

The ability to resolve conflicts is an important skill for children to learn

The ability to resolve conflicts is a powerful skill that humans begin learning at a very early age. Conflict-resolution programs are designed to teach children the skills they need to succeed socially, emotionally, behaviorally, and academically. In addition, research has linked social-emotional competence and conflict-resolution skills with academic achievement and success in the workplace.

Daniel Goldman, author of *Emotional Intelligence: Why It Can Matter More Than IQ*, believes that emotional competencies can be taught to children up until late adolescence, and "once they are learned, brain chemistry is altered so these skills are retained over a lifetime. Emotional intelligence includes such things as being aware of one's emotions and the ability to manage them, being able to get along socially and to empathize, being able to control one's impulses, remaining optimistic and hopeful when experiencing setbacks, and being able to persuade or lead others."

So, what does this have to do with conflict resolution skills in our school? Being an emotionally intelligent person means that you are a person who can resolve conflicts, and one who believes that, if handled constructively, conflicts can have many benefits.

It can help us to:

- learn new and better ways to respond to problems;
- build better and more lasting relationships;
- learn more about ourselves and others

In the elementary school during October, the ES counselors will be teaching strategies for managing anger, and teaching skills for handling a conflict. Within these lessons, students will learn and practice skills such as how to talk it out, how to share and take turns, how to apologize, how and when to walk away, how to make a deal, and when to seek help from an adult.

It is our goal to help our students develop effective problem-solving skills that they can use again and again. It will help them to deal with conflict in a positive manner and to make appropriate decisions. Knowing what to do will help students reduce the stress and number of conflicts they have at school and at home.

Please feel free to contact your student's counselor if you have any questions or concerns.



Puxi Campus

Kristina Anderson: Kristina.Anderson@saschina.org Grades 4 & 5

Paul Stambaugh: Paul.Stambaugh@saschina.org Grades 2 & 3

Eileen Knobloch: Eileen.Knobloch@saschina.org Grades PK, K, & 1

Pudong Campus

Jeanine Merrill: Jeanine.Merrill@saschina.org Grades Pre-K, 2, 5

Tracy Murphy: Tracy.Murphy@saschina.org Grades, K, 1, 3, 4

Tutoring club offers help to ES students

The Elementary Tutoring Club is offering tutors to elementary students in need of help! If interested, please contact Katrina Yeh (katrina_yeh@hotmail.com) or Stephanie Sun (stephanieyansun@gmail.com) and provide the following information:

- Child's full name
- Child's grade and teacher's name
- Day of the week available for tutoring
- Parent's Name
- Parent's contact number

—Stephanie Sun, Elementary Tutoring Club, Puxi Campus

SAS READS! "Get Caught Reading Day" coming soon!

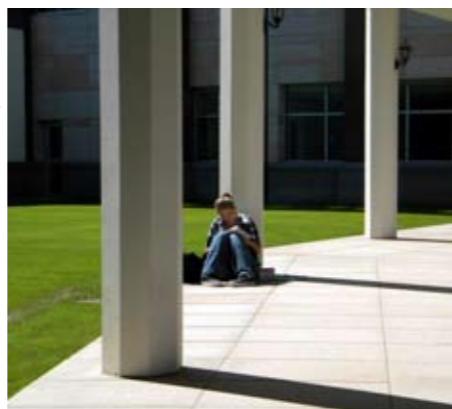
The SAS Libraries are happy to announce the next "SAS READS! GET CAUGHT READING DAY" Wednesday, September 29 from 9-9:15 am.

This wonderful event is a time when everyone drops everything, and reads! Joseph Addison once wisely said, "Reading is to the mind what exercise is to the body." Everyone on both campuses, all divisions, administration, cafeteria workers, bus monitors, gardeners, maybe even the birds and the bees, will be reading

something for 15 minutes.

Parents can join us from their homes or offices. Try it! SAS honors reading and appreciates every opportunity to take time to read. Please join us on September 29 wherever you are.

—Rosemary Kinyanjui for SAS Libraries



September 24, 2010

SAS student becomes China's top RC helicopter pilot

Brandon Xue is a freshman in high school on the Puxi campus of Shanghai American School. He started competing with adult international pilots and won his first champion at the age of 11. The RC helicopter as a competing sport divides into two categories: the F3C competition governed by Federation Aeronautique Internationale (FAI) headquartered in Switzerland, and the 3D Masters operated by 3DM Committee based in United Kingdom.

Brandon is the youngest RC helicopter pilot and the only pilot to compete and receive medals in both categories. A couple of weeks ago, Brandon took 7th place against 30 other mostly adult competitors from around the world (Japan, Thailand, Korea, China, Hong Kong, Taiwan, Europe and US) in the ALIGN International 3D competition in Taiwan. In 2009, he represented China to the F3C world championship in Muncie, Indiana, USA, where he was the youngest pilot among 58 competitors from 21 countries. His accomplishment includes 2nd place, 2010 China National F3C Championship, Hefei, Anhui, China; 18th place, 2010 the World 3D Masters, Venlo, the Netherlands; 1st place, 2009 China National 3D Championship, Laiwu, Shan-

SAS Students in the NEWS!



dong, China—and numerous other top spots in competitions in China and around the world in the past three years.

Brandon has received broad media coverage. He is viewed as inspiration for China's young people in hands-on creative sports. His informative dual language Web site, www.BrandonXue.com, received more than 40,000 hits in last two years.

Brandon has been received great support from the SAS faculty and staff. Some of his middle school teachers went to the fly field to watch his flight. His high school teachers, counselor and principal offered good advice on how to work this extra curricular activity into extensive high school schedule.

Carefully selected extra curricular activities can be good learning experiences for young people. Through the RC flight competitions, Brandon has gained a good working knowledge of aero dynamics. He's been exposed to electronics and mechanics through helicopter assembly and setup and enhanced hand-on capability through helicopter maintenance. He has learned how to plan and execute a project and how to manage effectively his time. These are skills which will serve him well as he begins his freshman year, fully committed to the excitement and challenges of high school at Shanghai American School.

—Eagle office

SAS announces launch of school-wide strategic-planning process



On August 31, the School Board passed the following resolution:

"The Board of Directors of Shanghai American School unanimously and enthusiastically endorses the conduct of a community-wide strategic-planning process during the 2010-2011

school year. We commit to playing an active leadership role in the strategic-planning process in conjunction with the administration and the rest of the school community. The committed support of every Board member to this process and its outcomes is affirmed."

Many months in duration, this process will invite the participation of every member of our school family to help craft a vision of what kind of school we want to be in the years ahead. The plan, when completed, will be an expression of what we care most deeply about as a thriving educational community of students and teachers and parents.

Watch *The Eagle* and your e-mail for more information! In the meantime, please address any questions to StrategicPlan@saschina.org.

September 24, 2010

Student Programs Committee is looking for Parent Members

The SAS Student Programs Committee will begin its work in early November with the first of four retreat-style meetings to be held this year. The SPC is charged with the advisory level work associated with our Western Association of Schools and Colleges (WASC) accreditation efforts, curriculum review processes, long-range educational programs development and student assessment review.

Meeting dates are currently planned for November 12, January 21, March 18 and May 20. Meetings will run from 9am-2pm and will alternate campuses. It is expected that members attend all meetings.

We are looking for a minimum of one parent representative per division, but will certainly accept more volunteers.

If you are interested, please contact Jill Du at: Jill.Du@saschina.org or via phone at 6221-1445 x3521 by October 15, 2010.



The EAGLE 11

Model United Nations: The past, the present, and the future

By Vinay NAGARAJ, Junior, Puxi Campus

A low murmur of anticipation resonates as nervous and apprehensive freshmen crowd outside Room 304 of the Social Studies building. Talking in hushed tones, they try to rid themselves of that growing anxiousness, knowing that their turn will come soon.

Some read their one-minute prepared speeches to one another, while others glance through the window on the door to see how other students are performing, all the time praying that they can confidently rise to the occasion. Secretly, each one of them hopes they have what it takes to get in, knowing that a membership to one of the most prestigious and select clubs at SAS is at stake.

Yes, it's that time of year again. Model United Nations is officially in session.

In fact, interest in MUN on the Puxi campus of SAS Puxi has been growing at an amazingly rapid pace with tryouts becoming increasingly competitive every year. At the Activities Fair last month, over 60 applications disappeared from the MUN booth within 45 minutes. With only 20 open spots for new members, competition was fierce, and only a third of those who tried out actually made the team.

"I was very impressed by the tryouts this year," said Jessica Shen, this year's president of MUN. "Competition is always tough when it comes to MUN tryouts, but there was certainly a lot of talent and the decisions were definitely difficult to make." Unfortunately, even a talented student gets cut during tryouts as there is minimal room for error.

Because of the high level of interest in MUN, the creation of a Junior Varsity team has been implemented this year. Symbolic of the great development of the MUN program at our school, the creation of a JV team is a milestone that portends a promising future.

Every school year, MUN travels as much as, if not more than, many sports teams here at SAS, by attending conferences in Singapore, Beijing and even Malaysia. More important, consistent success in all of these conferences has created a reputation for



our club as one of the best MUN programs in Asia. Ever enthusiastic, the group of students who make up the MUN club seem instinctively to know the recipe for success, while at the same time, have fun. As our slogan goes: "World Peace in four days, or your money back."

For all the great features of this club, one especially important characteristic that should not be undervalued is *direction*. Like every high school club, MUN needs its share of proper supervision because after all, the members are teens. Fortunately, our MUN club has an exceptional panel of Directors whose guiding hands have nurtured the MUN program and helped overcome any roadblocks on the road to prosperity.

Robert Cook and Brendan Maloney, HS Social Studies teachers, two veterans who have been invaluable facilitators to the club, make up two-thirds of this Director panel. Working alongside them will be Janice Stanton, a ninth grade history teacher who replaces Emily Leipold as one of our Directors. We warmly welcome her as be a part of our club and have no doubt she will enjoy her role in our tightly-knit group.

With such a great combination of students, directors and enthusiasm, what exactly has become the identity of our MUN club?

A group of outspoken, talented, formally dressed students and directors who like to have fun while attempting to solve world problems.

Oh, and we're awesome.

PHOTO: Top Row (from left to right) - Hong Yi Tu Ye (Vice President), Vinay Nagaraj (Public Relations Officer), Carson Lam (Tech. Coordinator); Bottom Row (from left to right) - Tiffany Wong (Secretary), Jessica Shen (President).

Be prepared: First Aid and CPR training for SAS faculty and staff

By Maria ENGLISH, Office of Admission

Your toddler has fallen and bumped his head on the kitchen table. He is lying on the floor unconscious. What do you do? Your infant is not responding to your voice and touch and his face looks pale. What do you do?

On September 11, the ayis of 16 SAS Puxi faculty and staff learned the answers to these important questions. The training covered the basics of infant and child CPR, general first aid, and step-by-step instructions for what to do in an emergency situation. The ayis also role played different emergency scenarios under the careful guidance of the instructor from Shanghai East International Medical Center.

For many of us, our ayis are the anchors of our home as we entrust them to care for our children while we are at work. Giving our ayis the opportunity to be trained in first aid and CPR gives them the necessary skill to react promptly in case of an emergency and also gives us parents the peace of mind that our ayis are capable to handle the situation.

A special thank you goes to the Community Center for helping us organize this event!



Have you made PowerSchool your homepage?

You can have easy access to information regarding SAS and your student(s) by making PowerSchool your homepage. To do this on your MAC in either Safari or Firefox, you click the Safari or Firefox in the upper left corner then select preferences, click on the general tab, in the section that says homepage, type in powerschool.



saschina.org.

On a PC, you must use the Firefox browser, and go to tools, options, main tab, in the homepage type in powerschool.saschina.org.

Did you know that your middle and high school student(s) have their own PowerSchool login and the difference between their pages vs. yours?

PowerSchool uses the Internet to facilitate student information management. It increases interaction with administrators, teachers, parents and students.

Students can check their schedules, email their teachers, check their grades and ensure that they are up to date with their homework assignments. Students can also access their division level calendar.

High school students can go from PowerSchool to Naviance, the Web site, the blogs as well as the calendar. Middle school also has access to their blogs, Web site and calendar.

Have you logged onto the Parent Portal to connect with other parents and students at SAS? Did you know you can get home addresses in Chinese as well as English?

Our SAS community has access to the Online Directory, which will be launched

Online Directory												
Puxi Campus		Pudong Campus		Pudong Campus		Pudong Campus		Pudong Campus				
Elementary School	Middle School	High School	Elementary School	Middle School	High School	Teachers & Staff	Teachers & Staff	Teachers & Staff	Teachers & Staff			
Last Name	First Name	Middle Name	Grade	Mother	Mother's Mobile	Mother's Email	Father	Father's Mobile	Father's Email	Address	Address in Chinese	Home Phone

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- Newly refurbished villas.

Rental Includes: Standard Furniture & Electric Appliances
Community Center Family Membership
Cable & Satellite TV
Shuttle Bus Service
Management Fee
Rental Invoice

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Location: 1600 Lingbai Road, Pudong District
Type: Detached Villas
Units: 61 Units

Leasing Hotline: +86 21 5897 3068

WALK to SAS
SHANGHAI LINKS is home to the Pudong Campus of SAS for your family's convenience and children's safety.

SAS club needs your vote!

Shanghai Roots and Shoots nominated for Disney's "Friends for Change: Project Green"

By Cynthia CHEN, Sophomore, Puxi Campus

Shanghai Roots & Shoots' Million Tree Project has recently been nominated to receive a fund through Disney's "Friends for Change: Project Green!" Roots and Shoots Shanghai is one of five programs that have been elected for their environmental efforts. If placed at number one, Shanghai Roots and Shoots will be awarded \$100,000.

Since September 3, people have had a chance to vote each week on Disney's Friends for Change Web Site, Disney.go.com/projectgreen, to help Disney decide how to distribute a donation of \$1,000,000 among the five programs. Shanghai Roots & Shoots is guaranteed to receive a portion of this installment for the Million Tree Project, but the final amount is determined by the percentage of votes acquired.

Disney's Friends for Change: Project Green is a cross-platform enterprise that helps children to aid the planet. This program allows young people to acquire practical ways to help and raise awareness for their environment.

The Million Tree Project is an environmental project that aims to plant a million trees in Inner Mongolia to combat desertification and climate change. Since the start of this project in 2007, local farmers and volunteers from Shanghai, including SAS high school students, have planted 400,000 trees. SAS itself bought 1415 trees and planted over 800 during its tree planting trip in March. The trees are maintained by local farmers, and possess a survival rate over 90%.

Shanghai Roots & Shoots asks for your support in the Million

Tree Project by voting. If you wish to vote, simply follow the instructions below:

- 1) Please visit "disney.go.com/projectgreen"
- 2) Click "Explore and Vote," then click "Sign In Now"
- 3) If you are a first time user on the Disney site, please click "Sign Up" to register for an account
- 4) Fill out the necessary information including your name, birthday and e-mail address. Since the program is based in the USA, a valid 5-digit US zip code will be required. Here are example zip codes: 10002, 11215, 10023, 60637, 63130, 10013, 11217, 11357, 11355, etc.
- 5) Create an account ID and password. Then confirm your password and e-mail preferences.
- 6) Once you have set up your ID, click "Start Exploring" and click the box next to Million Tree Project to select it as your favorite environmental cause!

Why should SAS be interested in voting? Because SAS students themselves have been involved in this project since the start of it.

By supporting the Million Tree Project, you are also supporting the SAS students who have contributed to the project.

Remember that a vote can be cast in every week! Thank you!



PHOTOS: SAS students plant trees in Inner Mongolia last spring. For full story of this trip, see *The Eagle*, May 7, 2010.

A greener school

By Stephanie HUANG, Sophomore, Puxi Campus

One month into school, students are finally settling in and adjusting to the new faces and their new classes.

New classes call for new school supplies, and before you go out shopping, take into account these few greener school supplies that offer an eco-friendly alternative!

- Staple-free staplers: The United States could save up to 120 tons of steel if ten million students used one fewer staple per day.
- Biodegradable crayons: Instead of referring to your normal crayons, how about trying for 100 percent biodegradable crayons made from soy?

- Solar calculators: Instead of using normal calculators, try solar powered calculators that can last for hours from just one sunny day.
- Solar backpacks: Not only do solar backpacks carry your books, but they also can charge your cell phone, camera, or iPod.
- Recycled Notebooks: Look for recycled paper with a high percentage of postconsumer waste (PCW), which means the manufacturer is reusing materials left over during production.

Are 6th-graders ready for the 1:1 laptop program?

By Kendrick TAN and Brian LI, G6, Puxi Campus Middle School Student Reporters

Blogs, wikis, Moodle, iChat, Keynote, iCal, Garage Band ... are 6th graders ready for all this?

Last year, SAS began a grade 7-10 1:1 laptop program where students purchased Apple Macbooks to enhance their education. According to Andrew Torris, Deputy Superintendent (Pudong Campus), the initiative has been successful overall: "I am happy with the program," he said. "I would point to the undeniable fact that each and every student in grades 7-10 have full access to an amazing learning tool that has enhanced their communications capabilities and their collaborative and creative resources."

This year 6th-graders have begun the program and received their Macs. While many feel this is a good idea, others question whether the grade 6 students are ready.

Some parents are worried about their children's responsibility. They aren't sure if the students can be trusted to restrict themselves from playing too many games, to protect their laptops from loss or damage, or whether they will spend too much time on them in general. Grade 6 parent Leigh Gao voiced this concern when she said, "No I don't think [they're ready], because they might break the Macs and download violent games even though the school says not to."

Another grade 6 parent, Christine Lau, stated, "Half of my brain thinks they should get it and half of my brain thinks they shouldn't, because they have never had a private computer of their own at school. Also, they just had a transition from elementary to middle school. They should get used to middle school first."

On the other hand, research has shown

that many successful 1:1 laptop programs begin as early as 4th grade. In Torris' opinion, a laptop program *can be successful at any age* if the students are guided to use the computer appropriately for educational and classroom needs.

As far as the concerns about gaming, Torris explains that "when younger children are handed a computer, a certain amount of experimentation and game-playing is normal, and supervision requirements for these laptops requires additional efforts."

The SAS administration obviously believes that 6th-graders are mature enough to be responsible for their Macs. Most teachers

"A laptop program can be successful at any age if the students are guided to use the computer appropriately for educational and classroom needs."

and students think that they won't damage or lose the Mac and that they would also follow the rules outlined in the Acceptable Use Policy. Rebecca Gao, G6, agrees: "We are totally ready for the Macs because we're mature enough to handle them."

Many also support the laptop program because the Macs provide the latest in technology and access to information so the students will learn in a new and faster way. Grade 6 student Tiffany Lau said, "The good part is that we get to use cool technology and experience something new, and when we experience something new, we gain knowledge. I think everyone is going to like this program."

Another reason some students really like the Macs is that students won't have to carry heavy textbooks around anymore because all the information they need will be stored in the computer. Grade 6 student, Nicole Chen, remarked: "This is a great way to make our backpacks lighter so we don't



Kendrick Tan (top) and Brian Li

have to lug those heavy books back and forth from home and maybe develop back problems."

Others believe the students are ready for their Macs because of the computer skills students already have, such as making blogs.

Theron Mott, MS vice-principal (Puxi campus) commented, "I think, based on what they did last year in grade 5 with Macs and PC's, it was good preparation and will give them the skills they need in the 'Getting to Know Your Mac' exploratory program so they will be ready to take them home in 30-60 days."

Parents may not know whether their children should get a laptop in grade 6, but the vast majority of students, administrators, and teachers seem to believe that this could be an awesome experience for the students as a powerful learning tool.

PHOTOS: Below: Dave Baxter, Gr 6 math teacher, leads students in a spreadsheet assignment on the laptops; Left (L-R): Claudia Xie, Katie Hein and Patrick Sullivan love their new Macs. EAGLE photos by Michael Easton.



New team of EAGLE Leaders emerge at Pudong campus elementary school

By Anna **HEMSWORTH** and Kelly **WANG**, G5, ES Student Reporters, Pudong Campus



The squawking 5th graders sat perched on the edge of their seats, ready to eat up every piece of information thrown at them. Or at least, that's what it seemed. Jeanine Merrill, one of our ES counselors, was announcing the names of every 5th grader who made the Pudong campus EAGLE Leaders, a group of 5th graders who come up with ideas to help enrich and better the school, doing things such as community service, mentoring/teaching younger children, going 'green,' global outreach, and school spirit. (A similar group exists on the Puxi campus.)

Joining the EAGLE Leaders isn't as easy as it seems. As you will soon see, the EAGLE Leaders put an enormous effort into their work. Students were chosen by answering two of the four questions Merrill had written on the EAGLE Leaders Questionnaire sheet. The students had to write a small paragraph, answering these questions:

- Given what you know about the EAGLE Leaders, what is something you would like to see happen this year?
- What is something you would like to learn about as an EAGLE Leader?
- What are your interests? How do you

think this makes you a good leader?

- What do you see as the role or purpose of the EAGLE Leaders at our school?

After answering two questions, students had to get their parent's signature. Then, the 5th graders had to turn it in on a specific date. Merrill and a few other sponsors read our submissions; then they chose which ones qualified.

Like eagles, EAGLE Leaders are strong, independent, skilled, determined, and accurate with their work, as you may have seen last year. The purpose of the EAGLE Leaders program is meant for teaching the students about leadership, which helps prepare them for middle school and being independent. It also helps the students interact and cooperate in groups.

"I believe children have a voice and should be heard," Alex Dixon wrote on his questionnaire. Part of the EAGLE Leaders organization is to have kids bring their ideas to reality. "The EAGLE Leaders should be able to put themselves in other people's shoes and do what they would want somebody to do to them," Kate Juszyński wrote. And she's right. The EAGLE Leaders should also listen to other people's ideas, and make them happen. Andre Rosen said, "At first glance music doesn't seem to have anything to do with the EAGLE Leaders. But if you look closer, when you play an instrument,

you have to be determined, you have to be hardworking, and you have to be creative." The EAGLE Leaders are more than ready to try their best, and to help the school, charities, orphanages, and many other needy people.

This year's EAGLE Leaders sponsors (Pudong Campus) are ES counselor Jeanine Merrill, G5 teachers David Neill and Valerie Yick, and our P.E teacher Scott Hossack.

This year's EAGLE Leaders (Pudong Campus) are: Samuel Chen, Cate Coe, Kate Juszyński, Anna Hemsworth, Roxanne Chao, Kelly Wang, Aneka Happer, Andre Rosen, Vincent Broussaud, Charlie Lu, Will Boyer, Josefin Nilsson, Alex Dixon, Wrenzi Wrzesinski, Emily Schern, Victoria Liang, Leina Hsu, Benjamin Chow, Julia Chang, Emily Shi, Grace Zhang, Kyle Tomlinson, and Christopher Uhran.



Jason Ohler to speak to parents about kids and the "New Media" age

By Andrew **TORRIS**, Deputy Superintendent, Pudong Campus

On October 20, 2010 Dr. Jason Ohler will present a lecture titled "New kids, New Media and New Literacies" for the parents of SAS students and interested community members. This lecture is free and we encourage you to set aside the date. Location and time will be announced. This is a school-wide opportunity.

Dr. Jason Ohler is a professor emeritus, speaker, writer, teacher, researcher, and lifelong digital humanist who is well known for the passion, insight, and humor he brings to his presentations, projects and writings. He has worked both online and in classrooms at home and internationally for more than 25 years helping students develop the new literacies they need to succeed in the digital age. He is a passionate promoter of "Art the Next R" and of combining innovation, creativity and digital know-how to help reinvent teaching and learning. He is also an enthusiastic champion using technology wisely and safely, with awareness and compassion, so students can become informed and productive citizens in a global digital society.

He has won numerous awards for his work and is author of many books, articles, and online resources. His next book, due out any day now is *Digital Community, Digital Citizen*. His current book, *Digital Storytelling in the Classroom*, reminds us that he is above all a storyteller, telling tales of the future that are grounded in the past. "The goal is the effective, creative, and wise use of technology . . . to bring together technol-

ogy, community, and learning in ways that work. And while we are at it, to have fun."

His speech "New kids, New Media and New Literacies" will discuss the question: "What are some of the key issues that define leading and learning in the digital age?"

Our students will face issues such as digital literacy, media fluency and digital citizenship as they move into higher education, and the workforce. Ohler believes we need to help students become truly literate by helping them become active media creators and critical media consumers. We need to help them: a) cultivate their new media talents, adopt art as the 4th R and use research and narrative to convey their ideas in rich, compelling ways; b) create media stories and projects that are articulate, academically sound and transformative; c) collaborate and share their work and talents within the community of the social web; and above all, d) imagine the world they want to create, as students, workers, neighbors, citizens. This presentation includes showing examples of student media production.

THE RIGHT TIME FOR AN ORTHODONTIC CHECK-UP IS AGE 7



The American Association of Orthodontists recommends all children get a check-up with an orthodontist no later than age 7 because, while your child's teeth may appear to be straight, there may actually be a problem that needs to be evaluated by an orthodontist.

Make an appointment with our US board certified orthodontist, Dr. Kevin Chan, for a consultation today!

SCHEDULE AN APPOINTMENT IF YOU RECOGNISE ANY OF THE FOLLOWING PROBLEMS IN YOUR GROWING CHILD:

- Early or late loss of baby teeth
- Difficulty in chewing or biting
- Mouth breathing
- Jaws that shift or make sounds
- Speech difficulties
- Biting the cheek or the roof of the mouth
- Facial imbalance
- Grinding or clenching of the teeth
- Thumb or finger sucking

Quick facts about Dr Kevin Chan (Specialist in Orthodontics)

- US Board Certified, Diplomate of the American Board of Orthodontics (ABO)
- Bachelor of Dental Surgery, King's College, London University, UK
- Advanced Orthodontics Residency, University of Rochester, New York, USA



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Tel: +86 18821012188

Middle school opens its house

On Wednesday September 15, more than 225 families came together for the Middle school Open House on the Pudong campus. The evening was a great opportunity for parents to gain an understanding of their children's daily life and routines of their children. The evening opened with an upbeat video created by VP Karl Poulin showing the kids in action. Hard to believe

we are just 20 school days into the 2010-11 academic year. Poulin talked about the importance of forging relationships and deputy superintendent Andrew Torris reminisced about the early years in the development of our middle school. It was then time for specialist teachers (Health and PE, Global languages and the Fine Arts, along with tech and the

By Jeff ROSEN, MS Principal, Pudong Campus

middle school support team) to introduce themselves. Parents were then asked to attend grade level presentations. Of course, our 5th annual parent locker treasure hunt happened as parents were given the locker combination to open their child's locker, find a personal letter from their child along with course handbook.

The faculty and staff hope that all families who attended found the evening enjoyable and informative. Again, thanks to all who attended.

PHOTOS: Far left—Grade 6 parent gets the locker open; Below—Grade 8 math teacher, Kay Saich, confers with parents. *EAGLE* photos taken by Karl Poulin.



PUDONG CAMPUS

Pudong and Puxi teachers compete for local team in rugby tournament



PHOTO (L-R): David Hope, Mata Matiao, Todd Parham, Scott Hossack, Ed Kidd, Julian Thornbury and Jacob Toa. *EAGLE* photo by Pudong campus HS English teacher, Jeff Malone

Pudong and Puxi campus teachers competed September 3-4 in the Shanghai Rugby Sevens tournament held at the SRFC in Waigaoqiao. The teachers were playing for the Zhudi Monks RFC team in the 10's Vets competition. The Monks beat the Master Crabs in two games. In total, SAS was represented by eight boys' and girls' rugby teams in

the school division of the tournament. In the Open Men's 7's competition, the Zhudi Monks were runners up in the plate final. Teachers Ed Kidd, Matt Kuykendal, Niall Gibson played on this team.

—Ed Kidd, HS Principal, Puxi campus

DEAD WORDS PUT TO REST

By Marian BRADSHAW, Jeanne CAROZZA, Lynnette KYLE, G6 Humanities, Pudong Campus

On September 13, 2010, the Pudong campus middle school sixth grade team held a remembrance service for overused words (words like *nice, kind, good, bad, etc.*). Students and teachers gathered as a class to lay to rest these good and kind words. All assembled recognized that these words had lived long and happy lives, but now as sixth-graders, we needed to move on and replace these tired and overused words with stronger, more vivid words, such as *exquisite* and *picturesque*.

Dignitaries at the service included Principal Jeff Rosen and VP Karl Poulin who shared their thoughts and feelings about this distressing event. In one service, Dr. Rosen was so distraught he collapsed in a heap on the floor, but a few students were on hand to lend



him a helping shoulder.

Both principals encouraged the students to remember their words' legacies but were pleased to see their endeavors to improve their writing skills. They reminded the students of BIG, who is survived by ENORMOUS, MASSIVE, and IMMENSE; as well as of SMALL, living on through the

work of PUNY and TINY. Each student in the Humanities classes wrote a brief obituary of his or her word's life, job, and other contributions they brought to their writing. Over the past weeks, students realized that these beloved words were used over and over again, since first grade—sapping them of their vigor, vitality, and value—until finally, they just died. As a group they agreed to let them "rest in peace."

To support the budding writers, a group of moms (Pamela Peat, Kiran Penmesa, Stella Chen and Farzana Ahmad) attended the services and contributed by providing excellent snacks that students munched on while they shared their final memories. Several comments were heard in passing:

"I can't believe it!" cried one comedian. "I just returned from Fun-E's funeral and the next thing I heard was that Happy's

gone too!" "Run has helped me keep zipping around in P.E class," said an extremely athletic student. "We were all so depressed when *Said* died. Her father, Y. Ask, had recently died as well," Mother Mention told reporters. "At least she will now be able to join her father..." For students, it was a time of mourning as well as a time of celebration. Although they will miss their beloved words, they aspire to use words that engage readers in their writing. May these dead words all REST IN PEACE!



PHOTOS: Top left: Seong Eun Park and Shannon Klaus; Above, administrators, faculty and students gather to pay last respects to dead words. *EAGLE* photos by Jeanne Carozza.

Cramming for school—

Sohini Mukherjee, freshman on the Puxi campus, messing around in her locker at lunch with her friends.



EAGLE photo by Jerry Koontz

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CISSA: Promoting fitness and friendship for a decade

By Christopher HEMM, G6, Puxi Campus

If you think of CISSA as just kids kicking a ball around, think again.

According to Lou Wegener, the SAS Puxi campus program coordinator for the past nine years, "CISSA promotes four things: friendship, fun, fundamental skills, and fitness."

CISSA (China International School Sports Association) was founded in 1999 by Shane Lunniss, a former PE teacher at SAS. It began with the same objective as it has now—to promote the "Four F's." This is a unique program because it is all-inclusive, does not require tryouts, no player gets "cut," and all of the players receive equal playing time during games.

Additionally, no league standings are posted since no one is keeping track of wins and losses. Brad Latzke, middle school principal (Puxi campus), commented: "It's a wonderful opportunity for kids to learn sports in a fun environment and it gives them a chance to meet and play against students from other schools."

CISSA has grown tremendously and now there are over 20 international schools actively competing against each other in the Shanghai metropolitan area, Nanjing, Suzhou, and Hangzhou.

One great thing about CISSA is that it *exposes students*

to sports that they might not normally play, such as the current CISSA sport, touch rugby. CISSA also enables students to experience the thrill of being on a team and discovering what teamwork is all about. "I tried out volleyball," said Samantha Lai, grade 8 student. "At first I didn't enjoy it, but then I learned how to serve, set and bump. It became very fun and I loved being on a team."

Another important component of CISSA is *sportsmanship*. CISSA has an honor system employed where students referee themselves at times, and the program trusts students to be fair and honest. CISSA is not all about winning—it's *about learning and playing the right way*. Coaches will stop a

"CISSA promotes four things: friendship, fun, fundamental skills, and fitness."

game and provide instruction to players from other schools in addition to their own team.

The majority of CISSA coaches are MS teachers, but HS teachers, ES teachers, high school athletes, and other community members also serve as coaches. They are passionate about passing on their love of

the game and teaching important skills.

The coaches' and players' hard work and participation has paid off. The SAMS Puxi CISSA program has grown tremendously over the years and has more teams participating than any other school in the league. For example, the Puxi campus middle school has gone from two touch rugby teams to eight, and six soccer teams to 14. Last spring there were also 14 basketball teams.

"Lou Wegener has done an incredible job in organizing and promoting CISSA, from Grade 6 soccer to C-1 basketball," said Mike Easton, a grade 8 teacher and CISSA coach. "CISSA has had a huge positive impact on our students and Lou is the glue that holds it all together."

A recent change to CISSA is the addition of the C-1 Division which was established for the more experienced and advanced players to compete against their counterparts from other CISSA



Lou Wegener, CISSA Coordinator, Puxi campus

schools. SAS Puxi has made it to the finals of these C-1 CISSA tournaments 15 of 18 times, and has won an astounding nine titles. "CISSA games and tournaments are celebrations of the skills students have devoted their time to," said Craig Tafel, a sixth grade teacher who coaches CISSA table tennis.

CISSA will likely experience a steady increase in participants in the coming years as more and more students are eager to become involved in sports and the joy of being on a team. "I enjoy providing students with opportunities to attain the 'Four F's' and to promote a healthy lifestyle for our community," said Wegener.

PHOTOS: Far left—Coach Lindsay-Sinclair (and former player) with her current touch rugby team; Left (L-R): Sam Shuzawa, Anders Cheng, and William Chen. *EAGLE* photos by Michael Easton.



Activity, gender, registration, season and game dates

- | | |
|------------------------------------|----------------------|
| ■ Touch Rugby (coed) | Sept. 2 – Sept. 25 |
| ■ Soccer (m/f) | Oct. 12 – Nov. 20 |
| ■ Cross-country (m/f); Sept. 27-30 | Oct. 18 & 25 (meets) |
| ■ Table Tennis (m/f); Nov. 18-25 | Dec. 4 (tournament) |
| ■ Floor Hockey (coed); Nov. 23-24 | Dec. 7 – Jan. 27 |
| ■ Volleyball (m/f); Jan. 20-21 | Feb. 8 - March 12 |
| ■ Badminton (m/f); Feb. 10-11 | Feb 26 (tournament) |
| ■ Basketball (m/f); March 28-29 | April 12 - May 21 |
| ■ Track (m/f); March 30-31 | April 18 & May 14 |



Puxi campus volleyballers undefeated at Shanghai Cup Tournament

Congratulations to the SAS Puxi Campus Boys Varsity Volleyball team who took first place in the Shanghai Cup Tournament on Saturday, September 11. The boys were undefeated in nine games against SAS Pudong Campus, Concordia International School Shanghai and Shanghai Community International School. The SAS Puxi Campus JV1 boys team also took first place in their JV division. Next, teams will travel

to Beijing for China Cup at the end of September. Go Eagles! **PHOTO:** Back row L to R: Coach Christa Kuebel, Justin Goldman, Jake Barrons, Tom Claassen, Eddie Roche, Zhi Hern Lee, Chris Ng, and Coach Kristina Anderson; Front row L to R: Jason Chow, Kevin Wu, Jun Ha Lee, Kevin Xu, Fabien Ma, and Daniel Lai. —*EAGLE* photo by Jean Ho.



The MLB comes to SAS!

At the International Fair on October 16, Shanghai American School will have an opportunity to feature a unique baseball program in China. The SAS Eagles Varsity Baseball team will play a double-header against the high school baseball team from The Major League Baseball Development Center in Wuxi, China. Below is a press release from MLB concerning this new school:

"In response to the increasing popularity of baseball in China, Major League Baseball International (MLBI) formally opened a baseball development center in Wuxi, China, on September 23 (2009). The Major League Baseball Development Center will be the first MLB baseball training facility in China that provides professional baseball training for

middle school and high school-aged students within an academic school environment.

"The MLB Development Center is located at Dongbeitang High School in Xishan District, Wuxi, which is located in the eastern part of China on the Yangtze River. The center has an international team of baseball instructors. In addition to receiving an excellent academic education, the students will receive baseball training and lessons in English to prepare the student athletes for global opportunities."

Enjoy America's favorite pastime on October 16 at 9am or 1pm when our own SAS Puxi Eagles take on the MLB team from Wuxi. Play Ball!

Pudong Campus

By
Todd Parham
Pudong Campus
Activities
Director



Upcoming High School Activities:

September 24-26: China Cup Tennis @ SAS PX — Boys & Girls Varsity & JV Teams; Schedule is on the Activities Blog under "HS Sports Schedules"

September 24-26: China Cup Baseball @ SAS PX — Varsity & JV Teams; Schedule is on the Activities Blog under "HS Sports Schedules"

September 24: SISAC Volleyball @ Home vs. SCIS PD Boys & Girls DI and DII Games ALL start at 4:30pm DI Games in the HS Gym and DII Games in the MS gym

September 27: Practice SISAC Cross Country Meet; Meet starts at 4:30pm sharp @ The Shanghai Links/SAS PD

September 28: SISAC Volleyball @ Home vs. BISS PD Girls DII and Boys DI games both start 4:30pm in the HS gym

September 29: SISAC Volleyball @ Home vs. SMIC Boys & Girls DI and DII Games ALL start at 4:30pm DI Games in the HS gym and DII Games in the MS gym

October 11: SISAC Volleyball Matches Away @ SMIC DI Boys & Girls only; both games start at 4:30pm

October 11: Practice SISAC Cross Country Meet; Meet starts at 4:30pm sharp @ The Shanghai Links/SAS PD

October 12: SISAC Volleyball Matches Away @ CISS DII Boys & Girls Games start at 4:30pm DI Boys & Girls Games start at 5:45pm

October 15: SISAC Volleyball @ Home vs. DCS DII Girls and DI Boys & Girls; all three games start at 4:30pm, HS gym

October 16: SISAC Tennis Championships; Schedule and location TBA on Activities Blog

October 16: SISAC Volleyball Championships @ CISS; Schedule TBA on Activities Blog

October 16: Jacaranda Rugby Tournament @ SAS PX JV Boys Rugby only; schedule TBA on Activities Blog

October 16: Shanghai Swim League Trials Meet @ SAS PX; Schedule TBA on Activities Blog

Upcoming Middle School Activities:

September 25: CISSA Touch Rugby Tournament @ SAS PD Schedule TBA

Please see our new activities blog: <http://teachers.saschina.org/pdactivities/>



Puxi Campus

By
Steve Doleman
Puxi Campus
Activities
Director

September 24-26: China Cup Baseball/Tennis @ SASPX, volleyball @ ISB, Rugby @ HKIS
China Cup Baseball Schedule @ SASPX
China Cup Tennis Schedule @ SRC

Upcoming Events:

- October 16: International Fair,
- Baseball vs. Wuxi, 9-11am
 - Jacaranda Charity Rugby, 11am – 1pm
 - XCountry Community Invitational, 9.30am (3km and 5km Fun Runs)
 - Baseball vs. Wuxi 1pm – 3pm

- October 20-24:
- PAC Volleyball @ CA,
 - Baseball @ SASPD,
 - Rugby @ ISB,
 - X-Country @ Guam, Tennis @ SFS

November 12: Performing Arts Center—First Season Awards

Good luck to everyone...Way to Go Eagles!



menu

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Eurest Cafeteria Phone Extensions: Pudong Campus — 3293 or 3290; Puxi Campus — 2561

Monday	Tuesday	Wednesday	Thursday	Friday
September 27	September 28	September 29	September 30	October 1
Pasta w/ bacon in tomato	Sautéed chicken in coriander and soy sauce	Fish fillets in basil-chili butter	Thai green chicken coconut curry	NO SCHOOL — NATIONAL HOLIDAYS
Burger steaks topped w/ cheese	Yuxiang style pork	ES: Fish fingers	ES: Chicken goulash	
Steamed olive oil and rosemary potatoes	ES: Ham cheese S/W	Lamb sautéed in cumin and onions	Pork schnitzel	
Sautéed spinach	Egg and chives, fried rice	ES: Golden drumsticks	Spinach rice	
	Steamed corn and peas	Greens, rice, mixed veggies	Carrots and celery	
Vegetarian				
Egg fried rice	Veggie taco w/ tofu and beans	Bell peppers stuffed with rice	Vegetable curry	
Dessert				
Sago milk pudding	Carrot cake	Crème caramel	Jell-O	

NO SCHOOL OCTOBER 4-8 — NATIONAL HOLIDAYS

Monday	Tuesday	Wednesday	Thursday	Friday
October 11	October 12	October 13	October 14	October 15
Fusili w/ mushroom and cream	Pan fried chicken breast w/ cheese and tomato	Fish fillet w/ sautéed tomatoes and capers	Roasted pork loin w/ gravy	Sautéed beef in creamy soy sauce
Grilled hot dogs	Pork teriyaki	ES: Fish fingers	Chicken in black bean sauce	Fried noodles w/ pork
Roasted potatoes	Parley rice	Beef casserole pie	ES: Herb plain pan fried chicken breast	Steamed rice
Carrots and corn in butter	Sautéed bok choy	Garlic fried rice	Mashed potatoes	Seasonal greens
		Mixed veggies	Sautéed green peas	
Vegetarian				
Spring rolls w/ steamed rice	Spring onion jiaozi	Cabbage rolls	Veggie burger	Eggplant and tomato lasagna
Dessert				
Fruit pudding	Butter cake	Popsicle	Brownies	Apple tart

Monday	Tuesday	Wednesday	Thursday	Friday
October 18	October 19	October 20	October 21	October 22
Pasta carbonara w/ bacon	Yellow chicken curry	Fish fillet sweet and sour	Pork pineapple sautéed w/ Thai spices	Roast beef w/ gravy
Grilled Nurnberg sausages	Sautéed pork w/ mushroom creamy sauce	ES: Fish fingers	ES: Cheese pizza	Kimchi bacon and beef fried rice
Butter potatoes	ES: Tuna w/ mixed salad	Chicken breast gratin	BBQ chicken thighs	Jacket potatoes
Mixed green veggies	Steamed rice	Parsley rice	Steamed rice	Roasted pumpkin
	Sautéed green beans	Mixed vegetables	Cauliflower and carrots	
Vegetarian				
Vegetable fajitas	Spinach quiche	Bee hoon fried w/ onions and peppers	Fried rice w/ lentils and curry	Pizza-salad
Dessert				
Vanilla pudding	Marble cake	Profiteroles au caramel	Triple color Jell-O	Apple and cinnamon

UPCOMING EVENTS @ SAS

SEPTEMBER — Pudong Campus

- 27-30 ◆ All School Spirit Week
- 27-28 ◆ HS photo days
- 27 ◆ ES/MS Spirit Walk, 1pm
- 28 ◆ Middle School Bonding Day
- 29 ◆ SAS Reads, 9-9:15am

OCTOBER — Pudong Campus

- 1 ◆ No school
- 4-8 ◆ No school for students
- 7-8 ◆ Professional Development Days for teachers and staff
- 12 ◆ "World Cafe" Community Conversation #2, 9:00-11:30am (Orange Couch Rm.)
◆ "World Cafe" Community Conversation #3, 3:15-5:45pm (Orange Couch Rm.)
- 13 ◆ PTSA Third Culture Kids Talk, 10-12 noon
◆ "World Cafe" Community Conversation #4, 7:00-9:30pm (Radisson Hotel Century Park, Thumb Plz.)
- 14 ◆ PTSA General Meeting, 9am @ LLH
◆ "World Cafe" Community Conversation #6, 7:00-9:30pm (Millennium Hongqiao Hotel, Yan'an Xi Rd.)
- 16 ◆ International Fair, Puxi Campus
- 21 ◆ MS Book Club, 12:30-2:15pm, MS Grade 6 commons area
- 22 ◆ United Nations Day
- 25 ◆ IOWA Testing, 3-8
- 26-27 ◆ EC Retreat with consultant
- 27 ◆ ES Assembly, 8:30am
- 28-30 ◆ MS musical, BATS
- 28 ◆ ES Treat Day
- 29 ◆ Halloween parade, 8:30am
◆ MS MYG NYTE

PTSA: October 13—"Third Culture Kids," Parents Connection. What is a third-culture kid? Laura Cowan, MS counselor, Pudong campus, will present facts and ideas on how to best support you and your family during transitional periods. 10-11:30am, JinQiao, TBA.

SEPTEMBER — Puxi Campus

- 29 ◆ SAS Reads, 9-9:15am

OCTOBER — Puxi Campus

- 1 ◆ No school
- 4-8 ◆ No school for students
- 7-8 ◆ Professional Development Days for teachers and staff
- 11-13 ◆ ES Photos Days
- 11 ◆ "World Cafe" Community Conversation #1, 3:15-5:45pm (MS/HS Library)
- 12 ◆ MS Principal Coffee, 10am, LMC
- 13 ◆ ES Grade 3 Soccer
◆ HS Principals' Coffee, 10am-2pm (LMC)
◆ PSAT testing
◆ "World Cafe" Community Conversation #4, 7-9:30pm (Radisson Hotel Century Park, Thumb Plz.)
- 14-15 ◆ MS Photo Days, LMC, 8am
- 14 ◆ ES Grade 4 Soccer
◆ "World Cafe" Community Conversation #5, 9:00-11:30am (Cafeteria 2nd Floor)
◆ "World Cafe" Community Conversation #6, 7:00-9:30pm (Millennium Hongqiao Hotel, Yan'an Xi Rd.)
- 15 ◆ ES Grade 5 Soccer
- 16 ◆ International Fair, 11am-3pm
- 19 ◆ Linden College Fair (PAC)
- 20 ◆ ES Parent Coffee, 9-10:30am
◆ ES Parent-to-Parent Meeting, 10:30-11:30am
- 21 ◆ ES Passport Check
- 22-23 ◆ HS Musical (PAC)
- 22 ◆ Pre-K - 2 Assembly, 8:20am-9:00am, PAC
- 25-29 ◆ ES Book Fair 2nd Floor Cafeteria
◆ ITBS Testing
- 28 ◆ MS Parent-Counselor Coffee, 10am, Admin conf. room
◆ ES Passport Re-Check
- 29 ◆ ES Halloween Parade, 8:30
◆ MS Halloween Social, cafeteria, 3pm