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CORRECTION: We regret that we failed to identify the photographer of the fine photos that appeared with the article on page 15 of the May 21 issue: "Charl du Plessis Trio with middle school band, orchestra and choir jazz it up." The photographer was **Stephen Carozza**.

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INSIDE SAS: Harlan Lyso, Interim Superintendent, says goodbye after his one-year tenure, and congratulates SAS on its success. He then identifies some challenges which lie ahead for the school which aims to remain a leading international school in the world.

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Shanghai American School Board of Directors Scheduled Meetings for School Year 2009 – 2010

| Board Meetings | Dates | Venue* |
|-------------------|-----------------------------------|-------------|
| Board Meeting #10 | Saturday, June 12, 2010 @ 8:30 AM | Puxi Campus |

*Puxi Campus Venue: Central Administration Conference Room, SAS Puxi Campus, 258 Jinfeng Lu, Huacao Town, Minhang, Shanghai 201107

*Pudong Campus Venue: High School Library Garden Room
SAS Pudong Campus, Shanghai Executive Community
1600 Ling Bai Road, San Jia Gang, Pudong, Shanghai 201201

*Kerry Centre: Shanghai Kerry Centre, 32F; 1515 Nanjing Road West; Shanghai 200040

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March 18: deadline March 8
April 7: deadline March 29
April 22: deadline April 12
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If last month—May—was the “I Can’t Believe” month (see my “letter” in the May 21 issue), June is perhaps a month of “goodbyes.”

To say goodbye to someone is often a touching and poignant moment. What’s important about goodbyes is that they be *good*-byes; that is to say, we don’t want “byes” that are *bad*-byes.



Bad-byes might occur when the relationship has become strained or forced. Perhaps someone has overstayed their welcome. In some cases, the covenantal nature of a friendship has been broken, and the parting is not a sweet sorrow at all, but a relief, and an opportunity to move on. Good riddance to bad rubbish, we think.

We might experience a bad-bye, however, because the relationship has been close, and the emotional intensity of the separation is almost too much to bear. The child is leaving for university, or someone goes off in the military to war or a troubled spot in the world. Two lovers, perhaps, separated by the demands of a job, or an education, or some unknown adventure. The parting is fraught

with anxiety and despair. It’s the stuff of movies.

But *good*-byes are quite different. The parting is no less meaningful, but the relationship is not strained, the welcome has not been overstayed, the covenant has not been broken. Both parties to a *good*-bye recognize that in the ebb and flow of life, such moments naturally occur, and each party to the covenant wishes the other well as the journey continues, and each feel that their respective lives have been enriched by having known each other.

Such surely has been the case with our brief but fruitful and meaningful relationship with Harlan and Mary Lyso. They have graced our community with sure-handed leadership and a quiet and pleasant integrity, and we are surely the better for it. We wish them well as they pursue their own journey which includes gardening, reading, reconnecting with family, and continued involvement with the international school community as sort of roving ambassadors.

So to Harlan and Mary, we say, *good*-bye and knowing them as I do, I know they wish the same for us.

Of course, we say good-bye to a number of talented colleagues who have instructed and nurtured our students over the years here at SAS. You can read more about some of these teachers on pages 18-21 of this issue. We at Shanghai American School wish these departing friends all the best in their on-going and future endeavors.

Of course, we will soon be saying “welcome” to new members of our community. With them, we enter into a new covenant of respect, cooperation and hope as together we continue to do what we do so well as professionals in the leading international school on the planet. At the top of this list is the welcome we soon will extend to our new superintendent, Kerry Jacobson. The coming school year promises to be an exciting adventure, with new leadership to take us to our centennial year—and beyond.

And we say good-bye to each other as we break for the summer—a bye that is *good* because we know that within 60 days, we’ll be greeting each other once again and swapping stories about our summer adventures.

I look forward to hearing these stories, and I am already thinking about our premier issue of the 2010-2011 school year which will be in your hands on August 27.

Have a joyful summer, and may all your byes be *good*-byes!

—*Timothy Merrill, Editor, The Eagle*

Shanghai American School has a rolling admission process. If you know someone who is interested in becoming part of our Shanghai American School International Community, please send an e-mail to: admission@saschina.org.

Next : August 27
Deadline for content:
 Tuesday, August 17

Harlan and Mary Lyso say goodbye

SHANGHAI AMERICAN SCHOOL: A Leading International School

By Harlan **LYSO**, Superintendent of Schools



Harlan Lyso, Interim Superintendent, prepared the way this year for our incoming Superintendent, Kerry Jacobson.

The Shanghai American School Vision Statement says that “By 2012, the Shanghai American School will be recognized as a leading international school in Asia and the world.”

My one year here at SAS confirms that we don’t have to wait until 2012 for this vision to be realized. We are NOW one of the premier international schools in the world. This view is supported by a wide range of data:

- US News and World Report has developed a measure of school success called the Challenge Index. One takes the total number of AP and IB exams taken at a school and divides by the number of seniors. By that measure both SAS campuses rate higher than any other school in Asia, and SAS would rank 30th among all of the very best schools in the United States.
- This past year 100% of our IB diploma candidates, on both campuses, received their IB diplomas.
- Standardized test scores at every division (elementary, middle and high schools) on both campuses confirm that our students are achieving at an extraordinarily high level.
- In our annual community satisfaction survey 90% of our parents agreed or strongly agreed with the statement, “My child is happy to be a student at Shanghai American School.” More than 83% of our parents agreed or strongly agreed with the statement, “Overall, SAS is an outstanding school that meets the needs of our children and our family.” These are ratings that any school would envy.
- For each of the past two years more than two hundred students have transferred to SAS from other schools in Shanghai. We remain a school of choice within Shanghai.
- The number, diversity and quality of extracurricular activities offered at SAS are nothing short of astonishing.

I have truly been proud to have been a part of SAS this past year. It has been a joy to attend conferences for heads of international schools who would desire to attain the successes that we have enjoyed at SAS. Some of the best known international schools in Asia have visited SAS to learn how we implemented technology into our

instructional programs so effectively. Specifically, they are eager to emulate the success of our one-to-one laptop program. (It is important to recognize the extraordinary work of Deputy Superintendent Andy Torris in this regard.)

Many of our teachers have been asked to present at conferences around the world, and each has represented SAS effectively. I have been honored to work with committed and capable teachers at all levels, and I simply cannot say enough about the quality and commitment of our administrative team. Shanghai American School has much of which to be justifiably proud.

As proud of our successes as we have a right to be, no institution can rest on its laurels. We must continually set goals for ourselves to ensure that in the years to come students at SAS will continue to be able to brag about the quality of their school. The following are challenges we will be facing in the near future:

- This coming year SAS will be developing a new strategic plan through which we will identify goals that will drive the school for the next few years. With its two campuses SAS may be one of the more complex international schools in the world, and some of the strategic issues we face may well be unique to SAS. It is critical that parents and faculty members actively participate in the process. The school needs input from as broad a range of people committed to SAS as is possible. Basically, we need to have access to the thoughts and perspectives of every parent and faculty member.
- Next spring the Western Association of Schools and Colleges (WASC) will be sending a visiting committee to SAS to verify that we have been making progress on the eight critical areas for follow up that were left for the school last year. Led by Andy Torris and Alicia Lewis our educational team has made excellent progress on many of these recommendations. There are, however, areas that remain to be addressed.
- The reputation that Shanghai American School has deservedly earned is predicated on the work of the teachers who work with

Both SAS campuses rate higher than any other school in Asia

our students every day. If our parents lose confidence in their children’s teachers, the school’s reputation will diminish rapidly. We must ensure our ability to attract and retain great teachers to SAS at every grade level. The number of international schools is expanding rapidly

and with it the options available to teachers. Statistics confirm that fewer people are entering the teaching profession. All of this confirms that the competition for great teachers will not diminish in the near future. We need to ensure that 1) our salary

—See **HARLAN LYSO** on page 4

PTSA News

VISIT THE Puxi Campus PTSA blog at <http://teachers.saschina.org/puxiptsa>



USED BOOK COLLECTION

For International Fair next Fall

SAS Community its time to dust your book shelves, Spring Clean and generously donate to the SAS International Fair USED BOOK BOOTH. We also accept gently used games, magazines, english & foreign language books

The SAS USED BOOK FAIR Is the Best Book Sale In Shanghai

Also, if you'd like to volunteer to help the International Fair Used Books Committee, Please contact Denise-Froozi@gmail.com or 13901667391.

Drop the books off in the PTSA Office 119 located in the Elementary School, Puxi Campus

PTSA News

Pudong Campus PTSA blog <http://teachers.saschina.org/pudongptsa/>



WELCOME BBQ
Saturday, September 18, 2010
12 - 4 pm
Pudong Campus
Please mark your calendars



HARLAN LYSO, con't from page 3

and benefit package remains competitive; 2) our reputation as an excellent place to teach, where teachers at all grade levels are honored and respected, is retained; 3) our current teachers find SAS a school in which they can continue to find professional and personal satisfaction for years to come; and 4) we retain a high quality, long serving administrative team.

The opportunity to join the SAS community this year has been something that my wife Mary and I have greatly appreciated. As I prepare to leave I do so with the confidence that SAS has the capability of building on the truly inspirational successes of the past to ensure that SAS students in future years will be able to claim as do our current students that SAS is one of the best international schools in the world.

| | | | | | |
|-------------|--|---------------|------------|-------------------|--------------|
| | T-SHIRTS | FLANNEL PANTS | PENNANTS | | |
| PE UNIFORMS | <p><i>Like to meet People?</i></p> <p><i>Enjoy seeing your kids at school?</i></p> <p><i>Join the moms who volunteer at</i></p> <h2 style="color: red;">THE EAGLE SHOP</h2>  <p>PUXI CAMPUS PUDONG CAMPUS</p> <p>Monday to Friday 9:30am-2:30pm Monday to Friday 11:00am-1:30pm</p> <p>EagleshopPX@saschina.org EagleshopPD@saschina.org</p> | | | SAS BASEBALL CAPS | |
| | SCHOOL SUPPLIES | | | | SAS TOTE BAG |
| | | SWEATSHIRTS | EAGLE LOGO | SWEATPANTS | |



An Edge for Our Libraries

By J. Frederick **ROGERS**, Director of Advancement

Under the leadership of parents Mery Montgomery and Fanghua Jiang, our second Edge for Excellence annual fund raised nearly \$150,000 from some 190 donors. The purpose of this campaign was to provide additional library resources—beyond those already budgeted—to enhance the education of every SAS student. Equally important, the campaign sought to promote the importance of philanthropic giving from the whole community as an essential element of a world-class school.

By its mission, the SAS six-library system serving every division seeks to provide learning spaces and resources to help students and teachers become “discriminating users and creators of information,” and to develop “patterns of lifelong learning” and a “love of literature in print and digital-media formats.”

Accordingly, the librarians are using the funds raised this year to acquire digital resources that will stimulate the creation of new media, promote cooperative learning in small library spaces, encourage the development of multi-media presentations and demonstrations, and offer ready access to alternative information sources such as audiobooks and eBooks.

Digital learning also means that our SAS libraries never close. Our online databases and research guides make it possible for students to continue their learning, and teachers their teaching, outside of school.

Here is a summary of library acquisitions

made with this year’s Edge for Excellence gifts:

Basic technical supplies

Televisions, scanners, docking stations, search stations—these are the workhorses of today’s libraries, in constant daily use by students and teachers. Gifts permitted the upgrade of these important pieces of equipment.

Conference and presentation support

Collaborative learning in a digital environment requires more than a table and chairs. Campaign gifts have allowed the libraries to purchase whiteboards, sound systems, projectors and screens so that digitally created information can be made into sophisticated multi-media presentations for groups of learners.

Digital media tools

SAS seeks to make every student not just a consumer of information, but an actual creator of it. The cameras, computers and keyboards, hard drives, LED displays, headsets and microphones acquired with Edge for Excellence gifts will place the right technology in the hands of students so that they may press the boundaries of the expression of knowledge in today’s world.

Digital reference tools

Our libraries never close. Next year, our libraries will test a new online reference service, accessible day or night, in or out of

the library, to assist students with research questions and provide on-demand information whenever learning takes place.

Foreign-language tools

Language learning has been revolutionized by the advent of digital technology. Campaign gifts are making possible the addition of listening and practice stations that will permit students to reinforce skills gained in the classroom.

New media formats

SAS is poised to enhance its print media collections through the thoughtful adoption of new electronic text formats: audiobooks, eBooks, iPads, Kindles and Playaways. Here, as in every area of digitally assisted learning, our librarians will serve not just as keepers of these resources, but as guides to their most effective and appropriate use in and out of the classroom.

Shanghai American School is grateful to every one of this year’s donors for making possible these significant enhancements to our library system. The libraries are one of the few facilities on campus that touch every student every day of the school year. This year’s campaign is an investment that will be repaid many times over in the growing ability of our students to use technology wisely to become better students, better teachers of each other, and better people.

SHANGHAI AMERICAN SCHOOL

Class of 2010

Two hundred forty-one seniors from both campuses look to the future



THE CLASS OF 2010

By Alan **KNOBLOCH**, High School Principal, Puxi Campus



I remember the first time I met the Class of 2010. It was Grade 9 orientation and all the students were sitting in the bleachers in the gym. They were very quiet. I tried to tell some jokes and received no response. They just sat and stared at me.

They have certainly changed over the years. As graduating seniors, they are definitely not quiet! They have

grown from quiet and shy 9th graders to outgoing, gregarious 12th graders. In the past four years, they have won APAC championships, been selected for prestigious honor music festivals and literally built houses all around the world. Our high school is a better place because of these students.

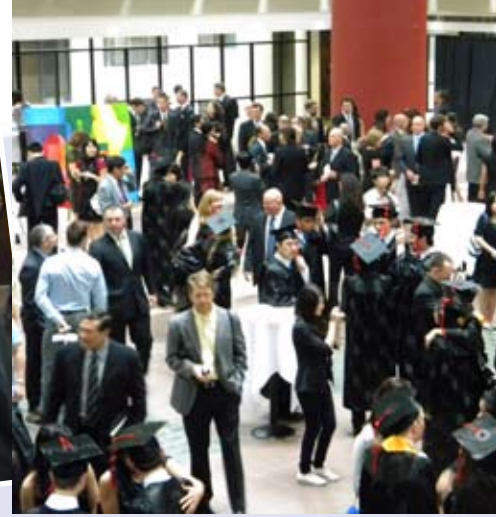
Perhaps their greatest accomplishment is in the area of college admission. A stunning 66% of the graduates have been accepted to one of the top 100 universities in the world.

Good luck and congratulations to the Class of 2010!

— An International Community of 2010



June 4, 2010



Class



By Jonathan **BORDEN**, High School Principal, Pudong Campus



The SAS Pudong Campus High School Class of 2010 — the class of the decade! Ten years ago when we marked the millennium, all thoughts were on what lay ahead in the next decade or even century. Predictions abounded of global disaster on one hand and amazing technological advances on the other.

Also in that Millennium Year, 85 eight-year olds were scattered across the globe, also wondering what lay ahead for them when they “grow up.” And now in 2010 at Shanghai American School they have come together and have “grown up”, with life plans much more in focus, with personalities and values much more concrete, and with the next four years well mapped out. This group of young people who find themselves at

age 18 or 19 today have come together to form the Class of 2010 at Shanghai American School – Pudong.

Who are they? What a diverse group of kids! Introverted, outgoing; athletic, clumsy; academic, struggling; musical, dramatic; confident, worried — and everything in between. That’s as it should be. Each is talented in his or her own way, and each will use those talents in adult life to serve themselves while they also serve others.

When this group started at SAS-Pudong in Grade 9, we were just moving into our new library/science building from the five high school classrooms we had occupied on the third floor of what is now the middle school. The next year we moved again into our new high school building, and soon after that into our new gyms and sports center. Finally, this spring some of our Seniors were able to take a dive into our new swimming pool. Just as our school has grown each year, so have these young people grown from somewhat timid



of 2010



9th graders to confident and energetic young people, ready to leave school, leave home, and take on the world on their own terms.

They have accomplished much. We are justly proud of our National Merit Scholarship winner and the acceptances that our graduates have earned from universities around the world: MIT, Columbia, NYU, Dartmouth, Brown, Georgetown, Cornell and so many others; universities in London and Toronto and Hong Kong and Sydney and Delft and Shanghai — these “big names” certainly grab the headlines, and act as a public “stamp of approval” for our young high school, now in only its third graduating class. But we are most happy that each young person has found a college or university that matches his or her unique set of talents and characteristics, which makes it the very best place for them to continue their education. Just as they gathered from around the world to form this Class of 2010, now they are “arrows sent forth” from Shanghai American School, taking the knowledge

and skills they have learned here — along with the maturity that their parents and teachers have nurtured — to positively impact the world as they continue to define who they are to themselves and to others.

Making this happen has been a joint effort among parents, teachers, and students. It has been difficult at times, frustrating at times, but also successful almost all the time. We at SAS are proud to have been such a large part in your children’s growth during these high school years, and thank you for trusting us, the teachers, administrators, and staff of SAS–Pudong, with your sons and daughters. As adults we wish our graduates well and send them out with the confidence that comes from having completed a job well done. It is an honor to have been a part of their lives, and we look forward to hearing about their future accomplishments. Thank you for that privilege.

Shanghai American School valedictorians

MAX SONG

No more mountains — except the ones we choose to climb

Good afternoon class of 2010. Good morning dear parents, dear teachers, dear guests, dear classmates. What a solemn occasion! The ceremony that will commence in an hour, in which we walk from seat to stage center, is at once the shortest and longest journey we have ever taken.



Scratching across hardwood floors, it is physically only a matter of steps, but with each step we walk a one-way path to that uncertain, exciting thing we call the Future.

What does it mean to graduate? In the march of life, there exists no clear divide between what is past and what lies ahead. Especially with intangible concepts as maturity; as coming of age; as adulthood: there is no sign to mark progress except those that we create ourselves. This

gathering today, this graduation, is one such creation, a human artifice built as a monument along the wayside by generations past, for generations future. And we pause here today, to pay homage.

The stillness that surrounds this room gives us a chance to pause and reflect. Beneath quiet breathing churns a crescendo as we each struggle to imbue this ritual space with meaning. This speech, and the ones that follow, hope to suggest a path.

I am speaking here today in the capacity of this year's valedictorian, a strange honor, if you think about it: to reward the labor of much silent, solitary studying with the fruit of public speaking. No matter, I assure that you won't be disappointed.

And it is from this platform of academics, that I begin my speech. For, having kept such a meticulous record of capital letters, I would like to give a message to our graduating class here:

You won't find your life in grades.

Ironic to hear from me, but also fitting: for grades, that ubiquitous measure of ability and intelligence which we students have been so persistently conditioned to pursue, is not actually as vital as we have been made to believe. Literally, grades lack vitality—that is, life.

Life, as we have experienced it in the latter half of these past 18 years, has essentially followed the same pattern: Wake up, go to school, come home, do homework, sleep. Rinse and repeat. What other interests and passions we might have had to be squeezed in between each step, as the bulk of our energy and time were devoted to the acquisition and maintenance of good academic records for use during application.

All that changed this year. With the submission of our college applications, we have entered a new stage of our life for both good and bad. Already, most of us have realized this unconsciously: we have all been guilty of that phenomenon known as "senior year second semester" in one form or another. But senioritis is not a disease. Rather, it is much like the exclamation of a prisoner in discovering a sudden open door: the wind of an unchecked, radical freedom buffets his face, and he stands dumbstruck. So it was with us, after

January second, when the liberation that accompanied applications made us reluctant to reattach old shackles.

The picture from hereon will be different. Although colleges still use GPA to measure performance, grades will never again return to the same all-powerful foci that it was during these years. As, of course, it shouldn't: success in real life is solely dependent upon one's actual ability.

But during this transitional period between high school and the real world known as college, there is a struggle ahead for each of us to define our lives' meaning in the vacuum of freedom. Here I would like to urge you during that time to not hastily surrender choice in favor of an easy definition: whether that be grades or otherwise.

Freedom is the single most powerful attribute that defines and limits us as human beings. Born as vectors, we are free to choose the direction of our lives, and end far from where we begin. Especially us, with our ease to travel and international background: countless worlds await.

Yet at the same time, keep in mind that we cannot choose to be not free. This is the ever-present limit and burden of choice, that even our decision to surrender passively into the currents of life is still a choice—and we hold the responsibility to answer for it. As P. J. O'Rourke once said: "There is only one basic human right, the right to do as you please. And with it comes the only basic human duty, the duty to take the consequences."

And so we come back to graduation. We stand now at the apex of two mountains, one metaphorical, one real—but so tightly conjoined by our ritual of graduation that they exist as one entity. It has been a long climb to reach here, almost 18 years. In a short while, we will fall back down into the diurnal rhythm, but for these precious few moments, take a few breaths. Feel the thinness of the atmosphere that urges you to breathe a little quicker, the lightness of gravity's pull that barely keeps you in your seats, and a deep, burning desire—the frenzied, jittering disease of youth—to start the journey.

From here on, there will be no more mountains, other than the ones you choose to climb. No more struggling, uphill battle of will against despair, other than those you begin yourself. For your sake, and for the world's sake, I hope you will.

As a last note, I'd like to thank those who made us and our journey here today possible. To our teachers, thank you for a lifetime of guidance, for paving the road with your own footprints for us to follow. To our parents and family, thank you all of the support and encouragement along the way, for catching us when we fall, helping us up when we slip. We couldn't have done it without any of you.

To my fellow classmates, enjoy the view.

I'll see you on the way down.

Max Song was born in Milwaukee, grew up in North Carolina, attended preschool in Beijing, and spent formative schooling years in Chicago. He went to high schools in Chicago, Beijing and attending SAS for his junior and senior years. He will attend Brown University next fall. He likes long walks along the philosophic beach, with occasional pauses to examine nature's oddities.

look to the future

JAMES LI

Listen to your friends, both present and future, who know you and care for you.

As recently as last week, I found myself struggling to decide on the contents of this speech, to put into words the experiences of these past years, to squeeze four long years of shared development and growth into these short few minutes — for after four other speeches, this one should not go on for too long.

What frustrated me was my inability to grasp our class's development over the past four years, one year of which I was not even present. And eventually, as I continually tried and failed to group each of your many experiences into discrete categories, it became clear that this was an impossible task. In fact, it would almost be a mockery of your past one, two, three, or four years for me to speak for our class as a whole, to make generalizations and assumptions that do not hold true for many. Each of your lives is unique, and cannot be fit into a set of simple molds.

With that in mind, I will tell my own story, knowing that each of you within yourself holds another tale, probably more captivating than mine.

I arrived at Shanghai American School at the beginning of sophomore year, the year that the first senior class graduated. After being in a high school with over 2,000 students, this was a drastically different environment. And though I detested the move to Shanghai, benefits began to appear. During winter break, still smarting from being ripped from my comfortable existence in suburban America, and without companions or a desire to explore Shanghai, I discovered a passion for programming, and for computers in general. This passion is still present, and in fact I am sure of my future major and initial career.

Toward the end of that school year, I slowly realized that I had no friends, and that in fact I never really had friends throughout life. It was not because I had tried and failed — simply, before seeing the clusters of people at lunch tables, in the halls, in classrooms, the concept of friendship had never been clear. And so during the next two years, after realizing the value of friendship, I slowly became closer to several people, who I eventually considered to be friends of mine.

And without my friends, with whom I have studied together, laughed together, played together, and grown together, I would not be standing here today. For even in the inconceivable event that I would be highest in this somewhat unfair competition of numerical indicators of alleged academic achievement in the context of each teacher, without my friends, my shell of shyness would not have dissipated, and I would have rejected the great honor of standing

James Li was born in New York and lived in Massachusetts for most of his life. Three years ago, he moved to Shanghai and attended Shanghai American School. He has always enjoyed exploring the possibilities and connections of the mathematics and sciences, as well as traveling through the annals of history. In his free time, Jamie enjoys keeping track of current events, learning about new technology, and biking to new locations. This fall, he will major in Electrical Engineering and Computer Science at the University of California at Berkeley.

before you today.

Thank you Phil, for accepting me two years ago and for always being there when I needed support. Thank you Alicia, for being one of my first friends here, at a time when we shared six classes together. Thank you Jon, for persevering when I responded with coldness, and for your unwavering moral compass, which I can rely on whenever I am weak. Thank you David and Diana, for always making sure that I was alright. Thank you Jenna, for though we met later, you always inspire deep thought and contemplation. And thank you Jessie, for showing me life, and for, even before the somewhat arbitrary numerical indicators were calculated, making me promise to include your name somewhere, without which this may have remained abstract and pontificating.



To my parents: Despite our frequent disagreements, you have cared and nurtured me for the past 18 years. Thank you, and whatever happens, I will always love and respect you. To my sister: Thank you for not giving into sibling rivalry, and for being supportive, more mature than your years suggest.

There are so many more who I'd like to thank — my friends and fellow classmates, my teachers, Cynthia Nordmeyer and the other counselors, Jing Dai Beebe, and the school administration.

Whatever your own story is, whatever journey led you to this platform upon which we will graduate today, be proud of what you have accomplished. High school may have been everything you expected, or it may have been completely different, but we stand here today, the third graduating class, finished with high school and ready to move forwards in life — whether it be college, work, or a year of self-reflection.

As we move toward a world in the midst of a financial meltdown, reeling from attack and attempted attack by terrorists and extremists, suffering from unprecedented ecological stress most recently in the Gulf of Mexico, aggression most recently in the sinking of the Cheonan, and as billions continue to suffer from hunger and poverty, recognize that you have a long and hard journey ahead, but today, let us celebrate our accomplishment in reaching this point.

As we move toward the real world, take time to relax and enjoy the small pleasures of life. If you are so inclined, use the swings in a park, ignoring those who cast dark glances at you, considering you childish or even insane. Class of 2010, do not be too caught up by the judgment of others, but listen to your friends, both present and future, who know you and care for you.

I know I will.



The sky's the limit with PowerSchool; our experience with our new student information system has enabled us to build a truly collaborative network between campuses, teachers, parents, and students. From administrative staff to parents, both campuses have realized the benefits of PowerSchool.

Administrators and teachers at SAS knew that with PowerSchool we could access students' educational data to strengthen our communication abilities with parents and give ready access to students' academic progress and demographic data. We are now able to group that data to show student performance and seamlessly share information across schools,



classrooms, and with parents. In

addition, we have been amazed by how quickly our old systems have merged into one dynamic information system that captures some 3,000 students on two campuses 70 km away from each other.

Since PowerSchool is part of the school-wide effort to streamline access to important student information, the Re-Enrollment Process was rolled out on Friday, May 14th via the Parent Portal. The results have been fantastic with a large number of families completing the entire process weeks earlier than in previous years.

For those of you who have not completed the process, it is important to embrace this new system and complete the process now or during the summer months. **The deadline for re-enrollment is June 11.** However, if you cannot complete the medical portion of the re-enrollment process, you may enter that information during the summer months.

Re-enrollment is easier with PowerSchool

By T. K. **OSTROM**, Director of Admission

Solution to Error Messages

If you are receiving error messages when trying to upload passports and visas, check the size of the document; each document can be 150KB or less. If you continue to receive an error message, please come to the office of admission with your passports and we can do it for you.

The following are detailed instructions on uploading documents.

Upload one file at a time. Before uploading, please make sure that each file is:

- * 150KB in size or less.
- * JPEG (.jpg) format.
- * Save the scanned passport and visa to the unique number assigned to you and your child(ren) in the "Upload Scanned Passport and Visa" page.

WE HAVE PEOPLE TO HELP YOU!

If you have questions about the Parent Portal or the Re-Enrollment Process, the following key people are available to assist you:

**Parents needing username and passwords —
Divisional Secretaries:**

Pudong Campus:

ES - Carol Zhou (Carol.Zhou@saschina.org) Ext. 3301
MS - Angelina Jiang (Angelina.Jiang@saschina.org) Ext. 3318
HS - Sylvia Shen (Sylvia.Shen@saschina.org) Ext. 3351

Puxi Campus:

ES - Jean Wang (Jean.Wang@saschina.org) Ext. 2406
MS - Sanny Chu (Sanny.Chu@saschina.org) Ext. 2460
HS - Alicia Mao (Alicia.Mao@saschina.org) Ext. 2515

School-wide Portal issues:

Arlette Pimentel, PowerSchool Administrator:
(PowerSchool@saschina.org) Ext. 3758

Immunization or medical questions —

Divisional Nurses (Please note nurses are not at the school during the summer months):

Pudong Campus:

ES - Sharon Pantoja (Sharon.Pantoja@saschina.org) Ext. 3309
MS - Meryl Button (Meryl.Button@saschina.org) Ext. 3320
HS - Tracy Yin (Tracy.Yin@saschina.org) Ext. 3359

Puxi Campus:

ES - Cecilia Yu (Cecilia.Yu@saschina.org) Ext. 2404
MS - Melissa Maloney (Melissa.Maloney@saschina.org) Ext. 2456
HS - Roxanne Michaud (roxanne.michaud@saschina.org) Ext. 2506

Passport & Visa Questions:

Pudong Campus:

Office of Admission - Eileen Shen (eileen.shen@saschina.org) Ext. 3305

Puxi Campus:

Office of Admission - Daniel Dong (daniel.dong@saschina.org) Ext. 2525

Questions about the process:

T.K. Ostrom, Director of Admission Ext. 2156 & Barbara Brogoch, Registrar Ext. 2152

School-wide:

The Office of Admission: (admission@saschina.org) Ext. 2152

The Eagle: Readers' Survey Results

By Ying Chuan **CHENG**, Marketing Intern, Class of 2009

Last September, *The Eagle*—the SAS biweekly magazine of journalism and information—underwent a dramatic makeover. Updating the former black-and-white *ParentTalk* weekly newsletter, *The Eagle* is now longer and in full color, brimming with stories and photographs of student life at SAS.

In May, eight months into this revamped design, we conducted an opinion survey of the school community seeking responses to the redesign and suggestions for future improvements. At the survey's close, 285 readers had completed the survey, with the following key findings:

- 61% of respondents receive every copy of *The Eagle* from their youngest child
- 71% read it when they receive it
- 52% don't seek it out if they don't get it
- 93% are *unwilling* to pay extra for assured home delivery of each issue
- 85% believe articles and photographs reflect evenly or mostly balanced coverage of the two campuses
- 58% never visit *The Eagle's* companion web site, the Eagle Online
- 35%—a plurality of respondents—favor the current biweekly print edition supplemented by the Eagle Online web

site, while 26% and 27%, respectively, endorse this setup with an additional e-newsletter sent on alternating weeks, or want just the Eagle Online alone (no print edition) but with the supplemental weekly e-newsletter

- 12% think the Eagle Online should stand alone, with no print edition and no additional e-newsletters

Survey respondents were given the opportunity to make suggestions for and comments about *The Eagle*. While those responses are too numerous to list, several clear themes emerged.

Opinion is generally positive about the new format, with most commenters indicating that the changes have been beneficial for the community. In particular, high marks were given for the photography in each issue.

Reactions seem split, however, between those who like the colorful, informative new magazine, and those who like it but are concerned about the use of paper it represents.

While praising the cross-campus balance of coverage, some would like to see even more articles on Middle and Elementary School activities on both campuses.

There is a hunger for more articles on

teachers—their backgrounds, accomplishments and ideas about education. Some feel articles are too long, while others find them just right.

The survey's response was healthy and provides a valid sampling of reader opinions that will assist the *The Eagle's* Editor, Timothy Merrill, in planning over the summer for next year's issues.

For now, SAS is committed to offering the community a printed magazine, which is also an information source for the school's constituencies beyond campus, including families who are considering sending their children here to school. It should be noted that the biweekly print schedule *does represent a lessening of paper use over the weekly newsletter format, and is less expensive to produce than was ParentTalk*—although in any case, the advertisers in *The Eagle* pay for production costs.

To all who participated in the survey—thank you. To the SAS community—remember that comments and suggestions can always be sent to the Editor at eagle@saschina.org. Keep reading, and keep sharing your reactions!

It's time for **T R a n s i T i o n s**

As we come to the end of another school year, kids, parents, and teachers are faced with many transition issues. Teachers are planning for next year's class placements doing end of the year assessments, etc. Parents are busy making plans for the summer holiday. Some are making plans for a move to a different country.

Kids are dealing with transitions as well, talking about plans for the summer, getting excited about the grade level they will move into, or dealing with saying goodbye to their friends and then moving away. Some who are not moving are dealing with friends moving away.

In their book *Third Culture Kids*, David Pollock and Ruth E. Van Reken talk about the five stages of any transition experience: **Involvement, Leaving, Transition, Entering, and Reinvolvement**. It is important to remember that all members of a family will go through these stages at a different pace, and it's not always a simple, forward direction for anyone. In addition, our children who remain will be affected and go through a similar pattern of adjustment when a best



friend moves away.

Here are a few simple things to make any transition a smooth one:

- Explain the reason for the transition to your kids
- Say your goodbyes to people and places
- Prepare for the transition: information, opportunities to ask questions
- Share memories, opportunities for contacting old friends
- Remember it's okay to feel sad
- Transfer your family routines and interests to your new home
- Create a support system for you and your kids before, during, and after the move
- Talk-talk-talk!

Web links about transitions:

- <http://www.everychildmatters.gov.uk/delivering-services/common-core/transitions/>
- <http://www.terrifictransitions.org/>
- <http://www.ext.vt.edu/pubs/family/350-850/350-850.html>
- <http://childparenting.about.com/cs/emotionalhealth/a/childgrief.htm>

Puxi Campus Counselors
Eileen Knobloch Pre-K-1
Paul Stambaugh 2 & 3
Kristina Anderson 4 & 5

Pudong Campus Counselors
Jeanine Merrill Pre-K-3
Ed Woods 3-5