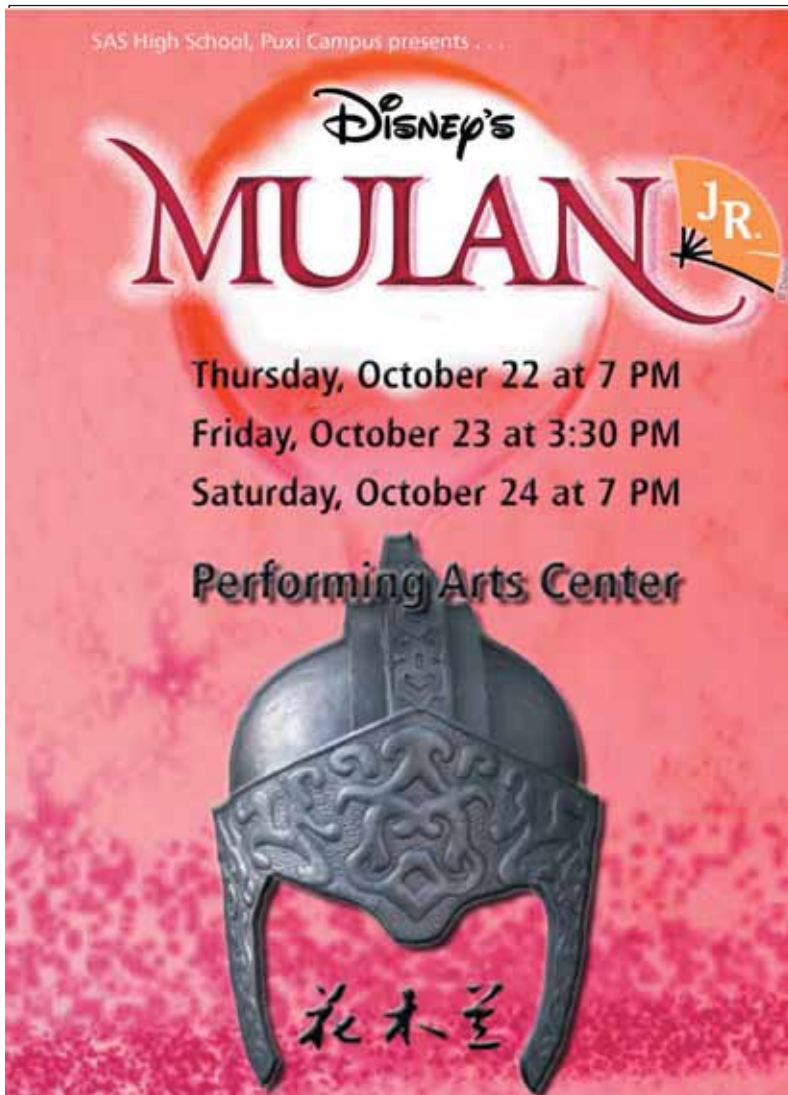
- ☑ **Control your bicycle.** Always ride with at least one hand on the handlebars. Carry books and other items in a bicycle carrier or backpack.
- ☑ **Watch for and avoid road hazards.** Be on the lookout for hazards such as potholes, broken glass, gravel, puddles, leaves, and dogs. All these hazards can cause a crash. If you are riding with friends and you are in the lead, yell out and point to the hazard to alert the riders behind you.
- ☑ **Avoid riding at night.** It is far more dangerous to ride at night than during the day because you are harder for others to see. If you have to ride at night, wear something that makes you more easily seen by others.

The class also covers some basic road-crossing safety skills:

- Never play in the road.
- Always try to walk on paths or sidewalks. If there are no sidewalks or paths, walk facing road traffic.
- Look both ways for danger before and while crossing the street.
- Walk, do not run, into the street.
- Dress in bright colors or wear retro-reflective materials so drivers can easily see you.

The kids will receive an explanation, demonstration, and then be able to participate but they will not be riding their bicycle during the class. At the end of the class the students may receive a class participation certificate.

SAS High School, Puxi Campus presents . . .



**Disney's MULAN JR.**

Thursday, October 22 at 7 PM  
 Friday, October 23 at 3:30 PM  
 Saturday, October 24 at 7 PM

Performing Arts Center

花木道

Travel back to the legendary, story-telling days of ancient China with this action-packed stage adaptation of Disney's *Mulan* to be presented by the high school of Shanghai American School, Puxi Campus.

The Huns have invaded, and it is up to the misfit *Mulan* and her mischievous sidekick, *Mushu*, to save the Emperor! *Mulan JR.* is a heartwarming celebration of culture, honor and a fighting spirit. The score, sung by 38 of SAS's finest high school actors, includes favorites like "Reflection," "Honor to Us All" and "I'll Make a Man Out of You" as well as new songs.

In preparation for this show the students have taken additional workshops in Peking Opera movement from Maggie Tien and Xiao Jian, who have taught them the art of walking, hand placement, and stick work. Chinese Opera costumes and make-up will be also be used to enhance the production. The musical is directed by drama director, *Debbi Fintak*, the music is directed by *Karolina Pek*, choreographed by *Ann Gould* and *Xiao Jian* with set direction by *Doug Hundley*. A 25-meter watercolor back drop has been painted by the students of the art department under the direction of *Ben Holder*.

Performances are Thursday October 22 at 7pm, Friday October 23 matinee at 3:30, and Saturday, October 24 at 7pm. Tickets are 30 RMB each and can be reserved by e-mailing [boxoffice@saschina.org](mailto:boxoffice@saschina.org). The performance will last for two hours and is appropriate for all ages.

***Disney's Mulan JR.***, a musical production in two acts. Presented in the Puxi Performing Arts Center.

Thursday, October 22, at 7 PM  
 Friday, October 23 at 3:30 PM  
 Saturday, October 24, at 7 PM

# Word store offers a treat for the senses

*By Brian Li and Kendrick Tan, ES Student Reporters, Puxi Campus*

**A**s part of the fifth-grade writing unit, Grade 5 students at SAS, Puxi campus, had a chance to actually experience words by going to the Sensory Word Stores in the fifth-grade project area September 7-11. Using their five senses, students got to taste, smell, hear, see, and touch each object described by a particular word.

For example, in the sound store they would read the word "thundering" and they would pick up cymbals and clash them together. In the taste store, they would read the word "spicy" and taste Tabasco sauce, or read the word "bland" and taste bread.

"This has been a fun experience. I'll be able to use more of the sense words in my writing," said Vanessa Lee, a fifth-grader.

"I think it will improve my writing," Zachary Chavet, another fifth-grader said.

The point of the Sensory Word Stores activity is to help fifth-graders expand their word choice to make their writing more interesting. It will also orally enrich the student's vocabulary because after experiencing a word first-hand, students are more likely to

add it to their language.

Noreen Croyle, the fifth-grade teacher who is responsible for bringing this exciting idea to Grade 5, was exposed to the idea of the Sensory Word Store during her second year of teaching. After she transferred to international schools, she realized how valuable experiencing words through the senses could be.

This event was introduced to SAS last year. Fortunately, the fifth-grade team quickly approved of this idea, and pitched in to help organize the activity.

If your child is writing about how "putrid" or "foul" something smells or how "deafening" something is, it may just be because they went to the Sensory Word Store.



PHOTOS: Grade 5 teacher, Timber Monteith, "whines" about his sore back. Insets: (small) Jahan Venk ("Squeak! Squeak!" Jahan gets to add another word to his list of sounds); Justin Jeong hears the "thundering" of the drum at the Sound Store.

# Hsieh wins at Pebble Beach ...

and tells the story in his own words. Harrison Hsieh, a Grade 8 student, has played on the Shanghai American School's golf team (Puxi campus) for the past three years. Here is his account of his week at the 80th Northern California Golf Association Championship on the Spyglass course at Pebble Beach.

**M**y legs felt like they weighed a ton. It was August 3, and this was it. It was time for the NCGA Qualifier. If I made the Top Four in this qualifier, I would be able to play in the final tournament at one of the most prestigious golf clubs in the United States: Spyglass Hill Golf Links at Pebble Beach. I knew that I had to play my best. Throughout the game, I felt confident I was going to make it because I made very few mistakes. Fortunately, my hard work paid off, and I made it to the Championship.

The views on the first four holes of Spyglass Hill were amazing. We could smell the salt water and see the waves curl gently upon the beaches. I had to remind myself that I wasn't there to enjoy the spectacular view, but to compete in the finals with two rounds of golf yet to play.

After a solid first round of 77, I was ranked third. I knew the second round was going to be much more competitive, because the people behind me were trying to play catch-up golf, and at the same time, I was trying to upset the top two players. Throughout the entire round, the leader and I were battling. As the game went on, it got harder and harder to maintain the calmness we had at the start.

I was starting to panic a bit as we approached the final few holes, because the leader was not giving in. Oddly enough, on the 16th hole where I was starting to get uneasy, I pulled away from the leader for

good. I was ecstatic when I made the last putt and shook hands with my opponents. With a final round of 78, I won the tournament by just one shot.

This come-from-behind win was the biggest win of any tournament in which I've played. I was the 2009 NCGA Champion! It was my lucky day!

What helped me win was my physical ability and my confidence. Playing two rounds of golf on an elevated golf course was quite grueling, believe it or not. Some of the players did not have the stamina to have a strong finish on the second day, but I felt as though I could play another day of golf. Confidence was also another key factor that led me to this win. Though I panicked a little, I was still confident throughout the entire two days. My confidence could only help me until my emotions took over, but that was when my luck kicked in. It all played out perfectly.

This tournament gave me one of the best experiences of my life. Not only did I get to play at an elite golf course, I also was privileged to compete with the best players in Northern California. The winning experience will stay with me forever, because it made me and my parents extremely proud.



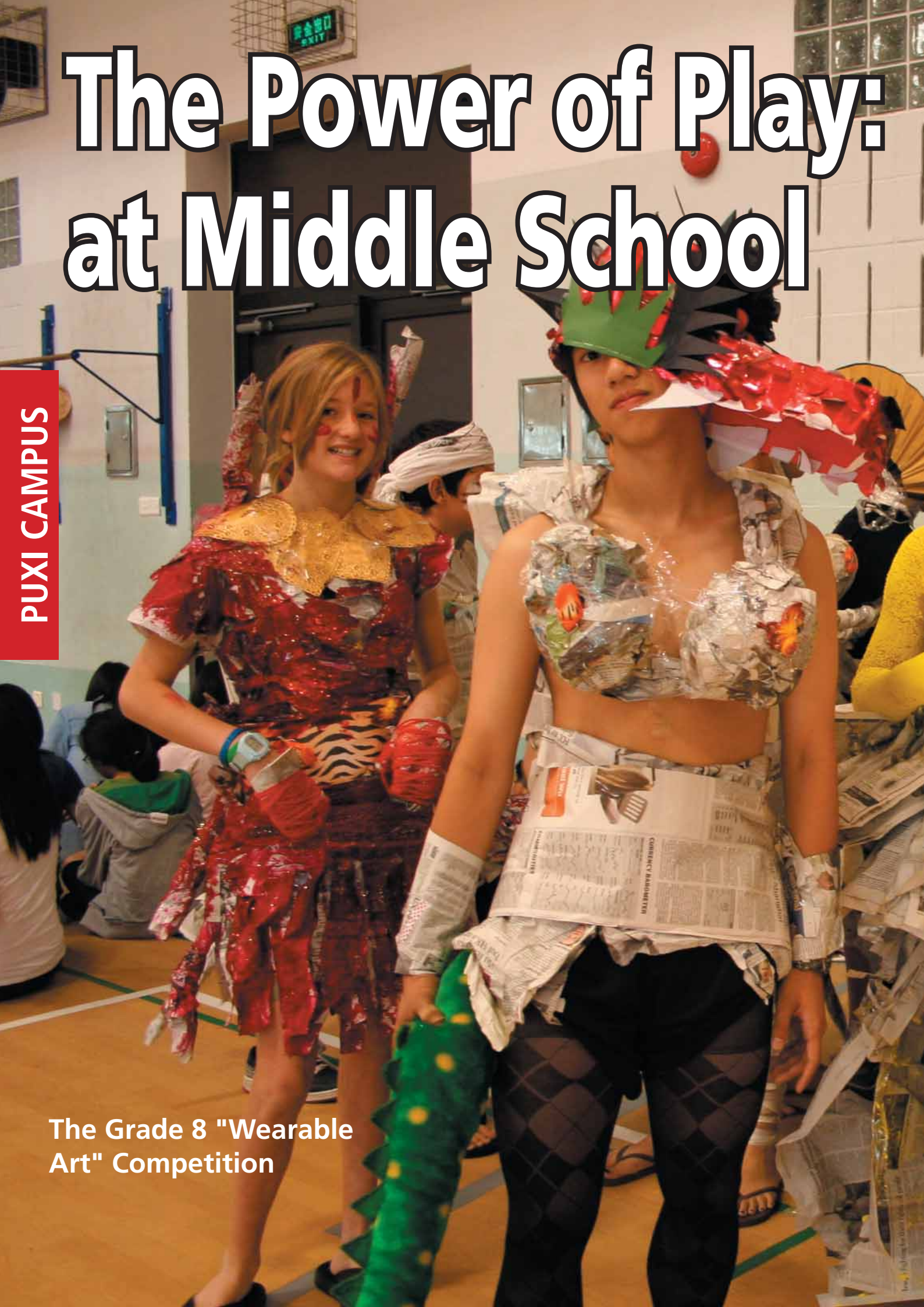
Harrison Hsieh, left, poses with the second- and third-place finishers at the 80th NCGA Championship on August 3-4. Inset: John Vander Borght, manager of the NCGA Junior Tour, congratulates Hsieh on his win.



# The Power of Play: at Middle School

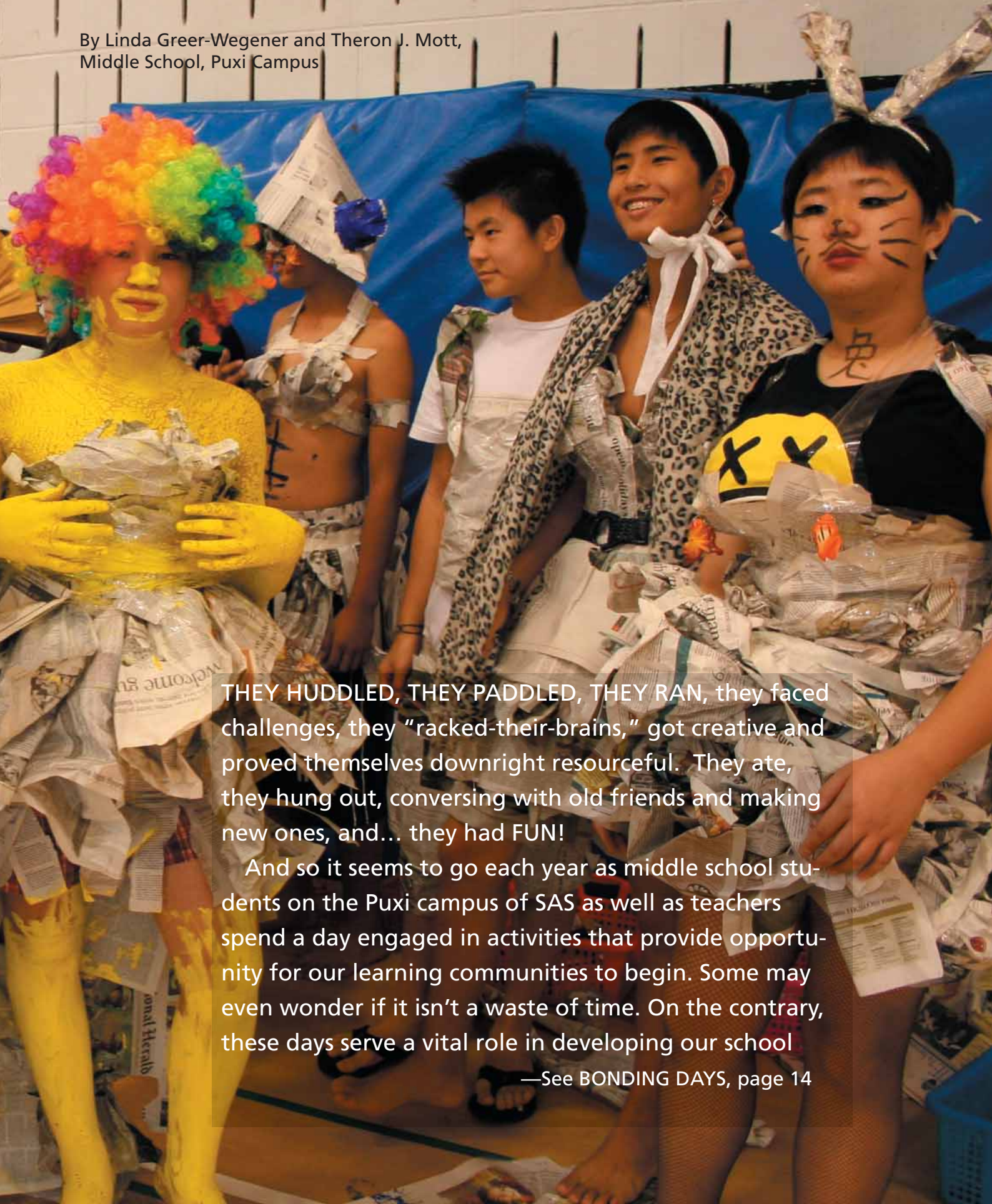
PUXI CAMPUS

The Grade 8 "Wearable  
Art" Competition



# "Bonding" Days

By Linda Greer-Wegener and Theron J. Mott,  
Middle School, Puxi Campus



THEY HUDDLED, THEY PADDLED, THEY RAN, they faced challenges, they "racked-their-brains," got creative and proved themselves downright resourceful. They ate, they hung out, conversing with old friends and making new ones, and... they had FUN!

And so it seems to go each year as middle school students on the Puxi campus of SAS as well as teachers spend a day engaged in activities that provide opportunity for our learning communities to begin. Some may even wonder if it isn't a waste of time. On the contrary, these days serve a vital role in developing our school

—See BONDING DAYS, page 14

## BONDING DAYS become the "stuff" of memories

school community.

How? For one, they provide common ground for students and faculty, old and new. All that transpires becomes the "stuff" of shared memories, essential in development of culture, from family to friendships, school to society, however large or small.

And "Play" is amazing! Through organized activities we learn what is valued, what is expected in our communities: how to win, how to lose, how to "play the game." We begin to see "who we are" and find our place in our team and on the playing field. When not "in play," we continue to connect and to bond.

The Grade 6 community started the process with its annual "Overnighter" on August 28-29. That morning, the middle school resembled, to an extent, a bus station, with students hauling in sleeping bags and "roll-ons" or back packs stuffed with "essential goods" for the anticipated overnighter at school. For many, it was the first time they'd spent the night away from family. As such, the Overnighter has become a rite of passage to middle school and adolescence. It also "preps" students for the longer stay away from home during China Alive. Throughout the afternoon and into the evening, sixth-graders engaged in activities like table tennis, "Continuous Cricket," and eating. And, of course, there was "the worm." Basically, a "wrestling match" in sleeping-bags," the worm was rel-

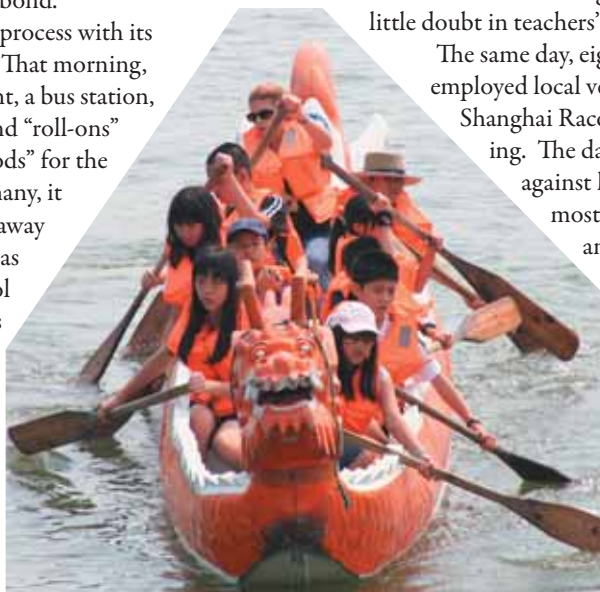
ished by boys and girls alike and remembered by teachers — it gets hot and sweaty in the sleeping quarters! Many students have said they enjoyed spending time with old friends and at the same time made new ones. All would say the event was a smashing hit!

Two weeks later, on September 11, Grade 7 students spent the day at the Oriental Green Boat Park. Throughout the day, they traveled by Home Base groups engaging in a variety of challenging activities, from an obstacle course, to traversing a number of challenging bridges, to the memorable Dragon Boat race.

Highlights of the day? Some students report it was spending the day laughing with friends; for others, it was being in a boat without the teachers and trying not to fall in the water as they made their way over the bridges. Watching students interact from the time they boarded buses in the morning till they filed out in the afternoon, left little doubt in teachers' minds that the day was a success.

The same day, eighth-grade students and teachers employed local venues — our own campus and the Shanghai Racquet Club — for its community building. The day was "kick-started" with home-base against homebase in duel competition of the most unlikely sort: "Wearable Fashion" and "Marble Roll." While material resources were quite simple, both activities required creative thinking, strategy, flexibility, communication and cooperation.

As a matter of fact, you could say the ensuing activities required more of the same, from body passing, to relays, to the largest jump-rope challenge ever experienced or witnessed by any one present. They

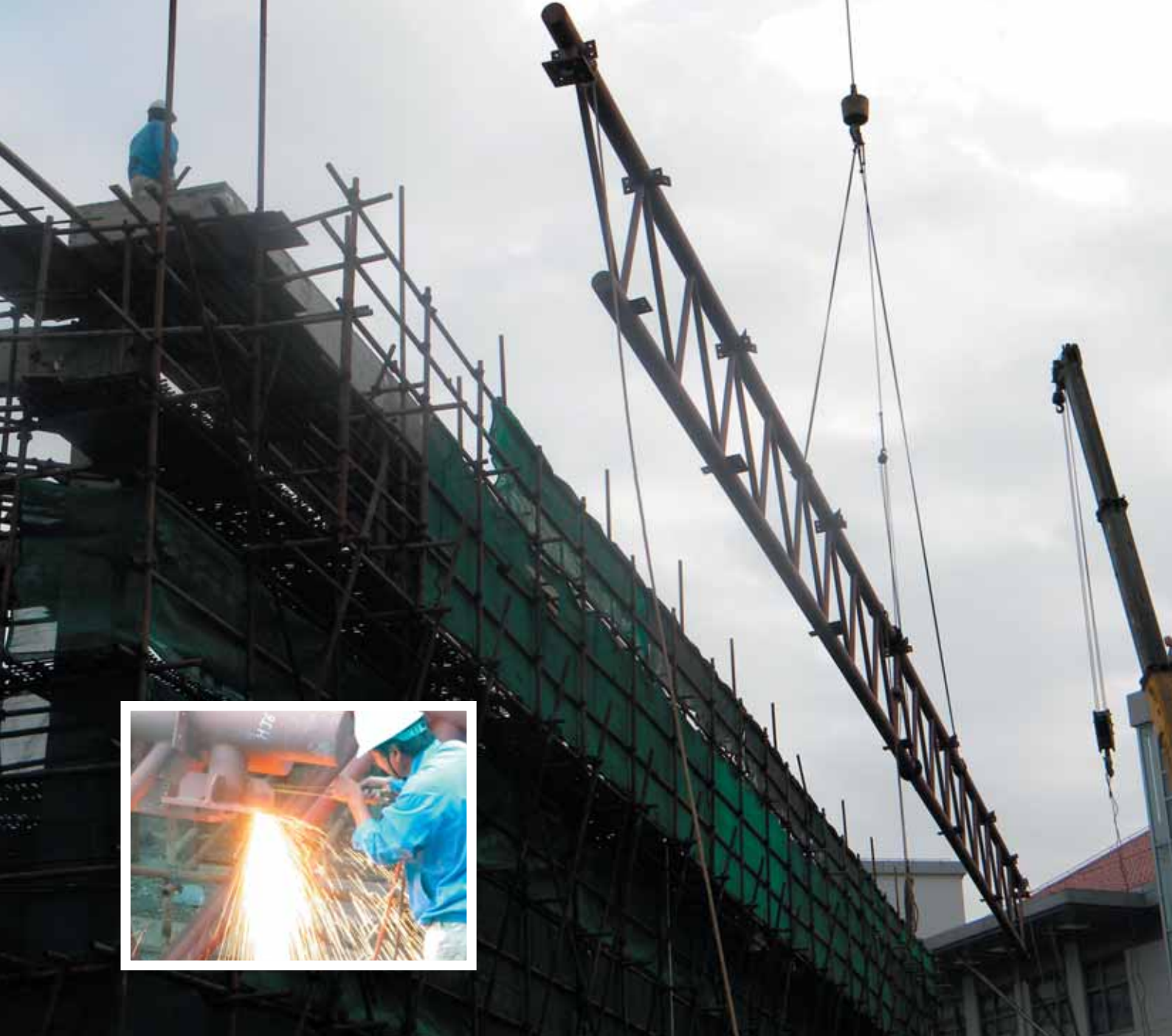




then piled onto buses and headed to the Shanghai Racquet Club, where everyone enjoyed lunch and extended time at the swimming pool. Inside or out, students were together, playing, floating, and “hanging out,” an essential activity for eighth-grade students.

All activities were planned by middle school teachers with tender loving care (“TLC”).





# Roof-raising at Pudong

By Timothy Merrill, Editor, *The Eagle*

At precisely 6:43am on September 9, a huge yellow crane hoisted the first girder, well over 30 meters long, into the grey air. The massive crane, plopped in the middle of the bus lane that runs along the face of the high school gym, aquatics center and high school, extended its arm high above the construction site itself, and dropped a spider-web of a cable down to the alley where the girders were waiting to be lifted one by one and placed. At 6:54am, the huge double-beam truss laced by a lattice work of supporting posts, settled on reinforced concrete pillars high above observers below. It was a good day for lifting at the new Aquatics Center

under construction on the Pudong campus. It was the same day, 09-09-09, on which over 8,000 couples were married in Shanghai. According to lore, and the local Buddhist priest, this particular day was an auspicious day to get the roof raised, and it would be particularly propitious if the first beam landed on its post before 7am.

Not taking any chances, an altar was set up at the base of the building now engulfed in scaffolding and swathed in green gauze.

Workers draped a red cloth over a folding table on which they then placed two thick candles. Offerings of fruit—bananas, apples, oranges, melons—as well as other food items were placed on this altar, along with incense. Before the first beam even left the ground, senior construction officials took incense, lit it with one of the candles and then stood before the altar with the incense sticks in hand, and they all, one at a time, bowed three times and placed the incense in



that was going on below. I took a picture of him, and then, realizing that he'd found a cool spot from which to view the proceedings, I dashed up the stairwell in the high school building, climbed a metal ladder and joined him and took some more pictures.

The Pudong campus Aqua Eagles have been looking forward to the construction of the Aquatics Center for a long time. Middle and elementary school swim team coach and coordinator, David Cole, can hardly contain his own excitement these days.

"The last two years have been a lesson in perseverance for our young team," says Cole. "Two years ago there was no swim team for elementary and middle school swimmers, and the varsity team could only swim part of one season in an unheated outdoor pool at the Links. Today we have a very competitive team of about 50 swimmers from grades 4-12."

The road hasn't always been easy, but the team feels like they've found a home away from home, if only for a little while longer. "After bouncing around Pudong, looking for a quality pool that could suit our teams growing numbers and competitiveness," Cole said, "last year we finally found the Star Sports pool at the German Center. It's been fantastic for us."

Cole credits the team with a high level of commitment. "Our success in international competition is really a testament to the dedication of the swimmers here. They have to endure a 45-minute bus ride just to get to practice. And some of the swimmers don't get home until almost 7pm."

When it's finished, the Aquatic Center will be worth the wait. According to George Carpouzis, Aquatics Center Director, the center will be a state-of-the-art facility with eight, 25 meter lanes, and a Flush "Infinity" type gutter system, which means it's a "fast" pool. The stands will seat 200 people and no matter where one seats, the view will be spectacular (many pools have barriers at some parts of the stands blocking the spectators' view). The facility will have changing rooms,

a bowl. The first girder then levitated slowly into the sky, as I said. Workers used long ropes attached to either end, and in this way were able to lasso this big boy, keeping the ends of the steel beams from swaying out of control.

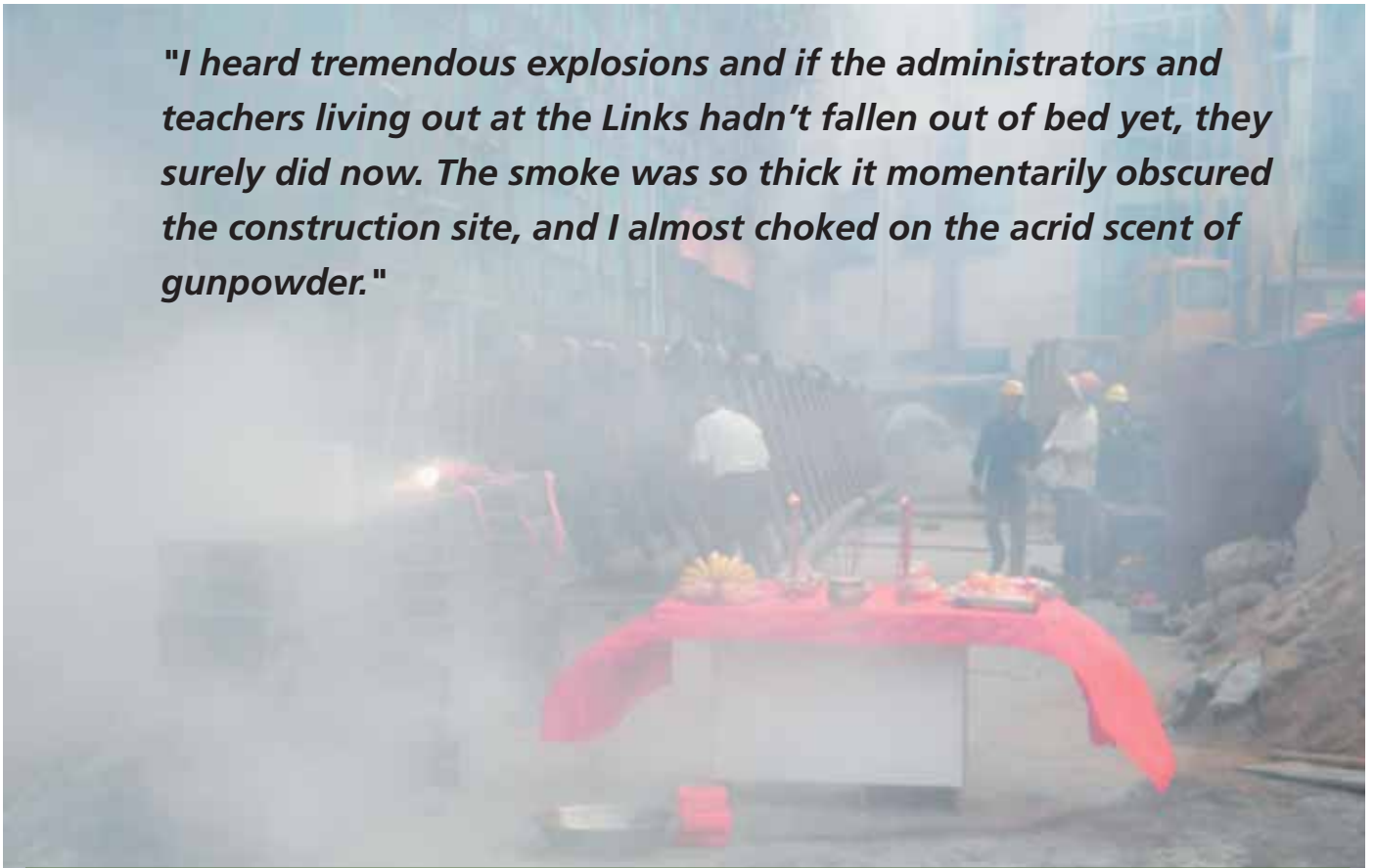
When the first girder dropped and had been secured, a worker gave the signal from on high, and the foreman below then lit rockets and firecrackers. For the next 15 minutes, I heard nothing but tremendous explosions and if the administrators and teachers living out at the Links hadn't fallen out of bed yet, they surely did now. The smoke was so thick it momentarily obscured the construction site, and I almost choked on the acrid scent of gunpowder.

Thereafter, the girders, six total, went up and were set faster than you can say ni hao. I was watching from my position on the ground, but looking up, I spotted Brad Knowles, Facilities Manager-Schoolwide, perched like an eagle—a bald eagle I might add—high on the rooftop aerie of the adjacent building, surveying everything





***"I heard tremendous explosions and if the administrators and teachers living out at the Links hadn't fallen out of bed yet, they surely did now. The smoke was so thick it momentarily obscured the construction site, and I almost choked on the acrid scent of gunpowder."***



office space for the aquatic department as well as an office for the electronic timing to be used during meets—the latest version of the Colorado Timing System and will feature a beautiful skylight on the ceiling as well as glass surrounding two sides of the center. According to Carpouzis, most international schools have 25m pools but not eight lanes (a huge difference when hosting meets or for teaching space). The schools that do have eight lanes are outdoors. "I can't think of one school in Asia/SE Asia that has an indoor 8-lane pool," he said.

Carpouzis is eager to get students—and adults—into the pool. "The goal is to get all SAS Pudong swimmers in the pool during their PE lesson. When the pool opens, we will try to

accommodate all students taking PE so that they will have some swim lessons before the end of the school year."

He also intends to offer a "Lap It Up" program that faculty can use when the pool is not being used during PE times. "I will attempt to start a Master's Swim Team for faculty and parents of the community," he said, but added, "Safety is of the utmost importance. The pool will only be open if there is a lifeguard on duty. It will not be open if someone just wants to dip in the pool when they feel like it."

All of this talk about swimming raises the question—posed to Coach Cole almost daily now: "Coach, when will the pool be finished?"





The best guess right now is that the pool will be completed the end of January or sometime in February of 2010. That's what people who should know are thinking right now.

And that's just fine with the coaching staff who include David Cole, ES/MS coach; Mark McVean, HS coach; Johnny Bao, Assistant Swim coach for all teams; as well as Aquatics Director, George Carpouzis.

When asked to assess the strength of the Pudong campus high school swim team this year, Carpouzis was clear: "We set goals for our swimmers. In the not too distant future, our goal is to be the strongest swim team in Asia."

The SAS Pudong campus School-Wide Swim Team shouldn't have to wait much longer for their dream pool however. Very soon the Pudong Aqua Eagles will finally get to stretch their wings.



## School Wide Swim Team: Spotlight on Bao Shingtao (coach Johnny)

At SAS, our swim year is just winding up, but coach Johnny is just winding down from an intense open water race season that left him weighed down with medals. Who says racing is just for the students?

After four races in four weeks, Johnny comes back to Shanghai with two first place finishes, one second and a third. All races were against huge fields of highly competitive swimmers.

Johnny has swum at the highest level in China for most of his life, on the Chinese National Team. Last spring he retired from the National Team, but solidified his full time coaching position here at Pudong. Besides lending his expertise to all levels of swimming at SAS, he still races for fun and money.

Johnny embodies the true spirit of the sport, being able to race at the highest levels while still having fun and giving back to younger generations through his passion and coaching skills.

Congratulations Johnny from all of us here at SAS!

—David Cole, Swim Coach and Coordinator

## Summer 2009 facility projects benefit SAS students

During this last summer 2009 break, many facility projects were undertaken to ensure that we have a wonderful physical environment for the students to learn and play in. While all of these projects will benefit our students either directly or indirectly, there are a number of them deserving mention that will directly improve the learning environment and atmosphere for our students.

### Puxi Campus EAGLE Shop

This new centrally located EAGLE shop is adjacent to the Covered Play Area and conveniently shares the area of the student patio. Built with large windows, this new facility has ample natural light as well as a storage area, display area and conference/office area for the PTSA volunteers.

### Pudong and Puxi Campus Apple Centers

The new Apple Center enables students to check out Apple laptops. In addition, the Center will display computer appliance items for sale (wireless mice, memory sticks and other Apple accessories).

### Pudong Campus ES Bulletin Boards

Replacing the 10-year old cracking and stiff bulletin boards with new boards has enhanced the learning function and aesthetics of the Elementary School project areas and hallways. This improvement was made possible through the coordination, material acquisition and planning of the Purchasing Department.

### Pudong Campus ES Kitchen

Located in a former project area, the new kitchen provides faculty and supervised students with a convenient location to prepare foods that can be used for special activities and cooking classes. With safety in mind, all outlets were installed at over 1.2 meters in height and safety switches and power connectors were installed. The oven is placed in a lockable cabinet.

### Pudong/Puxi Campus Scoreboard Cabinets

Built at the base of the scoreboards on both campuses, these conveniently located new cabinets allow space for water dispensers, trash collection and storage.

Special thanks should be given to the members of the project team who stayed to work over the summer as well as the staff who left late or returned early from their vacations to ensure the success of these important projects.

—David Leong, CFO, Shanghai American School

# Elementary school holds assembly

By Misha Iqbal, ES Student Reporter, Pudong Campus

On September 8, the elementary school had an assembly. The assembly focused on friendship, the guidance theme for the month of September. Some fifth-grade volunteers had prepared a skit called "The Friendship Game" It was about a girl, moving to Shanghai and afraid that she won't have friends. That's when the game starts, with our hosts Lana Pink (Joy Denton) and Will Woofer (Todd Denton). There were three possible friends and they were to go through two tricky situations.

Possible friend number one only cared about himself. Possible friend number 2 thought she was very funny when, in fact, her jokes are very hurtful. Possible friend number three is very kind and gentle. She would be the perfect friend. They played the game and possible friend number three won. The assembly went great and some fifth-grade volunteers did a dance with the school song. Through the assembly, the SAS Pudong campus kids realized the importance of friendship and sharing.



EAGLE photos by Jeanette Dixon.

Jeanette Dixon's second-grade class did a tracing project called "Big People." Everyone got to be traced by Dixon who painted their picture.

Dixon said that they were also going to trace the Vice Principal, Jason Robinson who happily participated and a few kids traced him. They put so much detail in it that two people from Dixon's class went to his office to see the color of his eyes!

Pareesa and Shweta got to be reporters and interviewed him. Their questions were: "How did you feel when you were becoming Vice Principal?" He answered that he felt nervous and exited at the same time.

Another question was: "Who do you think is more handsome, you or the picture?" He answered, "I think the picture."

After they finished they put it on the ceiling.



## Vice-Principal Robinson gets traced by second-graders

By Misha Iqbal, ES Student Reporter, Pudong Campus

It's always a good idea to be prepared, whether it's being prepared for school by getting snacks and homework ready, being prepared for writers' workshop by getting our books, pens, and writers' minds ready, or in this particular case, being prepared for emergen-

## ES PRACTICES FIRE DRILL

## Welcome to Shanghai American School

This school year, almost 50 new faculty and staff members have joined the SAS community. Here are two recent additions to the SAS staff:



**Brenda Erickson**

Brenda is our newest Admission Officer at the Pudong Campus. Prior to joining SAS as a staff member, she has been actively participating in SAS community activities as a volunteer parent. Brenda is also a professional elementary teacher. She finished her Masters degree in Elementary and Special Education from Butler University. She has taught in the states of Indiana and Michigan for more than 25 years.



**Edgar Wedig**

Edgar is joining SAS as a teacher assistant for PE in the Pudong Elementary School. He has completed a Master in Business Administration and has recently finished his Primary Teacher Certification from the College of New Jersey. Prior to joining SAS, Edgar taught in Yew Chung International School and Kidscastle Educational Corporation. He did substitute/supply teaching in Shanghai Korean School and different sports clinics. Aside from being active in sports, Edgar is also a school band and choir enthusiast.

cy situations by practicing safe procedures in a fire drill!

Recently our elementary school had our first fire drill of the new school year. What should we do in the event of a fire? We knew what to do, but we needed to practice what we intend to do in case a fire breaks out. When Principal McVean announced over the speaker that it was time to go outside, we all lined up quickly, quietly, and filed outside. It was probably one of the smoothest, quietest fire drills I have ever experienced, and the children were very serious about keeping safe. We were all out in two minutes; a new record!

This is a great time to talk with your children and remind them what your family would do in an emergency; where you would meet, who they could go to, and important phone numbers. Keeping safe is always a great family discussion.



## Roots & Shoots honored for efforts in planting forest in Inner Mongolia

Superintendent Harlan Lyso, ES Vice Principal Jason Robinson, ES Principal Sacha McVean, HS Principal Jonathan Borden, MS Principal Ron Roukema with teachers Dave Cole and Jon Nordmeyer and students from the Pudong campus MS Roots & Shoots pose with Heather Wigmore and Elizabeth Jenswold from Roots & Shoots Shanghai. Wigmore and Jenswold were on campus, Thursday, September 17 to present the students with an award for meet 1000-Tree Challenge and having a forest in Inner Mongolia planted in our school's name.

# PTSA Notes pudong campus

The Fall BBQ has been an annual event at the SAS Pudong campus since the campus consisted of only an elementary school. As the campus and student enrollment has grown, the Fall BBQ has grown too and this year is no different!

## Food

We've expanded the menu this year and we will have three vendors providing meals: Café du Monde, Vargas Grill and Delhi Zaika will all be cooking at our Fall BBQ on Saturday, October 17.

For main dishes, there will be grilled veggie wraps, chicken gyros, mixed grilled meats (kabobs of chicken and/or mutton), Jamaican jerked chicken, Cajun pasta chicken, Chorizo sausage, cheese burgers and hot dogs. Each main will come with an assortment of side dishes so nobody will go hungry at the BBQ.

Nobody will be thirsty either! A big "Thank You" to Nestle© and Coca Cola for once again donating all the water and soft drinks for the BBQ.

Remember, pre-purchased food tickets are required and can be used for any menu choice from any vendor. If you haven't yet ordered your food tickets, please do so as soon as possible. Orders received by **Wednesday, September 30** get "early bird" bonus game and raffle tickets!

## Wellness

To protect your family during the winter flu season, Parkway Health will be offering influenza immunizations (seasonal flu vaccine, not H1N1) for only RMB 150 per person at the BBQ. Hopefully, all the fun activities will take the sting out of getting your annual flu shot.

## Fun

As in previous years, there will still be games of chance and skills so kids can win fun prizes. But this year, we've added lots of new activities and entertainment:

- Shanghai Links is building a putting green on campus so students and parents can practice their mini golf skills on a 9-hole putting green.
- Capture the fun of the BBQ in the Photo-Me photo booth;
- Enjoy performances by the SAS Middle School Jazz Band and Rock Band elective class;
- Guitar Hero was a hit last year so Interkom is back with even more



Wii games;

- Practice your tricks or learn something new from the professional skaters at the Icon X Skate, Snow & Surf skateboarding clinic.

## Shopping

New this year at the Fall BBQ is a used book sale in support of library programs. There are collection boxes all around the Pudong campus so clean off your bookshelves and makes space for some new-to-you books. All books are appreciated: picture books and chapter books, fiction and non-fiction, paperback and hardcover, English and other languages. The more books the better!

And on October 17, more vendors than ever will be spread out on the sports field. Returning favorites such as DTL (outdoor furnishings), Party Pop, Stephanie's and Sal's Antiques will be joined by:

- fabulous food vendors selling baked goods, artisan cheeses and other goodies;
- houseware retailers with rugs, lamps, laquerware and other decorative objects to enhance your home;
- providers of children's services and goods including games, puzzles and toys.

So send in your ticket order soon and join your family and friends for a great day at the Fall BBQ!

More info on the Pudong PTSA blog at: <http://teachers.saschina.org/pudongptsa..>

## Pudong Campus Booster Club entering second year of showing Eagle Pride

The SAS Booster Club on the Pudong campus is up and running for its second year. You may have heard the announcements during the PTSA meeting, or you might have talked to a friend who is involved, but you still may be wondering: "What exactly is the SAS Booster Club?"

The SAS Booster Club is a growing group of parents, staff and other SAS community members who support high school athletic, arts and academic programs. The concept of a booster club is popular in United States high schools and universities, although much of the time it is tied to providing financial support for teams, clubs and organizations. Here at SAS, we are lucky to have a variety of activities that are well-supported by our school; the mission of our SAS Booster Club is to promote and support

our students' involvement in these activities.

Some examples of this support last year include simple things such as providing sliced oranges and sports drinks for a team half-time snack, providing a food and beverage reception for our high school music concerts, and encouraging attendance at high school sports competitions with a special concession stand on the field.

Our students spend many hours in practice and preparation for their various competitions and events. Although they may not admit it, they are usually more than happy to see their friends and family standing on the sideline cheering them on, or sitting in the audience applauding loudly.

This year our students are once again giving it their all in

such areas as sports, band, orchestra, forensics, MUN, drama, math competitions and more. This year, the Pudong campus will also be hosting several major APAC competitions including basketball, band, and track and field. The Booster Club works in conjunction with our activities department to help provide hospitality to the students and staff of the international schools that will be visiting our campus.

In order to make this support happen for your students, we need your help! There are too many activities for the Booster club committee to support



without receiving additional involvement from parents! We are looking for parents that would be willing to serve as a team parent for their student's particular team or activity (i.e., fall drama production, volleyball team, band).

You CAN make a difference! Please come out and see what our Pudong Campus Booster Club is all about.

Our next Booster Club meeting is scheduled for Tuesday September 29 at Vizcaya Café, 1998 Yunshan Road in Jinqiao. If

you are unable to attend the meeting, but would like to become involved or get on our mailing list, please send your email to our HS PTSA VP – Sharon Barns [sharonbarns@gmail.com](mailto:sharonbarns@gmail.com) or your PTSA grade parent. You can also visit our blog <http://teachers.saschina.org/pudongptsa/booster-club/> for more information about our Booster Club!

Show your EAGLE PRIDE! Get involved!

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# SPORTS ...

## at Shanghai American School

### Pudong Campus

By  
Todd  
Parham  
Pudong  
Activities  
Director



#### HS Sports Results:

Varsity Baseball vs. Rainbow Baseball Club lost 9-6 in tough game  
Varsity Baseball vs. Shang Hai University, tied 15 – 15

#### Upcoming High School Activities:

**September 26:** Rugby Games @ SAS Puxi — International Fair Varsity Girls, Boys Rugby and JV Girls. Game played between 11am and 3:00pm

**September 26:** Varsity Baseball Games @ SAS Puxi — International Fair

- SAS PD vs. SAS PX JV – 9am
- SAS PD vs. SAS PX Varsity – 3pm

**September 28:** Varsity Boys and Girls Volleyball away @ SCIS PD. Both games start at 4:30pm

**September 28:** Practice Cross Country Meet @ Shanghai Links 4pm start for the boys; 4:15pm start for the girls

**September 29:** Volleyball Matches

- Varsity Volleyball away @ SMIC – 4:30pm start
- JV Volleyball @ Home vs. SMIC – 4:30pm start

**September 29:** Varsity Tennis Matches @ SAS Puxi (SRC). Students will be dismissed at 1:30pm to travel SAS Puxi; matches start at 3:00pm and conclude at 5pm

**September 30:** Fall Habitat Trips Depart

**October 12-16:** APAC Spirit Week. During lunch, break and after school — fun activities for the entire high school.

**October 12:** Practice Cross Country Meet @ Shanghai Links 4pm start for the boys; 4:15pm start for the girls

**October 14:** SISAC Volleyball Games @ Home

- DI Boys and Girls vs. DCS in the HS gym starting at 4:30pm
- DII Boys and Girls vs. BISS PD in the MS gym starting at 4:30pm
- DI Boys and Girls vs. BISS PD in the HS gym starting at 5:45pm

**October 16:** APAC Pep Rally – 1:40 – 2:55pm

**October 16:** DI/DII Boys and Girls @ Home vs. CISS

- DII Games start at 4:30pm in the HS gym
- DI Games start at 5:45 pm in the HS gym

**October 17:** PTSA Fall BBQ and lots of HS Sports Action Shanghai

- SISAC Tennis Championships hosted by CISS
- Varsity Baseball Games @ home 11:00am and 1:30pm

### Puxi Campus

By  
Steve  
Doleman  
Puxi  
Activities  
Director



#### Upcoming Events:

##### September 26:

- Rugby For Jacaranda Charity Tournament (at International Fair);
- CISSA Swimming @ SAS PX

##### October 22-24: 1st Season APAC

- Rugby @ SAS PX;
- Tennis @ HKIS;
- Volleyball @ WAB;
- XC @ Guam;
- Baseball @ Brent

**October 17:** SISAC Table Tennis Championship @ SAS PX

**October 22-24:** High School Musical, *Mulan*.

## The Eagle Shop

### Business Hours:

**PUXI CAMPUS:** Monday to Friday 9:30am-2:30pm

**PUDONG CAMPUS:** Tuesday-Thursday, 11:30am-1:30am (As of October 12, hours are: M-F, 11am-1:30pm)

The Eagle Shop is a great place to stock up on school supplies, PE uniforms and SAS logo items. USBs, calculators and umbrellas.

- SISAC Table Tennis @ SAS Puxi – Time TBA
- Varsity Volleyball Action @ home vs. SAS Puxi, CISS, and DCS

#### Upcoming Middle School Activities:

**October 12:** CISSA Soccer starts. Look for details from Mr. Leonas in homeroom

- Boys play on Tuesdays
- Girls play on Thursday

Please check out our new activities blog <http://teachers.saschina.org/pdactivities/>

Monday	Tuesday	Wednesday
September 28	September 29	September 30
Fusilli w/ ham and creamy pea sauce Chicken breast w/ herb butter and soy Bok choy rice Caesar salad	Mild green beef curry Lamb in cumin and onions ES: ham and cheese melt sandwich Mixed sauteed butter veggies	Shanghai noodles w/ sliced pork ES: Salt and pepper tender pork steaks Chicken Teriyaki Carrots and celery
<b>Vegetarian</b>		
Veggie pizza	Mushroom quiche	Chickpeas coconut curry
<b>Dessert</b>		
Banana cake	Apple pie	Carrot cake

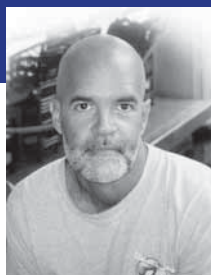
**National Day  
Holiday,  
No School**

**National Day Holidays and Professional Development Days for Faculty October 5-9 — NO SCHOOL FOR STUDENTS**

Monday	Tuesday	Wednesday	Thursday	Friday
October 12	October 13	October 14	October 15	October 16
Grilled meatloaf Sliced chicken w/ onion and oyster sauce Oven-roasted potatoes/steamed rice Side salad	Beef sauteed w/ onions, peppers in black bean sauce Chunky Lamb Casserole ES: Ham and cheese grilled sandwich Steamed rice Greens	Pork sauteed w/ veggies and soy ES: chicken drumsticks Sliced chicken in creamy bacon sauce Steamed rice Broccoli and cauliflower	Gratin fish w/ asparagus and bechamel ES: Fish fingers Penne Bolognese Steamed rice Bean sprouts	Fried bee honey w/ pork slices ES: hot dogs Kimchi fried rice w/ bacon and beef
<b>Vegetarian</b>				
Veggie burger	Spring rolls	Lentils and cheese risotto w/ coriander and chives	Penne arrabiata	Peas and potato curry samosas
<b>Dessert</b>				
Carrot cake	Pear and apple compote w/ cinnamon	Vanilla pudding	Milk jello with honey	Mini assorted muffins

## blink

Paul M. Stambaugh  
ES Counselor,  
Puxi Campus



### Where do you call home and what do you miss about it?

Though born and raised in Minnesota, I now consider Hawaii my home. I miss the palm trees, blue skies, and five hours of beach volleyball each Saturday.

### What person influenced you most in your life?

My son, Daniel, is the most influential person in my life. I NEVER had to discipline him for poor behavior, and I never heard him say a bad thing to anyone in his eighteen Mr. Positive years.



### What's the best advice you have ever received?

"Get over it." And, "Smile and the world smiles back."

### Most embarrassing language moment.


Most embarrassing moment: After just receiving my undergrad degree in English Education, I was asked the trivia question: "Who wrote the diary of Anne Frank?" I was so perplexed.

### What do you love about your job?

What do I love most about my job as a counselor? Filling the compassion deficits of those children most in need; and having three months vacation each year to spend with family and friends.

**blink** is a weekly feature designed to introduce the SAS community to its new, first-year faculty and staff and to do so in a casual and relaxed format.

# UPCOMING EVENTS

 Pudong Campus

 Puxi Campus

## SEPTEMBER

**29** Booster meeting, Vizcaya Cafe  
9am

**30** ES House Assembly  
8:30am

House Cross-Country  
8:10-9:10am

Fall BBQ Planning Meeting  
At the campus

## OCTOBER

**1** October 1-9, National Day Break; No school for students

**8** October 8-9, Professional Development Days for teachers

**12** UN Day Planning Meeting

**13** PTSA Executive Committee meeting  
10am, High school conference room  
Fall BBQ Planning Meeting  
At the campus

**15** Parent Book Club Meeting

PTSA General Meeting  
8:30am: coffee; 9am Start

**16** Family Literacy Event

**17** PTSA Fall BBQ

**19-23** Love of Reading Week

**23** UN Day

**26-30** IOWA TESTING

**27** Board of Directors' Meeting

**29** SAS Connect's  
9am @ Vizcaya

**30** ES Halloween Parade

## SEPTEMBER

**26** International Fair  
11am to 3pm on the Puxi Campus

**28** Grade 7 Laptop Distribution  
6:30 - 8:00 p.m. (venue TBA)

**29** Grade 7 Laptop Distribution  
11-12 noon, (venue TBA)

**30** High school Principal Coffee

## OCTOBER

**10** HS SAT Exams  
HS/MS gym

**14** High school Principal Coffee  
10am, Library Media Center  
ES Grade 3, Soccer Day

**15** ES Grade 4, Soccer Day  
ES passport check

**16** ES Grade 5, Soccer Day

**20** ES passport re-check

**21** MS Principal Coffee

**22** HS Grade 10 Parent Networking Coffee  
High school musical, *Mulan*  
7pm, Performing Arts Center

**23** Booster Spirit Day  
High school musical, *Mulan*  
3:30pm, Performing Arts Center

**24** High school musical, *Mulan*  
7pm, Performing Arts Center

## Grand Opening of The Eagle Shop (Puxi campus)

You are invited to the **Grand Opening of The Eagle Shop** (Puxi campus).

**Friday, September 25, 9am**

**Volunteers Needed:** Be a part of campus action and sign up to be a volunteer in the store. No experience required and training will be provided. Morning and afternoon shifts are available or sign on to be a "floater."

Interested? E-mail: [eagleshop@saschina.org](mailto:eagleshop@saschina.org). (Please indicate if you are a Puxi or Pudong parent.)

**Next Issue: OCTOBER 16**  
**Deadline for next issue:**  
Thursday, October 8