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Shanghai American School Board of Directors Scheduled Meetings for School Year 2010 – 2011

Board Meetings	Dates	Venue*
Board Meeting #8	Tuesday, March 29, 2011 @ 6.30 PM	Pudong Campus
Board Meeting #9	Tuesday, April 26, 2011 @ 6.30 PM	Kerry Centre
Board Meeting #10	Tuesday, May 31, 2011 @ 6.30 PM	Puxi Campus
Board Meeting #11	Saturday, June 18, 2011 @ 8.00 AM	Puxi Campus
*Puxi Campus Venue: Central Administration Conference Room, SAS Puxi Campus, 258 Jinfeng Lu, Huacao Town, Minhang, Shanghai 201107		
*Pudong Campus Venue: High School Library Garden Room SAS Pudong Campus, Shanghai Executive Community 1600 Ling Bai Road, San Jia Gang, Pudong, Shanghai 201201		
*Kerry Centre: Shanghai Kerry Centre, 32F, 1515 Nanjing Road West, Shanghai 200040		

DEPARTMENTS

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is published twice a month, although publication schedules in a given month because of holidays and vacations may vary. The EAGLE is produced by the Advancement Office of Shanghai American School (SAS). Information in The EAGLE is primarily about SAS organizations, people, and classes. We encourage parents, students, staff, teachers, and administrators to submit stories and photographs. Anything we publish from non-SAS sources is published on a space-available basis. Editors reserve the right to edit all submissions for style, length, and taste.

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The Eagle is produced from offices on the Pudong and Puxi campuses of SAS. Our e-mail address is: eagle@saschina.org.

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*To view deadlines online, go to: www.eagleonline.org and scroll to bottom, right hand corner.

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May 6: deadline April 26

May 20: deadline May 10

June 10: deadline, May 31

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The EAGLES from Section 524

On March 9, Mona and I attended the Eagles concert at the Mercedes-Benz Arena on the World Expo grounds. Perhaps it was an unlikely thing to do for an SAS Superintendent, but we love the group and quickly discovered we weren't the only SAS'ers there enjoying the experience.



As we listened to that iconic American band, I thought about our school's EAGLES statement—the acronym we use to signify the breadth of “real learning” that students undertake here.

From our youngest tykes right through to Grade 12 (including even teachers, administrators and parents), we at SAS are constantly providing opportunities for students to become Empowered, Adaptable, Global-minded, Literate, Ethical, and Skilled inquirers. Our adults model these ideals, too, which is one of the cornerstones of authentic instruction.

This purposeful training is important in many ways. People who have developed the EAGLES traits are happier, more productive, more likely to be accepted into selective colleges and universities, and broadly ready to contribute to businesses and communities as empathetic leaders.

The social psychologist Daniel Pink has written about the need for “expert thinking—solving new problems for which there are no routine solutions” and for “complex communication—persuading, explaining and in other ways conveying a particular interpretation of information.” That's a good summary of what SAS aims to develop through the EAGLES.

During the concert, the Eagles performed their well-known standard, “Take It To The Limit.” I believe at SAS we approach education in just this fashion—not “over the edge,” but right up to it—definitely expansive, engaging and empowering. In the context of the March 11-13 team meeting of our strategic-planning process, juxtaposing the Eagles concert with our EAGLES was further cause for reflection.

Maybe we'll tweak the EAGLES. Maybe we'll revamp them. But my guess is that these fundamental human traits are too important to be discarded. Considering our founding in 1912, we're not—as the band might sing—the “New Kid in Town” with these educational values. SAS students of a century ago would likely resonate in spirit with much of what we are doing in our classrooms today.

With 2012 in view, there's a good reason we are known as the Shanghai American School EAGLES.

FOR A PDF OF THE EAGLES core values, go to www.saschina.org/EAGLES.

Shanghai American School has a rolling admission process. If you know someone who is interested in becoming part of our Shanghai American School International Community, please send an e-mail to: admission@saschina.org.

Next Issue: April 7
Deadline for content: Tuesday, March 29

Doing Our Part

By David LIU, Chair, SAS Board of Directors



David Liu, Chair, SAS Board of Directors

In his February 18 Eagle column, Superintendent Kerry Jacobson generously called the SAS School Board the “first and foremost volunteers.” None of us on this year's Board would call ourselves “foremost,” but we will admit to being both volunteers and highly engaged servants of our school.

Our Board consists of nine members who attend our ten monthly meetings (on the last Tuesday of every month) in addition to serving on a Board Committee, which also meets monthly (and more frequently as needed). Eight are SAS parents; the ninth, Keenton Chiang, is the designated representative of the U.S. Consul General in Shanghai. It's fair to say each of us attends to some piece of official SAS business almost daily, in addition to attending to the school life of our children.

In a school as large as ours, it's understandable that some may be unfamiliar with the function of a nine-person group that meets after the school day, and every third month (for convenience) in a downtown location. What's also not well understood is the important but rather limited role a governing board plays in a school like ours.

The Board sets annual goals for its work. This year, they are:

1. Solidify Board governance and enhance community relationships in a cooperative and supportive atmosphere including, but not limited to, responding to WASC recommendations on governance.
2. Successfully complete the readiness and planning phases of the strategic-planning process by providing leadership and support through 2011.
3. Develop comprehensive three-year financial, compensation and facilities plans as a critical element of the strategic planning process.
4. Enhance Board communications and increase the transparency of SAS functions internally and externally.

On top of our annual goals for this school year, our overall and ultimate objective is to ensure that SAS sustains a world-class educational environment in which students, teachers and staff can do their best work for the benefit of all. Though this may seem broad, it is actually a very limited function restricting Board members to developing and overseeing the implementation of school policies that help SAS achieve its overarching aims.

To be sure, Board work ranges over a wide array of school issues, including operating budgets and fees, construction projects, the creation of new faculty and staff positions, faculty and staff compensation packages, strategic planning efforts, the academic calendar, the Superintendent's goals, committee membership and goals, and the school's annual audit report.

In each area of school life, our task is to create policies—enshrined in the Board Policy Manual, available for community inspection through the PowerSchool portal—that guide the daily efforts of SAS teachers, administrators and other staff. If SAS were a transoceanic ship, the Board would be the navigation system holding our path while our educators drive the turbine that gets us to our destination.

If we do anything “first,” as Superintendent Jacobson says, it is placing the interests of the totality of our school above all other concerns, even those of our own children. If anything is “first” in our minds as Board members, it is what we can do to improve SAS. What is “foremost” about all of this is our school itself, one that we are proud to serve and be served by.

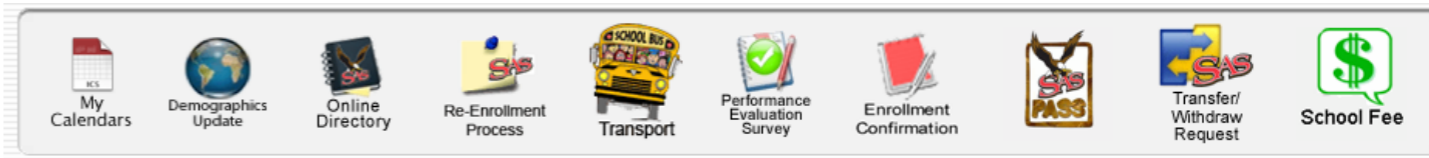
If you have any questions or suggestions for the Board of Directors, please feel free to e-mail me and the Board at SchoolBoard@saschina.org. The Board meeting schedule is printed in each issue of The Eagle; monthly agendas are posted in the Board section of PowerSchool; and the public session of each meeting is always open to community members.

“In each area of school life, our task is to create policies—enshrined in the Board Policy Manual, available for community inspection through the PowerSchool portal—that guide the daily efforts of SAS teachers, administrators and other staff. If SAS were a transoceanic ship, the Board would be the navigation system holding our path while our educators drive the turbine that gets us to our destination.”

Charity Fundraiser Carpet & Silent Auction another fundraising success for Puxi Campus PTSA

Puxi campus
PTSA News

VISIT THE Puxi Campus PTSA blog at
<http://teachers.saschina.org/puxiptsa>



What's New with PowerSchool!

Access to information, access to share information

By Andrew TORRIS, Deputy Superintendent, Pudong Campus

Three years ago when the decision was made to move our student information system from a rather archaic client-based program to the more dynamic web-based program called PowerSchool, I asked but one key question: "Does this system allow us to PULL information from our clients as well as PUSH information?"

The answer at that time was "It can if we want it to do so!" How true that has come to be although a significant amount of learning has occurred as these

past three years have gone by. Moving a school forward to full implementation of a new dynamic integrated data base is a lot like watching the US congress in action. It can be kind of ugly at times. The work in the background has been tough and I cannot stress enough how amazing Admissions Director TK Ostrom, Registrar Barbara Brogach, PowerSchool Engineer Tim Chan and PowerSchool Engineer Arlette Pimentel have been in supporting this effort. Tim, Arlette and Barbara have given up weeks of their summer

vacations to attend trainings. They've worked to build the system to work with the realities that are China and the limited internet access that we have here, and they have spent many

So Where's the Push?

Push (as it comes to shove!) is a term used to allow us as the hosts of the system to move information from our servers to your computers at home automatically—at your choice of course. This particular part of the system has not been fully exploited and we will begin looking at this in the coming months. PowerSchool is capable of pushing important calendar information directly to your calendars and also alerting you to important information. We are looking at using the system to integrate with smartphone apps as well. This will make it easy for you to be up-to-date. Ultimately though, if you keep your email and phone contact



information up to date then we also use that information for the frequent informational emails you receive already.

And the Pull?

Pulling information is certainly easier on us, as we just set up the database and ask you to keep it current. That is easy for you as well if you have your login information (easily retrieved by ALL building secretaries). After you login you will see a similar icon toolbar that lists various ways we ask you to keep us updated and you can be updated. We, of course, URGE all of you to keep the information in the system correct. New phone numbers are the common changes that we receive, but often people move too. Our teacher surveys also are a Pull technology. Through the login the user can get information, see contacts and as recently as last month provide professional feedback to our teachers.

A leading school in Asia and the World...

Next issue of *The Eagle* will highlight the leadership that is being provided by SAS to other international schools in Asia. This is also "push" and "pull" in that as much as we share, we also learn, while doing so with no costs to the students and their parents!

CARPETS FOR CHARITY

By Karen CHOW, on behalf of the Auction Organizing Committee

Thanks to the generosity of auction-goers, bidders and donors the Puxi Campus Shanghai American School PTSA (Parent Teacher Student Association) will be making a donation to Shanghai Chapter of Habitat for Humanity of \$5,000 U.S. dollars and a donation to the Jacaranda Foundation of over \$11,000 U.S. dollars! The PTSA is proud to make this donation on behalf of the SAS Puxi campus community and to honor one of the school's core values, "generosity."

The Sixth Annual Charity Fundraising Auction, billed as "Carpets, Cocktails, and Silent Auction," was held at the Performing Arts Center on the Puxi Campus on Saturday, February 26, from 6-10pm. Those in attendance had a wonderful time mixing and

mingling prior to the auction as they sipped sparkling wine, enjoyed the lovely canapés provided by Nar and had a close look at all the beautiful carpets that would be auctioned off later in the evening. For a second year in a row the Silent Auction added another layer of fun and excitement to the evening. A wonderful time was had by all.

Our community can take pride in knowing that this event will help build the much needed health clinic for the Jacaranda School. If you wish to track the Jacaranda School's progress you may visit this website: <http://www.jacarandafoundation.org/index.html>. You will also be pleased to know that the funds for The Shanghai Chapter of Habitat for Humanity will help them in their quest to improve the facilities available to Shanghai's Senior Citizens.

On behalf of the entire Shanghai American School community thank the following companies and individuals for helping us enjoy such a successful event.

- Eastern Carpets
- Nar
- Coca-Cola
- Heloros International
- Eurest

Silent Auction Donors:

Eastern Carpets, Luis Jimenez & Eurest, Tianma Country Club, Coca-Cola, DTL Michelle Collection, Fields, The Monk, Café du Village, Andrew Sinclair, Lucy Moore, Eilidh Lindsay-Sinclair, Sharmila Arora, Simmi Singh, Ed Kidd, Debra Lane, Kelly Barrons, Corry Day, Kim Sajan, Ben Holder, Marie DaSilva, Tricia Emmi, Jennifer Kielgas, Fabulise (Lisa Browne), URBN Hotel & The Purple Onion (Robert & Ritsuko Roche), Further to Fly Photography (Tom Horton).

Planning & Ticket Sales:

Robert Burke, Julie Lindsay, SAS Students, Jane Smith, Jennie Daniels, Karen Chow, Doug Hundley, Xiao Jian, Cindy Wang, Diane Pippenger, Maria Tree, Lily Zhang and The Eagle Shop.



ABOVE (L-R): Eilidh Lindsay-Sinclair, Claire Johnson, Lily Claassen and Taryn Smith who acted as volunteer servers for the evening.



Accepting Applications for 2011-2012

The Office of Admission is currently accepting applications for the 2011-2012 school year. This year, we are "going green" and our application form is available on our website (www.saschina.org/admission).

SAS siblings who are qualified have priority for available seats. So remember to get your online application in early.

For inquiries, please call 6221-1445, extension 2152 (Puxi campus), extension 3305 (Pudong campus) or stop by our offices Monday-Friday from 8:00am to 3:00pm.



上海 SHANGHAI AMERICAN SCHOOL
ESTABLISHED IN 1912
www.saschina.org admission@saschina.org +8621 6221-1445

Apps for SAS? Yes! iPhone, iTouch and iPad app now available!

By Andrew **TORRIS**, Deputy Superintendent, Pudong Campus

Attention all iPhone, iTouch and iPad owners!

Shanghai American School now has two official apps for your devices that will give you on the go access to up to date information from the principals, the EagleOnline, the Activities Directors and the PTSA blogs from both campuses.

The iPhone application is the brainchild of Lana Fajardo. Lana works as one of the assistants Pudong campus middle/high school library. Over the winter holiday break Lana decided to teach herself how to write an application for the iPhone. She explains that, "I spent my evenings late into the night working on this project. I became obsessed with this project."

Thankfully, Lana's sleep was given up for an outstanding new way for the students and parents of our community to stay connected to school.

Each button at the bottom of the app updates live from the blogs of the principals, the EagleOnline, the Activities Directors and the PTSA blogs from both campuses. No need to go to the webpages anymore for information from the principals. No need to dig through that backpack for the latest information in *The Eagle* (yes... even this article will be on the phone!) and no need to print out that information from Todd Parham's and Steve Doleman's blogs.

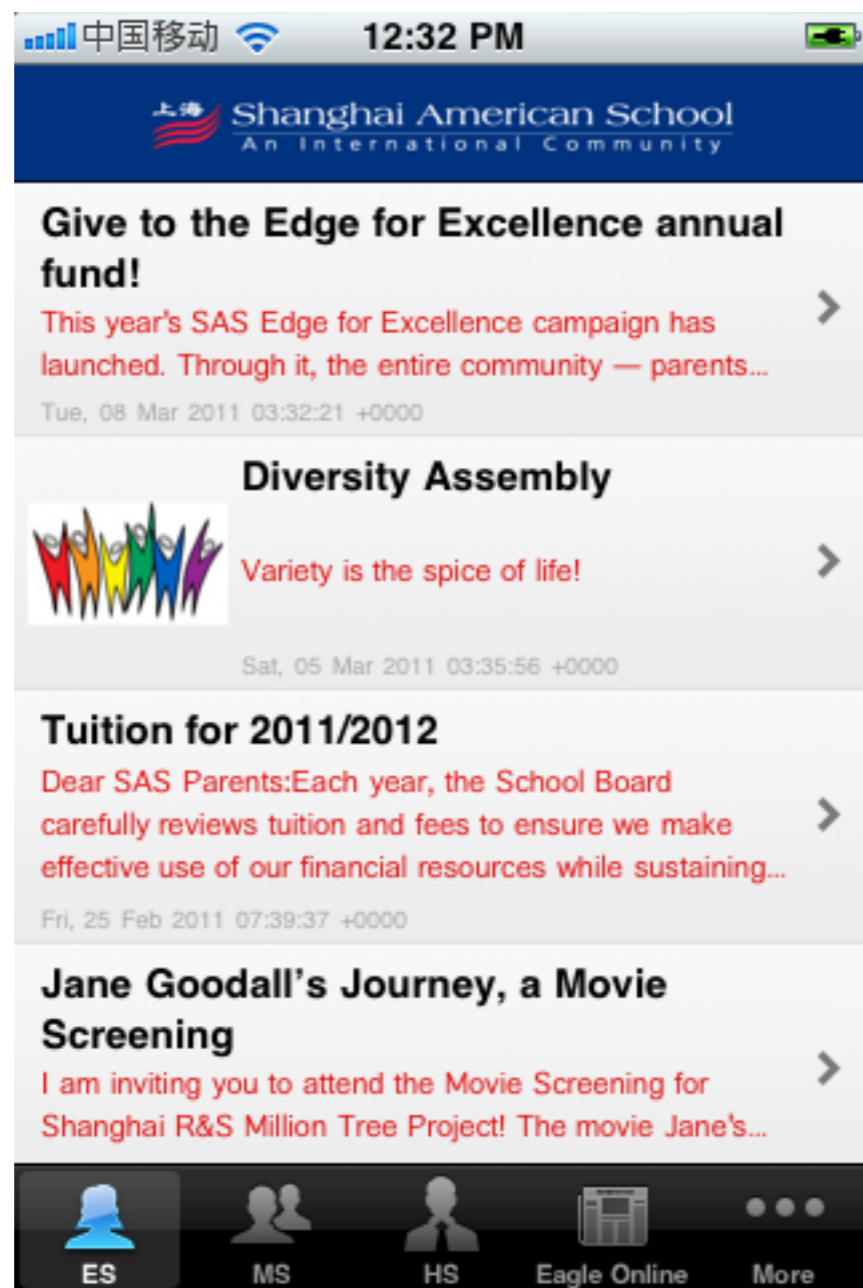
To download the app, go to the iTunes store and do a search for Shanghai American School. Both the Pudong and Puxi applications will be found. The apps are free.

But wait! I have an android phone!

If you have an android phone, please standby, as Lana is losing more sleep for you too! In the coming weeks we will announce the release of the first SAS android app as well!



Lana Fajardo



SAS middle schools introduce the Student Learner Profile

What's in a number? A lot ... but not enough!

By The **MIDDLE SCHOOL ADMINISTRATIVE TEAM:**

Jeff Rosen, Principal, Pudong Campus; Karl Poulin, Vice Principal, Pudong Campus
Brad Latzke, Principal, Puxi Campus; Theron Mott, Vice Principal, Puxi Campus

Ever wonder what your son's 'A' in English class really means? Or been confused that your daughter's mark has dropped from an 'A' to a 'B-' in Chinese when her understanding of the language seems the same? Does a 'C' in science mean she doesn't understand the material or never gets her homework in on time? Does he have problems with math that lower his mark in the class, or problems with getting his homework in on time?

Traditionally, middle school reports cards have not helped parents answer these and many other questions. Parents had no way of knowing if a student lost marks because he didn't participate in class or because his work was messy or because he forgot to attach his rubric or write his name or pull his weight. Nor did they know if a student earned marks for working cooperatively or following instructions or being punctual or prepared or persistent. They saw a letter (or number or percent) and were left to sift through insufficient narrative comments to see how that score related to subject matter versus student behavior.

True, Powerschool has helped add transparency to our reporting out on grades. Teachers can use the comment icons next to marks to note if an assignment is formative (guides learning but does not always count) or summative (assesses the learning accumulated), for instance, or to indicate if a student's mark dropped because of reasons not directly related to subject understanding. But PowerSchool can only take us so far. In the end, a school has to grapple with an overarching philosophic question: What do we want our assessment to represent about our students' learning?

At the Pudong campus and Puxi campus

middle schools, the answer to this question has become clear. We want our grades to reflect subject-specific acquisition of learning ... even while we also want parents to know what kind of student is earning those grades. It is to this end that we are introducing our Learner Profile in this trimester two report card, effectively separating out student academic achievement from student behavior in each subject matter.

In middle school, there's no doubt about it, grades are important. Equally important are study habits and work ethic. A Learner Profile is a break-down of these habits into four categories (see the



Profile below) and was developed by a committee of middle school teachers and administrators from both campuses, and further honed through feedback from all teachers to embody the skills they know are important for academic success. It is our hope that when presented alongside

academic achievement, the learner profile will help parents and students target specific strengths and weaknesses and initiate conversations about paths to improvement, especially since receiving a Profile from each subject will allow families to easily pinpoint patterns as well as inconsistencies in habits.

There is a risk, of course, of stakeholders being satisfied with a student's academic achievement grade in a particular subject even if a student's work habits in that subject are questionable. The fact remains, however, that in high school, university, and the work world (not to mention life in general!), bad work habits have a tendency to 'catch up' to us. We hope you help your students see that just because the Learner Profile habits do not

Student as a Learner Profile Shanghai American School Middle School

Cooperation / Collaboration

- Listens and reflects
- Asks appropriate questions
- Takes leadership responsibilities
- Contributes as a group member
- Is adaptable

Preparation / Organization

- Turns work in on time
- Prepares for tests/quizzes
- Brings required materials to class
- Keeps materials organized
- Is punctual

Integrity / Attitude

- Respects property, materials and classroom environment
- Demonstrates academic integrity
- Demonstrates ethical use of technology
- Demonstrates a positive attitude
- Respects self and others

Active Learning / Effort

- Participates in class
- Reflects on learning to make improvements
- Uses class time effectively
- Explores possibilities and takes responsible risks
- Demonstrates persistence
- Works to best ability

Report Card Scale

- **Excellent** : Exceeds expectations (student goes above and beyond)
- **Good**: Consistently meets expectations
- **Needs Improvement**: Sometimes meets expectations
- **Area of Concern**: Rarely meets expectations

get built into academic grades does not diminish their importance. Think about it. If an employer was to look at your child's trimester report card, what would s/he be most interested in? Their A versus B grade? Or their integrity, persistence, and ability to work in groups?

The Third Edge for Excellence Annual Fund:

Enhancing the education of every student By J. Frederick **ROGERS**, Director of Advancement

The 2011 Edge for Excellence annual fund has launched with an ambitious goal of \$175,000.

Running until its close on April 15, the campaign seeks to enhance the educa-

tion of every SAS student by offering donors a choice of five possible gift designations. Here are this year's options, with examples of potential uses for contributions received: All gifts received will be expended during the 2011-2012 centennial year to strengthen the SAS educational program in each of the designated areas.

In keeping with "green" efforts in other areas of school life, SAS is running the campaign electronically, with no mass-printed pledge cards or letters. The fastest, easiest way to give is online through the donor portal on the SAS website (see www.saschina.org/giving).

Some donors may wish to print a pledge form themselves from the website, to be used when making a cash donation at a campus cashier's window.

Giving online may be additionally attractive to donors who may seek a U.S. income-tax deduction for their gift. Online gifts are passed through the Friends of SAS Foundation, a U.S.-registered 501(c)(3) organization. The Foundation will provide donors with an official gift substantiation letter for IRS record-keeping purposes.

The Edge for Excellence campaign helps SAS to maintain its high standards student learning tools. In this rapidly changing, increasingly digital world, there is enormous financial pressure on benchmark international schools like SAS to keep pace. At the same time, there are limits to how far tuition can be stretched to cover these needed improvements.

The Edge for Excellence annual fund is designed to provide—through voluntary gifts from community members including parents, faculty, staff and alumni—the margin of quality that distinguishes SAS from other schools in Shanghai and Asia.

Make your gift today!

1. Unrestricted: To be used where need is greatest.

- Additional funding for any of the four priorities below.
- Discretionary spending by the Superintendent in support of the school's educational mission.

2. Global and environmental stewardship:

Funding energy-saving retrofits to SAS facilities school-wide and promoting student-led sustainability efforts.

- Enhance campus recycling programs.
- Implement facility equipment conversions to high-efficiency, low-impact models, including lights, water heaters, faucet and shower heads, and toilets.
- Cover incremental costs of purchasing certified "green" maintenance supplies and construction materials.

4. Science education:

Enhancing learning resources and opportunities in the sciences, Pre-K to Grade 12.

- Renovate Middle and High School science laboratories to university standards.

3. Host-country experiences:

Providing educational exposure to Shanghai, China and Asia, Pre-K to Grade 12.

- Provide an array of cultural experts and performers throughout the school year.
- Defray the cost of local class-based field trips.

5. Visual and performing arts:

Enriching teaching and learning resources for artistic expression, Pre-K to Grade 12.

- Renovate art classroom areas.
- Construct dance studios on both campuses.



Visit www.saschina.org/giving for complete information about how to support this year's campaign. You may give conveniently online using a credit card, or simply visit a campus cashier's window with the gift form on the opposite page.



IN MEMORIAM

DAVID SUROWSKI, 1949-2011

TAMMY KANG, 1964-2011



DAVID SUROWSKI

By Shaun **McELROY**, HS Counselor, Puxi Campus

On Friday, March 4, 2011, over 300 students, parents, faculty and friends gathered to say good-bye to our colleague, teacher, mentor and most importantly friend. In his time at Shanghai American School, David Surowski taught about life—sure his courses we titled Higher Level math or AP Calculus or other such things, but his love affair for the magic of mathematics was really just a cover for what he truly loved to do: Connect with people.

Students recalled his impassioned speeches, his great sense of humor, his way of treating everyone like an individual. Faculty eulogized his penetrating analysis, sense of adventure, and his generosity. He is renowned not only for his abilities as a math teacher, but his command of the Chinese language—self taught.

He was a generous colleague openly sharing not just his viewpoint—which you were sure to hear—but also his resources of a lifetime of teaching mathematics.

David fought a brave fight against pancreatic cancer, but could not wait to get back to the classroom—he loved teaching. A professor emeritus of Kansas State, SAS was blessed to have his talents and attention. I think we would very much have liked seeing all the students and faculty wearing baseball caps in a homage to his own unique style.

He is survived by his wife Susan Zeng, four daughters — oldest 35 and youngest 27, four grandsons and two granddaughters, father 88 years old and still alive and one brother and one sister.

The family announced that a scholarship will be set up in his name at Kansas State University.

Bob Gould, Math Teacher, Pudong Campus, said that David "was so strong and demanding of excellence that I sometimes felt I couldn't keep up with him, but he seemed to see that and brought me along with his fine 'scaffolding' just the same. Yes, he would scaffold, like in a differentiated classroom, where I was the kid needing to be brought along! But I connected with him in so many ways, and so deeply, and he was always such a gentleman and so *smart* and I so loved him and now he is gone and I am left with a helplessness that is unbelievably *huge*. In times like this, all I can do is offer my deepest sympathy."

A man who loved China, math and teaching, he had a style all his own. While we do not have an honorary title to bestow, we tip our baseball caps to you, David Surowski and to your family.

Dr. S, please rest assured, once an Eagle, always an Eagle.

TAMMY KANG

By Jonathan **BORDEN**, HS Principal, Pudong Campus

SAS was greatly saddened on Thursday, February 10, 2011, when we lost one of our faculty and Pudong community members, Tammy Kang. Tammy came to SAS-Pudong in August of 2006 with her husband Anson Hing and sons Issac and Zachary, then in middle and elementary school. Tammy taught middle school math, and the passion that she brought to the classroom is remembered by all her students. Tammy's kind and encouraging manner, coupled with her determination that every student could learn and succeed, were her hallmarks.

Tammy only taught at SAS for three semesters when cancer attacked her body and she was forced to take a leave of absence, returning faithfully on and off for the remainder of her second year with us. However, while she may not have been in the classroom, Tammy continued to be an involved and influential member of our community. Perhaps her most lasting legacy to the SAS community was her willingness through e-mails to share her struggles with us, along with her abiding faith in God. Whether through her church, her friends, or through her school connections, Tammy continued to teach us about life while also teaching us about suffering with grace, with humility, and with amazing strength and courage.

On Saturday, February 12, her husband, Anson, and the boys invited the SAS community to stop by their apartment at Green Court should anyone want to pay their respects. From 2-5pm the apartment was packed with students, faculty and friends. Anson read a note from Tammy expressing her last thoughts on life, learning and being faithful to God. Movies were shown and songs were played. Clearly, she had made an impact on the lives of us all.

Tammy was born in Penang, Malaysia, on October 14, 1964. She attended Wesley College, graduating in 1984. In 1988 when she began her masters program at Columbia in New York City she met and then married Anson Hing, in June, 1990. By July of 1990 they moved to Kuala Lumpur, Malaysia, where she began her career as a corporate banker. In mid-2004 after Anson finished 10 years teaching at ISKL, they moved to Arizona where they lived for two years and Tammy began her teaching career, and then they arrived at SAS.

Tammy loved the out-of-doors, exploring the natural parks and wonders of the area and marveling in their beauty and creation.

Tammy leaves behind Anson, who has been teaching mathematics at SAS-Pudong since their arrival, and Issac and Zachary, who are now in grades 9 and 11.

Tammy will be greatly missed by her students, her friends, her church friends, and by the Shanghai community.

Distinguished Apple Educator Award goes to five SAS teachers

By Andrew **TORRIS**, Deputy Superintendent, Pudong Campus

SAS teachers Jeff Dungan, Davey Neill, Alfred Olivas, Patrick McMahon and Simon May have been honored as Apple Distinguished Educators, joining others at the school who have achieved this level of expertise. Their skill, their drive, their enthusiasm, and their attitude of "I don't know but I can find out!" are what made them all superb candidates.

The award was for recognition in using Apple technologies and 21st-century technology skills in their own classrooms and as an extension of their mobile lifestyles. The award is the same for all of the recipients (Apple Distinguished Educator), chosen from thousands of applications in the entire region of Asia. According to the congratulation letter from Apple in early March, they received a record number of applications and went through the shortlisting process several times with a panel of 16, including the ADE Advisory Board (made up of nine other Alumni ADEs from all around the world). There are only 1,500 ADE's in the world.

The review process included a two-minute video of their educational work with technology integration in their classes and lives. It also required written responses to 11 essay and short answer questions generated by the ADE board.

These educators will now travel to Ho Chih Min City in Vietnam from April 7-13, 2011, to



Alfred Olivas, MS
Science Facilitator,
Pudong Campus

Jeffrey Dungan,
ES Technology
Resource Facilitator,
Puxi Campus

David Neill,
ES Teacher,
Pudong Campus

Simon May,
HS Technology
Resource Facilitator,
Pudong Campus

Patrick McMahon,
HS Technology Re-
source Facilitator,
Puxi Campus

attend the week-long ADE Institute for orientation, training, collaboration and conferencing including the following activities:

- Hands-on workshops
- Project-based activities
- Content development
- Personal Branding exercise
- Team and communication skills building
- Presentations from creative and educational leaders
- Publication of resources that have an international audience

Apple Distinguished Educators

Tom Banaszewski (MS, Puxi)
Jonathan Chambers (MS, Pudong)
Amanda DeCardy (MS, Pudong; also Member, Apple Asia Professional Development Team)
Jeffrey Dungan (ES, Puxi)
David Gran (HS, Puxi)
Greg Israel (HS, Puxi), also Apple Professional Development Specialist
Simon May (HS, Pudong)
Patrick McMahon, HS, Puxi)
Danny Motta (MS, Puxi)
David Neill (ES, Pudong)
Alfred Olivas (MS, Pudong)
Simon Power (ES, Pudong)
Andrew Torris (Deputy Sup't, Pudong; also Member, Apple Asia Professional Development Team)
Kate Wentworth (HS, Puxi)

Board of Directors

Board of Directors seeks parent volunteers in appointment process

The Board of Directors seeks parent volunteers in the process to appoint our next Board member who will start in the 2011-2012 school year. We seek 6-8 parent volunteers for the Parent Advisory Group (PAG) which will convene for the appointment process in May. The

PAG will play an oversight role in the appointment process. If you are interested in volunteering or wish to have additional information regarding the volunteer role or time commitment, please e-mail us at: schoolboard@saschina.org.

Elementary schools to host annual Pre-K and K visitation days

By Luisa **GLASCOCK**, Pre-K Teacher, Puxi Campus; Stephany **WOODWARD**, ES Academic Support Teacher, Puxi Campus

This April (Puxi campus) and next August (Puxi and Pudong campuses), the Early Childhood faculty will once again hold a Pre-Kindergarten and Kindergarten Visitation Day. It is designed to welcome our youngest learners and their parents into the SAS learning community. Children who participate in either visitation must first be pre-qualified by the Office of Admission. Details on how to apply can be found on our website at www.saschina.org/admission.

During the Visitation Day, all new Pre-K and K students will experience fun and exciting activities with SAS faculty, as well as have the opportunity to make a friend or two before starting school. While students interact at a variety of fun-filled learning centers, their parents meet and tour with the Elementary Principals.

New Puxi campus Pre-K and K students who live in Shanghai will participate in the April 21st Visitation at the Puxi campus. Those living outside of Shanghai will participate in the August 11th Visitation at the Puxi campus. All new Pudong campus Pre-K and K students will attend the August

12th Visitation at the Pudong campus.

Please kindly note the Pre-Kindergarten and Kindergarten students who attend New Parent Orientation in August will remain with their parents for the duration of the day.

The Office of Admission will contact the parents of each pre-qualified student to give further details regarding the Visitation Day. For any inquiries, please contact the Office of Admission at admission@saschina.org.



Visitation and other Important Dates:

Puxi Campus Spring Visitation Day:	April 21, 2011
Puxi Campus Fall Visitation Day:	August 11, 2011
Pudong Campus Fall Visitation Day:	August 12, 2011
Puxi New Parent Orientation Day:	August 15, 2011
Pudong New Parent Orientation Day:	August 16, 2011
First Day of School at SAS:	August 17, 2011

Getaway Deals FOR Spring Break & April

The Mighty Yangtze River Cruise

Special Sailing: April 3-7, 2011 (5 Days / 4 Nights upstream)
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For ONLY RMB 6,990 per person @ Deluxe Cabin

Extra benefits on this sailing:
- First embarkation night dinner
- 60 minutes foot massage per person by Dragon Fly @ Sea
- Free room upgrade subject to availability

Yunnan Explorer Group Tour

April 2- 6 (5 Days / 4 Nights)
Kunming, Dali, Lijiang
Adult: **RMB 7,680** Child: **RMB 5,980**

April 2- 8 (7 Days / 6 Nights)
Kunming, Dali, Lijiang & Shangri-la
Adult: **RMB 9,780** Child: **RMB 7,980**

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AMIS Senior Honor Orchestra and Honor Women's Choir 2011

By Albert **ZHU**, G9, Puxi Campus; Mary **SIEW**, HS Music Teacher, Puxi Campus

The American singer and songwriter John Denver once said, "Music does bring people together. It allows us to experience the same emotions. People everywhere are the same in heart and spirit. No matter what language we speak, what color we are, the form of our politics or the expression of our love and our faith, music proves: We are the same."

These words could not possibly be any more accurate when describing the events of last week when a group of eleven Puxi campus Senior Honor Orchestra members and one Honor Women's Choir member went to Beijing for the annual Association for Music in International School (AMIS) Music Festival.

International schools from the far corners of Europe and Asia came together in this yearly event to rehearse and perform music for the concert on Saturday. This was the first time that both the Senior Honor Orchestra and the Honor Women's Choir had their festival at the same time. Because this was so, AMIS commissioned a special piece from composer Carl Ashley for a world premier on Saturday. Ashley's piece, called "A Joyful Song of Five," was performed along with other pieces including an arrangement of *Pirates of the Caribbean*, one of Mozart's *Divertimentos* and Tchaikovsky's *Serenade for Strings*. Songs that the choir performed varied from folk songs of China and Russia to spirituals like *Music Down in My Soul* by Moses Hogan.

Dr. Matthew Spieker conducted led the orchestra, combining creative and funny analogies with musical theory and interpretation while Dr. Lynne Gackle directed the choir with great passion. Both guest conductors were outstanding in their profession and led both groups wonderfully.

After long days of rehearsals and sectionals, the students were left with the treat to go watch an amazing acrobat show at Tiandi Theater, visit the grand Forbidden City, and a visit to the Great Wall. The latter two sights were of course, a must for the European students.

Although the rehearsals were long and strenuous, requiring complete concentration and enormous energy, the steep learning curve and new musical insights gained were well worth the effort. The concert on Saturday was a magnificent success, winning standing ovations from much of the audience. Following the performance, after several minutes of picture taking and cake eating, the musicians returned to their respective homestays, saying their final goodbyes to newly made friends from across the continent.

The experience gained was the same all round: This festival made us—the performers, teachers, directors – friends. As Georgia Bassett, the AMIS director pointed out, *amis* means "friends" in French.

It was a magical evening of "Night Dances"

By Karolina **PEK**, Music Teacher, Puxi Campus

On Saturday, February 26, 2011, "Night Dances," a wonderful evening of music from APAC Band (Asian Division) was hosted by Western Academy of Beijing. Sixteen talented musicians from the Puxi campus high school plus Rick Glascock, chaperone and APAC Percussion Section Leader, and myself, HS Band Director.

The director of the festival was Dr. John Lynch, Director of Bands and Professor of Music at the University of Georgia. (You might remember that he conducted the APAC Band Festival held at the Puxi Campus in 2009.) The Asian division of APAC that attended were Western Academy of Beijing, Canadian Academy, Taejon Christian, International School, American School of Guangzhou plus the newest addition to APAC schools and United



SAS Puxi Campus High School Musicians attending this event:

Flute – Cindy Shu
Oboe – Stephanie Sun
Clarinet 1 – Timothy Chung, Abigail Watt
Clarinet 2 – Lexing Tong
Bass Clarinet 1 – Jason Lim

Tong, Ms. Jin and Mr. Xue, Mr. and Mrs. Chung, Mr. and Mrs. Sun and the Liu family.

In the words of Timothy Chung, "This was a great opportunity to play at a high level of musicality with an international community."

Baritone Sax – Justin Chen
Trumpet 1 – Matthew Lock
Trumpet 1 – Byung Hoon Min
French Horn 1 – Michelle Lock
French Horn 4 – Jonathan Jiang
French Horn 3 – Christina Wang
Trombone 2 – Kevin Liu
Euphonium – Jocelyn Shih
Tuba – Joanna Xue
Percussion – Eric Xue



Nations International School from Hanoi, Vietnam.

The pieces performed were the *Black Horse Troop* march by John Philip Sousa, *Dusk* by Steven Bryant, *Night Dances* by Bruce Yurko, *Abracadabra* by Frank Ticheli, *Highlights* from *Wicked*, and *Undertow* by John Mackey. To fit the mood of the evening, dancers from Western Academy choreographed and performed dances to *Abracadabra* and *Dusk*. It was an exhilarating evening filled with magical moments. SAS students were supported by a large turnout of parents including Mr. and Mrs.

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Seventh- and 8th-graders recently had the chance to break down the walls of the classroom and learn outside the school grounds.

For the third time in six years, Puxi campus middle school students enjoyed an art field trip to the Biennale Exhibit held in the Shanghai Art Museum.

"Kids enjoyed being outside of class and seeing something

and display work."

The Biennale's aim is to grow Shanghai's significance as the "Gateway to the West" in the arts sector. It is held every two years and is organized by Shanghai's Cultural Bureau to be part of the Shanghai International Art Festival. The 2010-2011 Biennale is the eighth one held in Shanghai.

Reynolds explained that the artwork involves Asian

teacher. "One of the artists even created a replica of his studio right in the museum."

When you think of art in a museum, you usually think of paintings hanging on the wall and marble sculptures. But the Biennale Exhibit was totally different—art was redefined here. The museum displayed large, creative, unusual modern installation pieces, which included bizarre videos. Each artist had

filled in artist information on the cards and also sketched a piece of inspiring art.

"There were very interesting pieces of art," said Logan Johnstone, G7. "It was very cool stuff. Discovering how the art was constructed was awesome. But lunch was one of the best parts too."

—see **MUSEUM** on page 29

Middle school students visit the Biennale exhibition at the Shanghai Art Museum



By Brian LI and Kendrick TAN, MS Student Reporters, Puxi Campus

different," said Craig Reynolds, MS art teacher and coordinator of the Biennale Art Museum trip. "It gives the children an experience to see art in a different way, how artists come together

and European aspects brought together in one place. Most of the art displayed doesn't stop in Shanghai, but continues around the world to other exhibitions.

"What I noticed about this exhibit was the amazing creativity of the artists and installations," said Michael Easton, G8 language arts

a section in the museum, where they could display their unique and original art. The exhibit gave the students a chance to see art in a new way and inspire them in their art.

The 7th- and 8th-graders did a kind of scavenger hunt in the museum. They had a time limit and looked for various pieces of art according to photos on cards that Mr. Reynolds had prepared. When the art was found, they



PHOTOS: Left—G7 students Elliot Tan and Mirabel Foy; Above—G7 students Madeline Chen and Sofie Norgreen; Center—Audrey Chen, G7. *EAGLE* photos by Craig Reynolds.



Jin Xing Dance Theater Returns to the PAC with Shanghai Tango

By Doug HUNDLEY, Director, Performing Arts Center

On Friday, April 8 at 7:30 p.m. China's foremost modern dancer and choreographer Jin Xing brings the Jing Xing Dance Theater to Shanghai American School one night only to perform 'Shanghai Tango.'

'Shanghai Tango' is a collection of Jin Xing's artistic work over the last 25 years and presents a mix of East and West in dance as well as in the choice of music and costumes. The production embraces 10 choreographic works including 'Halfdream' for which Jin Xing was named best choreographer at the American Dance Festival 1991 and Black and Red winner of the 1998 China Cultural Ministry Award for Modern Art. 'Shanghai Tango' has been performed around the world and is largely considered her signature work.

Tickets are RMB 200 for adults and RMB 100 for students. They can be purchased through SmartTicket at <http://www.smartshanghai.com/> and on the SAS campus at the Performing Arts Center box Office and the Offices of the elementary and high schools. Seating is general admission.

In the days following her performance at the Performing Arts Center, Jin Xing is being sent by the Chinese government to North Korea on a diplomatic mission to perform 'Shanghai Tango' to the leaders of the country, including Kim Jong-Il himself.

This is an event not to be missed.

