

Jacobson meets with the Pudong District Government

Administrators of Shanghai American School attended a meeting at the invitation of the Pudong New Area People's Government on the afternoon of April 20. Dr. Kerry Jacobson, Superintendent of Schools, along with David Leung and the business team visited Mr. Zhu Jiajun, the Deputy District Administrator of Pudong in charge of economic development.

Mr. Zhu introduced his team: Mr. Zhao Liangen, Chief Education Inspector of the Pudong Education Bureau; Mr. Sun Yongqiang, Vice Chairman of Pudong Commission of Commerce; Mr. Chen Yongping, Director of Shanghai Lingang New City Administrative Committee; and Ms. Wang Qinli, Deputy Mayor of Heqing Town where SAS' Pudong campus is situated.

Mr. Zhu is the principal Pudong administrator in charge of Pudong district's economic development and investments. He gave a summary of focus from Pudong's "12th Five-Year Plan" economic plan. He specifically referred to Pudong's intent on improving its residents' living standards by transforming its economic structure, putting priority on innovation and on developing the district's industries. In addition, Mr. Zhu indicated that the economic development of the Pudong district paralleled that of Shanghai American School, and that high quality international education is an important component to the development of the district's economy. He expects SAS to play an important role in supporting the district's growth in foreign investments and in



development of the new Lingang district.

Dr. Jacobson presented to Mr. Zhu the core elements of SAS' strategic plan and expressed SAS' desire to be a partner in the economic development of the Pudong district. In addition, Jacobson discussed the various ways that the district government can help in improving the environmental conditions around the campus and explained how welcomed these improvements would be for the entire SAS community.



MODEL UNITED NATIONS, con't from page 15

collaborated with one another to merge their resolutions to create a final, refined resolution that would be debated by other delegates,

Having considered that all resolutions required one main submitter and five co-submitters,

Expressing its satisfaction that all students were either co-submitters or main submitters of resolutions,

Declaring that all resolutions of which students were a part were approved and passed,

Noting further that the debating process began on the second day of the three day conference and allowed delegates to:

- a. Exercise skills such as, but not limited to:
 - i. public speaking w/ confidence and grace,
 - ii. thinking on the spot,
 - iii. using formal language,
 - iv. polite interactions w/ other people,
 - v. recognizing/ discussing global issues,
 - vi. keeping an open mind toward solutions to aforementioned global issues,

- b. Participate in a strictly controlled democratic environment in which Chairs controlled and filtered speech between delegates,

- c. Offer recommendations to

the resolutions such as:

- i. making amendments,
- ii. cooperating with fellow delegates to support or rebuke the resolution,

Taking into account that all language used in debate was in a formal third person format, never saying "I" or "You," but always "the delegate" of a certain country,

Recalling that after-conference activities included, but was not limited to:

- a. shopping at the large MegaMall facility,
- b. consuming local Malaysian delicacies,
- c. staying at a lavish, luxurious hotel,
- d. socializing w/ delegates from other schools,

Convinced that MYMUN VIII was a memorable experience to all and was worthwhile,

[NOTE: The second half of a resolution provides solutions for the issue or actions member states believe should be taken to address the issue. Only specified words (underlined) can begin this section of a resolution called the operative clauses. —MB]

1. Congratulates all students who participated for having shown a positive spirit and enthusiastic attitude;

2. Recommends all middle school students join the MUN elective class next year
 - a. 6th graders who can join in the second semester,
 - b. 7th- and 8th- graders who can join for the second semester or the whole year;

3. Suggests that the students who participated in MUN continue to join the elective in order to:

- a. help students in all areas of learning such as:
 - i. writing,
 - ii. reading,
 - iii. public speaking,
 - iv. cooperation,
 - v. improvisation,
 - vi. confidence when



speaking to a large audience;

4. Draws the attention to the teachers/directors who helped the students prepare for the MYMUN VIII conference and chaperones who accompanied the students to the trip:
 - a. Marian Bradshaw,
 - b. Lorna Parker,
 - c. Betzabeth Caballero;

5. Supports the school's idea of creating a Middle School MUN club;

6. Requests that students who took part in MYMUN VIII further pursue and continue being part of MUN;

7. Expresses its hope for SAS Pudong to provide more opportunities for MUN conferences;

8. Further invites all parents to encourage their children to take part in MUN;

9. Reaffirms all parents, stu-

Students (17)

Chua, Anne Yan Ting
 Dolon, Byron Paul
 Fu, Allison
 Hamilton, Logan Riley
 Kwon, Bang Sun
 Lee, Wai Ching Crystal (HS)
 Millar, Reed
 Moldenhauer, Jordan
 Pak, Chung Ning Shawn
 Perez-Menendez, Samantha Hayes
 Phen, Stephanie
 Tang, Dorcas
 Thomsen, Maria Dreyer

Teachers (3):

Bradshaw, Marian Melina
 De La Luz Caballero, Betzabeth Parker, Lorna
 Verma, Avani
 Wen, ChuYang
 Zhang, Brittany Ping
 Wang, Esther Jade (HS Student)



dents, and teachers that MUN is an elective worth taking as it is both intellectually challenging and engaging;

10. Has resolved that the MYMUN VIII conference was a triumph.

More than 2,000 origami cranes wing their flight to Japan

By Kim CRAWFORD and Miho KINNAS, Pudong parents

NOTE: This is a followup article to the one published in the last issue of The Eagle, written by Misha Iqbal (see April 22, 2011, page 35. — Eds.

Origami cranes were folded in hallways, art classes, offices and at lunch tables. It was a project undertaken by the school at all division levels not only to express the schools' solidarity with the people of Japan who have suffered so much loss recently but to assist in a tangible way.

For two days over 2,000 origami cranes were folded. Each one was thoughtfully folded into the beautiful crane. Many wrote a message of hope or well wishes which then appeared on the wings or another part of the crane. Students learned about the Japanese tradition of *Senbazuru*, which says that whoever receives 1,000 cranes will have their wish come true.

A table set up outside the elementary school playground was crowded with students who happily gave up their recess time to decorate and fold cranes. During elementary and middle school art classes parents, students and teachers discussed the devastating earthquake and tsunami. We talked about how it would feel to lose your house and have to live at your school, having lost all your belongings. High school students came by during their lunch to fold cranes. Some even took paper to fold at home and then bring them back to school. The middle school origami elective class helped out by stringing hundreds of cranes.

The cranes were packed into two large boxes and are now on their way to the American School in Japan, which is in Tokyo. They are working directly with

schools in northern Japan who have lost everything. ASIJ will deliver our cranes directly to the area on behalf of SAS. We hope that our cranes, with their heartfelt messages will find a special home.

A collection organized by the Middle School Eagle Ambassadors brought in over 5,400 RMB. This donation has been sent on behalf of Shanghai American School to ASIJ. They have set up the ASIJ Japan Relief fund and have used donations to purchase desks and school supplies.

This project provided our community with an opportunity to make something that has special meaning in the Japanese culture. We then made it our own, by adding the messages and decorations to the cranes. It was a school-wide effort, one that showcased our spirit of global citizenship.

Student headed for Cornell University next fall is recipient of \$2,500 scholarship Senior Kevin Hsu a National Merit Scholarship Qualifying Test finalist

By Patrick STENGER, HS Counselor, Pudong Campus

Congratulations to senior Kevin Hsu of the Pudong campus for becoming a National Merit Scholarship Qualifying Test (NMSQT) finalist and earning a \$2,500 scholarship from the NMSQT competition.

This distinguished award has been well earned as Kevin epitomizes what our EAGLES stand for and has demonstrated his commitment to his education and community throughout his four years at SAS. Kevin will graduate in May and go on to attend Cornell University in the fall where he will begin his studies in pre-medicine.

NMSC, a not-for-profit organization that operates without US government

assistance, was established in 1995 specifically to conduct the annual National Merit Scholarship Program. Scholarships are underwritten by NMSC with its own funds and by approximately 500 business organizations and higher education institutions that share the NMSC's goals of honoring the nation's scholastic champions and encouraging the pursuit of academic excellence.

Steps in the Competition

More than 1.5 million juniors (US citizens only) entered the 2011 National Merit Scholarship Program by taking the 2009 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), which served as an initial screen of program entrants. The pool of semi-finalists, which represents less than one percent of high school seniors, includes the highest scoring entrants from the PSAT in Grade 11.

To become a Finalist, a Semifinalist must have an outstanding academic record throughout high school, be endorsed and recommended by the high school principal, and earn SAT scores in Grade 12, that con-

firm the student's earlier performance on the qualifying test. The Semifinalist and the high school counselor must submit a detailed scholarship application, which includes the student's essay and information about the Semifinalist's participation and leadership in the school, community activities, and letter of recommendation.

Approximately 15,000 students advanced to the Finalist level, and it is from this group that all National Merit Scholarship winners will be chosen. Merit Scholar designees are selected on the basis of their skills, accomplishments, and potential for success in rigorous college studies.

For Kevin Hsu the competition now continues, even as his family, friends, teachers and the SAS community congratulate him on achieving FINALIST status.

For more on the Merit Scholarship Awards, see this article online at: www.eagleonline.org.

PHOTO: Hsu with HS principal Jonathan Bordan on his right, and HS counselor, Patrick Stenger, on his left.





Are Your Immunizations **UP-TO-DATE?**

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- **Recommended immunizations**
vaccines that decrease the risk of acquiring specific infectious diseases

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Healthcare for Life!

I was travel-starved — until I found España

By Andrew **CHANG**, G8, Pudong Campus

Spring vacation is always a good time. For teachers, students, and parents alike, this release is nothing short of a blessing, a time of excitement, rebirth, and — perhaps most invaluable — much-needed rest.

Since arriving in Shanghai three years ago, spring break has nonetheless seemed to diminish far too quickly in brilliance and adventure, expressing itself as little more than a week of lazing about the house. Be it a result of my father's weekly business trips, or my mother's attachment to working the night shift, I have not stepped foot out of Asia in a whopping two years, have nearly forgotten my beginning as a born-and-bred citizen of the United States. You can only imagine the joy, therefore, that defined every inch of my being last spring vacation as I packed for my first international outing in years, and my first-ever venture into the land of Europe. The date was set, the flights booked, and SAS Pudong's middle school Spanish trip (the very first of its kind) was looking grand indeed.

Spain is different. The country is a true marvel of our world, a nation wherein the past has come to embrace the tide of progress, wherein the birds sing and the people are happy, and wherein the Earth itself has come to rejoice.

Call these words the babblings of a travel-starved child, but I genuinely believe that the realm of España is something great. The trip itself was nothing short of a brilliant success, as our small contingent of SAS students experienced first-hand the radiance of Spanish life.

For one unforgettable week, we explored the beautiful cities of Alcalá de Henares, Tolédo, Segovia, Escorial, and Madrid, enjoying the greatest components of authentic Spanish culture. Throughout our stay, we were blessed with the care and attention of our host families, who treated us as one of their own. My España experience was surreal, yet I found our trips to the neighborhood playgrounds perhaps most memorable; as our group dashed from swing to swing, I was amazed by the atmosphere of safety that followed us, at the sense of community that would blossom when a local child began to join in our games.

Such a feeling of security and harmony, of closeness and delight, will forever define my view of Spain. In the words of the country itself, "Quiero regresar a España."



*Spain is different.
The country is a true
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the people are
happy, and wherein
the Earth itself has
come to rejoice.*

ALUMNI, con't from page 18

lessons she learned when visiting her ayi's family in Anhui Province—or even living in a downtown apartment far from the expatriate compounds.

"There were many things I took for granted the first time around," she said. "I wish I had I taken the time to know the local people better. If I did, I would not have had to make a second trip to live in Shanghai to learn about these things now!"

Chia Lun urged her student audiences at Puxi and Pudong to do things for the surrounding community while they are still here, and to remember that even small things can count for a lot.

She told of a student trip to visit an orphanage, during which all the group managed to do was play Frisbee with the children. Disappointed she didn't accomplish her long agenda of efforts to help the orphans, only later did she realize that "the real importance of the visit was simply our presence and giving the kids a happy afternoon. Just our being there brought them great joy, and I realized then that small things can mean a lot to others who have little."

In conclusion, Chia Lun reminded her listeners that as SAS students they are part of a privileged minority for whom everything is possible. "To whom much is given, much is expected," she said, encouraging students to seize the advantages and resources they have access to in order to help others.

"What makes you as an SAS student stand out?" Chia Lun asked. "I believe it is Shanghai. I believe it is that you are in China. Can you speak the language? Can you make a connection with someone locally? That is what is in the end the most important."

Also attending the lecture this year to help plan next year's Centennial observances were Shanghai American School Association president Teddy Heinrichsohn '49 and longtime volunteer and Shanghai resident, Betty Barr Wang '49. They were joined at the Puxi-campus lecture by Mike Palmer '49, who had attended SAS for Grade 3 in 1939-40, accompanied by his daughter, Ellen Walsh.



May 6, 2011

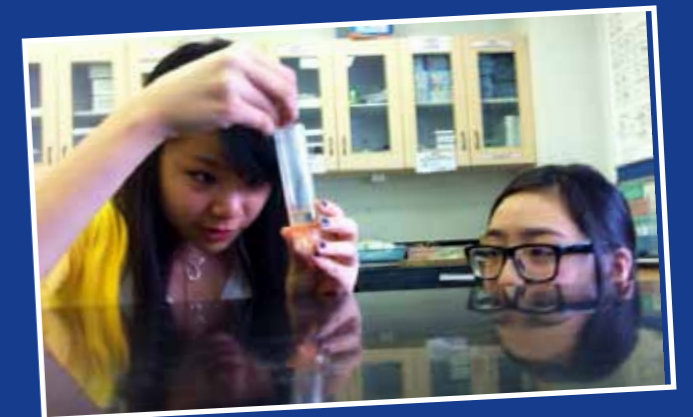
SCIENCE!

SOPHOMORE BIO LAB (PUDONG CAMPUS):

The students have spent a great deal of time studying DNA, mostly through diagrams, readings, 3-models and the like. All pretty academic. But on this particular day the students were able to see real DNA with their own eyes through an extraction technique using basic yellow onions and a few chemicals and some simple lab technique. The students got a good look at the macro molecules with their own eyes and we took a trip from abstract academia and got a glimpse of the real stuff! Hands on activities like this are what will attract students to the sciences and keep them interested!

Picture 1: Nicole Wu and Angeline Chen from Coke Smith's 10th grade biology class observing DNA

Picture 2 - Extracted onion DNA. Note the white stringy material located where the two different fluids meet





SAS Puxi hosts the Second Annual

International Youth Rights Conference 2011

By Yvonne HSAIO and Jasmin LEE, Juniors, Puxi Campus

It seemed only a few hours after taking off high-heeled shoes or suits for prom that 16 students from the Puxi campus of Shanghai American School donned on the same formal attire, but for the Second Annual International Youth Rights Conference held on the Puxi campus April 10. Boasting 37 participants from three schools — Shanghai American School (Puxi), Shanghai Singaporean International School, Suzhou Singaporean International

School — it is an incredible feat for such a young organization to amass such numbers, and the conference's success can only be attributed to the participants' enthusiasm and level of preparedness.

International Youth Rights is an organization dedicated to letting youth around the world speak their opinions directly and actually be heard by others with influence and the power to initiate change. Conferences are held annually in different member schools, and the officers for the on-campus IYR Chapter decided to hold it here. On the conference day everybody agreed that the work put in to ensure this

conference would go smoothly was completely worth it.

The theme of this conference was "bringing universal primary education to youth around the world." The founder of the organization, Mike Son, picked this issue on the grounds that it is a United Nations Millennium Development Goal and a very pertinent problem in the country of China.

The three schools prepared a five-point research report including the shortcomings of the United Nations and governments, case studies, violations on the UN Convention on the Rights of Child, anecdotes and suggested practical solutions; they debated and discussed the weaknesses and strengths of each other's reports. The honest discussions we had during debate were indicative of the students' success in learning more about the situation of primary education and is the first step of actually achieving the Millennium Development Goal.

By doing the research and sharing what they learned with others in the conference, students have raised awareness of this issue within their national com-



May 6, 2011

munity and learned how to take into account the opinions of others.

The conference also witnessed the presentation of the Individual Projects. A fundraising event for each chapter regarding the past year's issue was presented by two schools, SSIS Suzhou and SAS Puxi. The Puxi chapter had begun a "wristband" fundraiser that raised over 4,000 RMB.

The officers also introduced The Global Project to all participants. It is a video collaboration among all IYR Chapters around the world to film and produce a documentary about universal education. An IYR leader in Nigeria who has already produced more than four documentaries on AIDS would be the director and final editor of this video, to be aired after summer.

However, on a lighter note, students not only shared their thoughts on the ways of achieving universal primary education, but also made new friends and were able to bond while talking and listening to each other. During the two coffee breaks, cookies and sandwiches brought together the 37 participants on a social level and invited an influx of energy and enthusiasm into the room. The one-hour lunch break served to bring debate opponents together over a burrito and a cup of coffee, which relaxed the atmosphere considerably and allowed an exchange of email addresses and Facebook names in addition to report notes.

That entire Sunday produced fruitful debate and lasting friendships — the participants' eagerness to help the youth, their boldness in speaking out, is the common thread that binds the youth in China together. Students understood that what happened on Sunday should not stay in that room, seeing as it has "inspired [them] to making changes in [their] daily lives," as one



participant observed. Every student left this conference feeling accomplished, knowing that they have made a difference — however small — in the world.

Contact us for updates about what IYR is doing around the world or about membership or being a sponsor for our activities: Visit <http://intlyoutrightrights.blog.com/> or e-mail to: mrowr.hsiao@gmail.com.

PHOTOS—Opposite, top: All participants pose in the decorated Room 120 after the last round of debate; opposite, bottom: (L-R) Vice-President Jasmin Lee, advisor Gary Hamblin, and President Yvonne Hsiao de-stress by fooling around during one of the two coffee breaks; above: (L-R) Gabriel Cao and Allen Zhu stare intently at their papers in preparation for the Individual Project Presentation.

May 6, 2011



President Si Qi Tan, PR Joanne Zhu, and Secretary Leah Fang work hard while having fun as they wrap and attach the candy bundle to the Thank You Gram. Each gram contains up to 5 pieces of candy ranging from Dove Chocolate and Chup Chup Lollipops to Cadbury Chocolates and QQ Gummies. **Thank-you grams** are selling starting next week — one gram is 10 RMB, and if you buy five grams you get one free! Find any Community Service officer to purchase. Give out these tokens of gratitude to teachers and friends, while helping fund migrant schools in China.

The "Eagles" of the International School of Luxembourg visit SAS Eagles

By James MULLI, Economics, Business and Management, International School of Luxembourg and former SAS faculty member

There's an old saying that if you want to fly like eagles, you can't live with turkeys. And

so, on Monday, April 18, 2011, Eagles soared with Eagles.

I know a little about Shanghai American School. As former SAS Head of the Social Science Department and IB Economics and Business Management teacher, I led 30 students from the International School of Luxembourg (ISL) as we visited the Puxi Campus giving the ISL students an opportunity to shadow their counterparts for the entire day.

The International School of Luxembourg also lays credence to the same mantra of the SAS Eagles and both schools stood up to the occasion and together soared to greater heights. ISL students took part in all classroom activities ranging from stage and set productions with Doug Hudley, as well as Chinese classes, and Higher Level IB Calculus with Rosemary Yuen.

The international exchange and engagement left both Eagles more aware of their peers from a different continent. Similar to university colloquia and transfer student programs, the exchange allowed ISL students to gain unprecedented insights into what makes SAS the formidable school that is it today with its gifted teachers and students. ISL hopes, with the support of SAS and ISL administrations, to make this Eagles encounter a recurring yearly event.



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Community Service club reaches out to disabled orphans of Anhui

By Chris LIN, Junior; and Joanna XUE, Sophomore, Puxi Campus

We rarely have a chance to see the reward of our efforts. The Community Service Lao Wang Orphanage trip was one of these amazing opportunities. For years, the club has made contributions to the special education and caretaking funds of the impoverished orphanage, but it wasn't until April 16, 2011, that eight officers of the Community Service Club and advisor Holly Lin were able to actually visit during a highly anticipated three-day trip.

The founder, Mr. Wang Jia Yu, started the orphanage believing that every life is precious. He was born in a poor, rural family with little education. His family's only income came from his carpentry business after his father's death. Wang had personal experience with disabilities as he cared for his wife and children with epilepsy. However, Wang never saw them as problems, but fused his passion with his experience and created a place of love and comfort for children with similar problems.

Years after the orphanage was built, a flood destroyed the only source of income sustaining his family and the orphanage. Since then, he has had to rely on charity and the government's meager support to carry on his mission. Unfortunately, the scanty provisions only amount to 130 RMB per child per month, which boils down to less than 2 RMB per meal, with no support for facilities or caretakers. Making matters even worse, disabled children are "dumped" Lao Wang's doorsteps on a regular basis. In spite of all this, Wang did not give up the kids, and he has accepted over 500 abandoned children to date.

On April 15, eight of our Community Service Club officers and advisor Holly Lin boarded an overnight train for Fuyang city

of Anhui, China. We arrived at 8am not knowing what to expect.

Our first order of business was to buy groceries as treats for the orphans — bananas and little foam cupcakes. A 30-minute drive brought us to the Lao Wang Orphanage with a truckload of treats and stuffed animals. Children lingered around the truck with suspicion but quickly warmed up to us. Middle-aged men with Down's syndrome greeted us with a handshake while children opened up for warm hugs all around.

Wang showed us around the orphanage's different sections — housing for the men, the women, the toddlers, and the babies with defects ranging from heart disease to cerebral palsy. Fruit and cake handouts ended the day spent at the orphanage with lasting memories of grateful faces.

The Lao Wang trip was an incredibly eye-opening experience that made "Community Service" that much more real. Orphans touched by disease, divorce, and abandonment welcomed nine strangers into their home with games of Red Rover and Ring-Around-the-Rosie. Old, dilapidated houses were home to smiling mentally-disabled middle-aged men while individual rooms housed cleft-palate babies. Conditions only seen on the news became a sad reality when we met children who couldn't run and play at such an early age.

As the first student trip from Shanghai American School, Puxi Campus to Lao Wang, we were able to see in person the impact of our donations and current conditions of the orphanage. The poverty and hurt the children face breathes new purpose into Community Service Club, while their smiles breathe new spirit into a cause Shanghai American School has supported for so long. This year, Community Service Clubs of Puxi and Pudong campuses funded two special education teachers and two caretakers.

Cliché or not, the two-day Lao Wang trip, though fleeting, created permanent memories that time can never erase.



Wang never saw them as problems, but fused his passion with his



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Tel: 5030-9907

REMINDERS

Please e-mail Rachel Wu at rachel.wu@ufh.com.cn to RSVP
Please bring your passport when you visit for the blood donation.

MIT-bound Charlotte Zhu's AP Lit essay score is a statistical rarity

Zhu also helps to bring home badminton Championship from Beijing

By James MIKKELSON, HS English Teacher, Puxi Campus

Although senior Charlotte Zhu will be attending MIT next fall after graduating from SAS to study engineering, she claims that reading novels (Lord of the Rings, Pride and Prejudice, and Crime and Punishment are her favorites) is what she does in her leisure time. Zhu could have been a poster girl for the recent study that reveals how readers tend to score higher in all academic areas including math and science, not just literature.

Be that as it may, Charlotte's pastime led her to take AP Literature her junior year, rather than doing what over a quarter of a million other high school students do: take it their senior year.

Each year nearly two million students around the world take over three million Advanced Placement (AP) exams in 41 different subject areas. One of the most difficult exams on which to score a 5—the highest score—from a statistical point of view, is the AP Literature Exam where last year only 8% scored a 5 out of 353,781 who took the test. Of those 353,000, 90% were seniors; of the juniors, like Charlotte, who took the test, only .001 percent got a 5, putting Charlotte Zhu in extremely rare company when she earned a 5 — as a junior.

But that's not all.

Here at SAS, 50% of the juniors in my AP Lit course got a 5, but Charlotte wrote so well that the College Board selected her essay, out of 353,781, as the premier example — the best illustration — of an excellent essay on the AP College Board web site.

When asked how it was that she discovered her essay on the AP website, Zhu replied, "I was helping a friend taking AP Lit this year prepare for the semester exam, and I just went on the website to find

some sample essays, and there it was. I was like, 'this is dejavu,' when I started reading it, but I wasn't sure until I got to the end, then I went into shock. 'That's MY essay!'"

She told her mom later that day. "She didn't believe me," Charlotte said laughing. Besides MIT, Charlotte's other college acceptances this year were from Rutgers, UCLA, UCSD, Rice, and Carnegie-Mellon to name a few.

When asked why MIT, she responded: "I visited last summer and really liked what



Charlotte Zhu, who, as a junior, scored a 5 on her AP Lit Test essay, an essay chosen from more than 350,000 essays as the sample essay for the AP Test Preparation Guide. Zhu will be attending the Massachusetts Institute of Technology next fall in Cambridge, Massachusetts.

I saw. In that way the summer college visit trip was really worth it. Because I liked what I saw, I applied for Early Decision."

So she reads lots, writes exceptionally well, and in addition likes computers.

"She's a very gifted young computer programmer," said Social Science Department Head, Doug Loomer, praising her engineering gifts.

Sounds like a geek, I know. But talk to anyone who swings a badminton racquet at a shuttlecock and they'll report yet more

stories of her talents outside the classroom.

Varsity badminton coach, Yvonne Zhu, was singing Charlotte's praises last weekend at APAC in Beijing where Charlotte, along with Henry Juan, brought home the Championship mixed doubles trophy.

"She is so good," said Zhu, "and she was the one who designed the Badminton Team tee-shirt, 'Put the "Bad" in Badminton' as well."

What advice does Charlotte give to those students who will remain at SAS next year? In typical fashion, she is humble but wise. She thought for a while then said: "Everyone always talks about how great it'll be to get out of SAS, but then, when you are about to leave, you realize that it was really a great place to be. I would tell students coming up to stop worrying about the grades and go for the education. There were classes I didn't take, like AP Euro, because I was afraid my GPA would go down. Now I seriously regret not having taken it. Make the most of your time here."



A reminder that "Got Love?" t-shirts are still selling, too. 60 RMB for non-members, and 50 RMB for members. Support your local community!" —Yvonne Hsiao

Paralympian Rick Hansen wows the crowd



By Kelly **BARRONS**, ES Teacher, Puxi Campus

SAS recently had the pleasure of meeting a celebrated wheelchair athlete from Canada. Rick Hansen has won 19 international wheelchair marathons, including six medals as a Paralympian. He is best known as Canada's Man in Motion. In 1985 Rick wheeled more than 40,000 km through 34 countries, raising \$26 million for SCI (Spinal Cord Injury) research and quality of life programs. This year marks the 25th anniversary of his Man in Motion tour.

On April 15, Hansen spoke to the Puxi campus high school students and my Grade 3 class—the only elementary class in attendance because we have a student, Maaz Amir, who is also in a wheelchair. Several students sat on stage while Hansen spoke and at the end, Maaz had an opportunity to speak to Hansen by himself.

When we returned to our classroom I asked my students what they thought of Mr. Hansen. They all mentioned how he had inspired them to go after their dreams and they clearly got the message that “anything is possible.”

Maaz said, “It was a awesome learning about people in wheelchairs. I was amazed when I saw Mr. Hansen bungee jump. I thought nobody in a wheelchair could bungee jump, but he tried it and survived. I learned that nothing is impossible. I like Mr. Hansen because he is sporty, brave and he never gave upon his dreams. I want to be a brave man like him when I grow up. I was so happy to share the stage with him and meet him in person, I learned so much.”

For more information, visit the following site: http://en.wikipedia.org/wiki/Rick_Hansen#Man_In_Motion_World_Tour



ABOVE: Rick Hansen meets with Kelly Barrons' Grade 3 class and his new friend, Amir Maaz.



East China Normal University students take part in internship at SAS

By Alicia **LEWIS**, Curriculum and Professional Development Coordinator, School-wide

For six weeks — from April 18 to May 27 — twelve college interns from East China Normal University (ECNU) will learn about pedagogy and instructional practices from our SAS faculty. This partnership began four years ago and is now a staple of our SAS community outreach program. Coordinators Wendy Da, Lisa Ferguson, and Human Resources liaison, Iris Zhu, joined Alicia Lewis in interviewing 20 applicants for these twelve spots — a list whittled down by ECNU professors from over 40 who were interested.

The ECNU interns are all completing a four year program in education focused on TCFL (Teaching Chinese as a Foreign Language). Each is partnered with two SAS faculty members, one from the Chinese department and another selected from among other departmental volunteers. While the interns do not teach classes, they observe, query, learn from, and assist our SAS teachers with the day-to-day operations of an International

School with a western philosophical approach to education. Many plan to attend graduate school in the United States. As a matter of fact, three graduates of the ECNU-SAS Mentor program approached SAS faculty at a recent Barnett-Oskenberg lecture series to report that they'd been admitted to the Masters programs at Georgetown, Teachers College of Columbia in New York, and Stanford. As this program is intended as a part of our outreach to build a pool of highly-qualified applicants, this was exciting news.

In addition to learning from our faculty, each intern is charged with interviewing administrators, students, and support personnel to gain a full understanding of our educational program.

Six interns work with Pudong faculty and have weekly class meetings with Wendy Da; six with Puxi faculty and Lisa Ferguson. All are supported by Professor Jianmin Tao, who is eager to begin our SAS-ECNU scholar lecture exchange series in the fall.

ECNU interns are offering once a week Chinese language class to SAS staff. Over 60 people signed up with two different levels: Beginning level and Advanced Beginning level. Both levels are offered on Monday and Tuesday at Pudong, Monday and Thursday at Puxi.





BLOOD, GUTS and GORE!

By Juanita **McGARRIGLE**, MS Drama Teacher, Puxi Campus

Grade 8 drama students from both campuses recently spent the day working together learning new drama skills and exercises. This year was the third annual Puxi/Pudong Performing Arts Day for Grade 8. While the band and string students played their hearts out on the Puxi campus, the drama students explored workshops on various acting and theatre topics such as “Wrinkles and Blood,” “What Did You Say,” and “Get Down with Hip-Hop.” Two of the workshops were led by Pudong campus high school students Vincent Qu and Ashley Loh while the others were led by Danka Kulikowski, MS Drama teacher on the Pudong campus, and myself. Academic support teacher, Maureen Spillane, also led workshops. Students spent time in several workshops and learned things such as how to project their voice, how to hip hop, design some sets, and do some stage makeup!

One such workshop was “Blood, Guts and Gore,” a highly visible workshop after which students decided to keep their makeup on throughout the day, and were quite an eye-sore (tee hee) for the school. I know I enjoyed teaching how to create bruises, zombie skin, scrapes and cuts!

Students participated in two workshops and then came together at the end of the day to share their learning and reflect on the experience. Overall students enjoyed the opportunity to work with Grade 8 students from across the river and found the workshops to be fun. The noted highlights being Wrinkles and Blood and Hip Hop workshops. When asked for feedback many students felt this day would be better if the workshops were shorter, so they could attend more of them.



PHOTOS: Above—Victoria Hall, Emma Chung; **Right**—Tessa Hart. EAGLE photos by Juanita McGarrigle.

Ever had trouble understanding Shakespeare?

Well, now is the time to finally understand what is going on in the middle of *Midsummer Night's Dream*! A fanciful tale of love gone wrong, people falling in love with the wrong people, wrong time, and wrong creature! Shakespeare makes a fool of some, and shows how fun it is to meddle when trouble maker Puck gets involved...and the mortal world of humans mixes with the Fairy world.

Middle school students have been working hard on the play, learning lines, and rehearsing late into the evening. If you are afraid of Shakespearean words, fear not! This is KIDSummer Night Dream, and is in easy to understand language! You'll find this humourous comedy a fun filled event. Come and join us in the Revels!

The play will be presented on May 12 at 7pm, and also on May 13 at 3:30pm. Tickets are 30rmb each and will be available at the PAC box office, and MS office for purchase.

Meet MONKEY — Adoptable Pet of the Week



Monkey's rescuer found her on Guangyuan Road in Xujiahui. She was digging through the trashcans and begging for food and was being kicked around by a group of men. Monkey is an adorable little puppy.

She has a lot of energy and gets along well with other dogs. Monkey is currently in the process of being crate trained and house trained and is already using her puppy pads! She needs to find a loving family that is willing to spend some time mastering these lessons. She is very smart and attentive, has a healthy appetite! She is up to date on all of her vaccines. We are urgently looking for a foster or permanent loving home for her! Please help us give her a home! For more information on this pet, contact Marvin at shanghai dogs@gmail.com.

This Community Service Announcement is brought to you by Pudong Campus' HS Animal Rescue, a club working in conjunction with Jaiya's Animal Rescue (JAR). For more information on other ways that you can help or donate, please contact Shannon or Jean at syeh3789@yahoo.com / jeanzhang92@gmail.com or contact JAR directly at shanghai dogs@gmail.com to adopt or foster.





ROOTS & SHOOTS, con't from page 16

On our way back we were engulfed in a massive sand-storm (which we later read was felt as far away as Beijing!). A village located only one kilometer away from the dunes was empty and windswept — just a few people and small herds of animals were rushing to take shelter from the dusty wind.

Our hike on the sand dunes gave us a first-hand view of desertification, and provided some insight into how people try to survive in those areas. Desertification will not stop overnight, but as more people become aware of what it is, and truly understand how to prevent it, less land will be turned in to deserts.

Flora & Fauna

—Coke Smith, HS Science Teacher, Pudong Campus

The trees planted were of the species, *Populus simonii*, a poplar known for being a fast growing tree that will help stem the

effects of desertification quicker than most species. The tree is also very hardy and able to handle the harsh conditions of Inner Mongolia. While in the region, the students visited a grove planted last year by SAS students to see that trees had over doubled in size, with new buds on every branch.

While this is a harsh environment, the students were introduced to some of the sturdy resident fauna. Some of the more interesting critters seen in the desert were rare dung beetles and dune weevils! Students enjoyed learning about their ecology and natural history while seeing them in “the wild.”

PHOTOS— Above: Teaching Inner Mongolian school children about the environment was one of the high points for our SAS students; **Below:** SAS students doing the hard work of planting trees. *EAGLE* photos by Coke Smith.



CONCERT, con't from page 21

xylophones, rappers (Kaelen Cooper, Taiga Yoshi, Brandon Lu and Alan Chang) and singers enthusiastically calling on all in attendance to do our part to save the planet however we can. What a thrilling finale to a great concert!

The Smudge Society is thwarted

On Earth Day, April 22, the staff and students of the elementary school entered our concert venue clad in blue and green shirts designed by third-grader Clara McKenzie and fourth-grader Bridgette Lu. After everyone was seated, our concert began with the following chilling narration:

A long, long time ago, way out in the far reaches of space, an exclusive, wicked organization known as the Smudge Society was created...in secret. To this day, once a month, the members of the Smudge Society meet to plan new ways of destroying the earth's environment and to celebrate their many heinous accomplishments.

Suddenly, malevolent laughter filled the room and the 40 members of the Smudge Society made their way to the stage. President Corrosion Cate called the meeting to order and the society stood for the pledge.

As a member of the Smudge Society, I promise to do my best to upset the ecological balance of planet earth at all costs.

In turn, Olive Oil Spill and the Diesel Dolls, the Trash Troop, Extinction Eddie and the Slash and Burn Gang all bragged about their resent successes.

Not everyone was impressed, however. The society members in charge of the education unit, Grimy, Goopy, Gloppy, Gunky, Goober and Fill (short for Land-fill) were quick to point out how government agencies and special interest groups were rapidly gaining the upper hand. It turns out the 5 Gs plus Fill, normally just as enthusiastic as the other society members, were in a terrible mood due to a recent visit to Shanghai American School's Pudong campus.

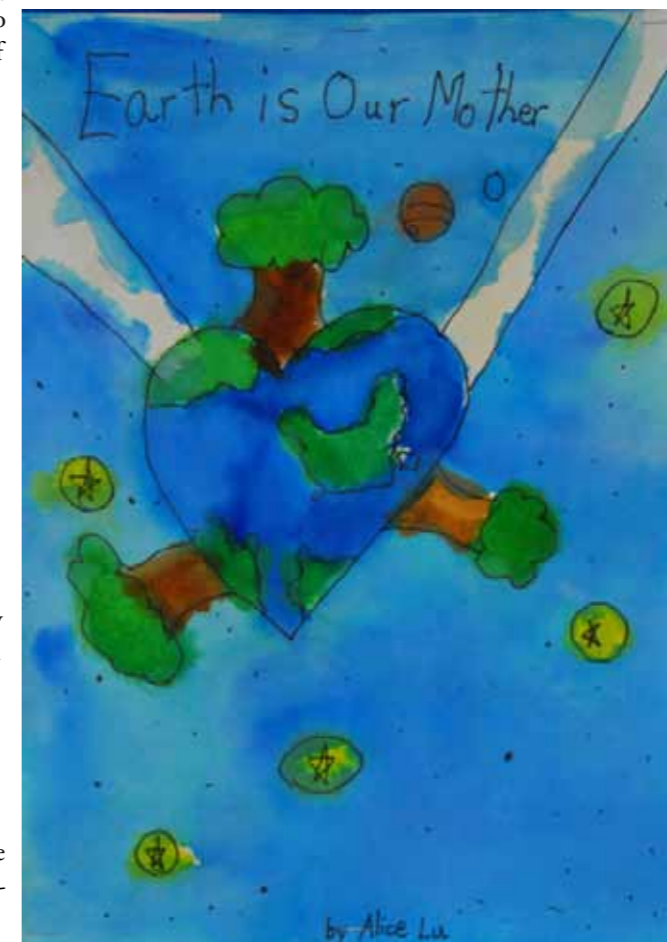
What they found there was a highly motivated group of students and staff dedicated to the preservation of the planet. Of particular interest was the pending



Taiga Yoshii peers out while butterfly Laura Dixon shares her idea.

third- and fourth-grade concert dedicated entirely to Earth Day. Highly disturbed by news of the imminent event, yet powerless to do anything about it, the Smudge Society looked on as the third-graders took the stage.

Under the direction of Malcolm Bromley (long-term substitute for music teacher Joy Denton) the third-graders began their presentation with the inspiring choral selection 'Listen to the Earth.' Next, they sang 'Mother Earth' accompanied on piano by the masterful Bromley, recorders, and xylophones. No wonder the Smudge Society was worried! The third-graders were simply fantastic. When the society members reconvened, they bemoaned the fact our students were already environmen-



tally minded in elementary school, predicting our young heroes would be out of control by the time they hit high school.

Acid Annie: I can see it all now, a Roots and Shoots meeting at SAS in 2022...

Enter the 'high school' members of Roots and Shoots, still a highly effective force even after all these years. Updates were given on their recycling efforts, the Million Tree Project, and even the pending Performing Arts Center designed to be a fully sustainable building. In the words of Diana Dixoin:

What a nightmare!

Next, our fourth-graders took the stage. They began with 'Nature Starts a Song', a challenging echo song that they mastered beautifully. Then, they impressed with the stirring 'As you Walk Through this World' which encouraged us all to be mindful of the footprint we leave on our beautiful planet. For their third selection, accompanied on piano once again by Bromley, students sang 'Show You Care,' a moving message set to the traditional melody of 'The Water is Wide.' Finally, they burst into the Latin style number 'Plant a Tree,' impressively choreographed by fourth grade teacher Edna Lau. Our remarkable students hardly missed a note or a step.

Finally admitting defeat, Stefanie Smog suggested to her fellow society members:

"Let's go check out the Puxi campus. Maybe we'll have better luck there!"

Smudge Society: Good idea!

Think again, earth destroyers, think again!

Art teachers Beth Tucker and Jake Toa created our props and organizing our T-shirt competition and distribution, Amoroso Frayko was sound director, Joy Denton selected the repertoire, and the PreK through fourth-grade teachers helped us in ways too numerous to even mention.

Ghastly Gail: I hate to say it, but it looks like our days of messing up this little blue blue planet are coming to an end.

Jenny Junk Heap: As long as schools like SAS Pudong keep working hard to save the earth, we don't stand a chance!

SPORTS @



Pudong Campus



By
Todd Parham
Pudong Campus
Activities
Director

Upcoming HIGH SCHOOL Activities:

Season Three Sports Award Night

Friday, May 20: Dinner at 5:30pm; Awards to follow in auditorium; by invitation only

Activities Council "Lock In"

All current members of the "Activities Council" are encouraged to attend our overnight planning and vision session; starts on **Friday, May 20**, after the Season Three Sports Award Night finishes.

Upcoming Middle School Activities:

Saturday, May 14: Super Saturday Track and Field Meet; More details to come from MS PE Department.

Saturday, May 21: CISSA Basketball Tournaments; Locations TBA

APAC Season Three Results

- Softball: 2nd Place
- Boys Track & Field: 2nd Place
- Girls Track & Field: 4th Place
- Boys Badminton: 5th Place
- Girls Badminton: 5th Place
- Boys Soccer: 7th Place
- Girls Soccer: 9th Place

Please check out our new activities blog <http://teachers.saschina.org/pdactivities/>



Puxi Campus



By
Steve Doleman
Puxi Campus
Activities
Director

3rd Season APAC Results

Girls' Soccer @ SASPX:

1st = SFS; 2nd = SASPX; 3rd = HKIS; 4th = CA; 5th = ISB; 6th = TCIS; 7th = Brent; 8th = WAB; 9th = SASPD; 10th = AISG; 11th = CISS; 12th = SASJV

All APAC Selection

Emily Zhang; Yen Fang Koh; Kiana Miller; Jessica Doleman

Boys' Soccer @ CISS:

1st = CA; 2nd = ISB; 3rd = SFS; 4th = SASPX; 5th = HKIS; 6th = WAB; 7th = SASPD; 8th = DCS; 9th = TCIS; 10th = Brent; 11th = AISG; 12th = CISS

All APAC Selection

Kazuya Kuwahara; Brady Kielgas; Bryan Law

Girls' Softball @ SASPD

1st = HKIS; 2nd = SASPD; 3rd = Brent; 4th = ISB; 5th = SASPX; 6th = CA; 7th = WAB;

All APAC Selection: Nalyn Sirapanichagon

Badminton @ SASPD

Boys: 1st = HKIS; 2nd = WAB; 3rd = SASPX; 4th = ISB; 5th = SASPD; 6th = Brent; 7th = AISG; 8th = CISS; 9th = SFS; 10th = CA

Girls: 1st = ISB; 2nd = HKIS; 3rd = SASPX; 4th = WAB; 5th = SASPD; 6th = CISS; 7th = SFS; 8th = CA; 9th = AISG; 10th = Brent

SASPX Individual:

1st = Henry Juan/Charlotte Zhu = Mixed Doubles
2nd = Casie Mei = Girls Singles
2nd = Bonnie Ihn/Jia Ye Tuang = Girls Doubles
3rd = Albert Kwan/Bradley Lai = Boys Doubles

Track and Field @ ISB

Girls: 1st = Brent; 2nd = HKIS; 3rd = CISS; 4th = SASPD; 5th = SASPX; 6th = ISB; 7th = WAB;

Boys: 1st = ISB; 2nd = SASPD; 3rd = Brent; 4th = SASPX; 5th = HKIS; 6th = WAB; 7th = CISS

SASPX Individual: Results pending

APAC RECORDS

Dorothy Chow – Triple jump; G Ping Lee – 1500m; Junsang Park, Myong Joon Chang, Mei Kai Koh, G Ping Lee – Medley Relay

GOLD Medals – Dorothy Chow, Lily Tan, Alison Ho, Connie Liu – Medley Relay; Junsang Park, Myong Joon Chang, Mei Kai Koh, G Ping Lee – Medley Relay; Dorothy Chow – Triple jump; G Ping Lee – 1500m

SILVER Medals – Connie Liu – 1500m; Erik Hall – Javelin
BRONZE – Connie Liu – 800m; Dorothy Chow – 100m Hurdles; Alison Ho, Rachel Lee, Sharika Kaul, Jocelyn Shih – 4 x 400 m relay; Pei Si Wong – Shot Put; Ryan Chen – 400m Hurdles; Eric Yin, Erik Hall, Myong Joon Chang, Junsang Park – 4 x 100 Relay; G Ping Lee – High Jump; Erik Hall – Discus; Daniel Osaki – Javelin

menu

supplied by Eurest Food Technologies

Eurest Cafeteria Phone Extensions: Pudong Campus — 3293 or 3290; Puxi Campus — 2561

Monday	Tuesday	Wednesday	Thursday	Friday
May 9	May 10	May 11	May 12	May 13
Penne bacon tomato bacon Baked beef burger w/ cheese Boiled potato Sautéed spinach	Sautéed chicken w/ herbs Pork sautéed style ES: ham cheese S/W Egg rice Corn and peas	Fish steaks w/ basil butter ES: Fish filet in tomato sauce Classic beef-topped potato au gratin Greens, rice Mixed veggies	Chunky chicken red curry ES: Chicken goulash Pork schnitzel Spinach, rice Carrots, celery	Sautéed beef stripes w/ onions, carrots Fried spinach rice w/ chicken Sautéed potato Seasonal greens
Vegetarian				
Fried egg rice	Veggie taco	Roasted bell pepper stuffed ratatouille	Vegetable curry	Spinach cheese pizza
Dessert				
Sago milk pudding	Carrot cake	Cream caramel	Jell-O	Pineapple& banana strudel

Monday	Tuesday	Wednesday	Thursday	Friday
May 16	May 17	May 18	May 19	May 20
Fussily creamy chicken mushroom Grilled frankfurter sausage w/ crispy onion Sautéed potato Corn carrot	Pan-fried chicken breast w/ cheese & tomato Pork teriyaki Parsley, rice Sautéed bokchoy	Baked fish filet in cream capers ES: Fish finger Beef goulash w/ puff pastry Garlic rice Mixed veggies	Roast pork loin w/ gravy Chicken breast in black bean sauce Roasted potato Sautéed green peas	Sautéed beef in creamy soy onions Fried Shanghai noodles w/ pork Steamed rice Seasonal greens
Vegetarian				
Spring roll	Veggie jiao zi	Cabbage roll	Veggie burger	Veggie lasagna
Dessert				
Fruit pudding	Butter cake	Profiteroles au strawberry	Brownies	Apple tart

Deadline for Filing the 2011 Board Candidate Packet

DATE: Monday, May 9, 2011

TIME: 12:00 PM, Noon

WHERE: Deliver to Superintendent's
office, Puxi campus Admin Building

Annual General Meeting

DATE: Wednesday, May 18, 2011

TIME: 6:30 p.m.

WHERE: Offices of Deloitte Touche,
5th floor meeting rooms 3, 4 and 5

ADDRESS: Bund Center,

UPCOMING EVENTS @ SAS

MAY — Pudong Campus

- 6 ◆Charl du Plessis Jazz Concert
- 7 ◆Strategic-planning Action Team meeting, Pudong Campus, "The Lounge," 8am-10pm
- 9-13 ◆HS China Alive Trip
- 12 ◆MS PTSA Coffee, 9am, Library Lecture Hall
◆ES PTSA meeting, 11am, Library Lecture Hall
- 13 ◆Student Programs Committee, 8:30am-2pm, Board Rm, Central Admin Building, Puxi Campus
- 16-20 ◆ES China Alive
◆Week of Staff Appreciation Luncheon
- 18 ◆Annual General Meeting, 6:30pm
- 19 ◆Staff Appreciation Luncheon
- 20 ◆HS Career Day, 1-3pm
- 23-27 ◆MS—China Alive
- 24 ◆Parent Appreciation Lunch, 11:30am
◆Grade 5 Soccer Day
- 25 ◆Grade 4 Soccer Day
- 26 ◆Grade 3 Soccer Day
◆PK and K Nursery Rhyme Program
- 27 ◆ES Band/Strings Concert
◆Soccer Day Make-up
- 28 ◆HS Graduation

JUNE — Pudong Campus

- 3 ◆MS MYG Night Cruise
- 10 ◆Grade 5 Transition Ceremony
- 15 ◆Grade 8 Moving Up Ceremony

你好 NI HAO! CHINESE CLASSES OFFERED TO SAS STAFF

ECNU interns are offering once a week Chinese language class to SAS staff. Over 60 people signed up with two different levels: Beginning level and Advanced Beginning level.

Both levels are offered on Monday and Tuesday at Pudong, Monday and Thursday **on the Puxi campus.**

Starting next week, each ECNU intern will have his or her first "class" to teach at SAS.

—Wendy Da

MAY — Puxi Campus

- 6 ◆Parent-Teacher Social, Performing Arts Center, 3:30-5:30pm
- 7 ◆Strategic-planning Action Team meeting, Pudong Campus, "The Lounge," 8am-10pm
- 10 ◆MS Principal Coffee, 10am, Performing Arts Center
- 11 ◆Grade K Concert, 9am, Performing Arts Center
◆Grade 4 Soccer Day, 10am
◆Teacher Appreciation Luncheon
- 12 ◆PK/K Visitation, 8:30am
◆Grade 5 Soccer Day, 10am
- 12-13 ◆MS—MAP Testing for Grade 8
- 13-14 ◆Intro to Theater presents "The Crucible" in the BBT
- 13 ◆Student Programs Committee, 8:30am-2pm, Board Rm, Central Admin Building, Puxi Campus
◆Grade 3 Soccer Day, 10am
◆Third Season Activity Awards, HS Athlete of the Year, Performing Arts Center, 6pm
- 17-18 ◆MS—MAP Testing for Grades 6-7
- 18 ◆ES Spring Concert, 9am, Performing Arts Center
◆Last PTSA Meeting in the LMC at 10am; Election of new Executive Board will take place
◆Annual General Meeting, 6:30pm
- 19 ◆ES Passport check
- 20 ◆PK-2 Assembly, 8:20am, Performing Arts Center
- 21 ◆First Ever Garage Sale
- 25 ◆ES Parent Coffee, 9am
◆ES Parent-to-Parent Meeting, 10:30am
- 26-27 ◆Intro to Drama presents Docudramas
- 26 ◆Passport recheck
- 27 ◆Grade 5 Transition Day
◆Senior Graduation and Lunch
- 30 ◆HS Graduation at the Grand Theatre
- 31 ◆Grade 8 Spring Concert

JUNE — Puxi Campus

- 2 ◆Grade 7 Concert, 5:30pm, Performing Arts Center
- 8 ◆Grade 6 Concert, 5:30pm, Performing Arts Center

FROM PUXI CAMPUS PTSA:

May 21 First Ever Garage Sale. The contacts for the May 21st Garage Sale should be:

Leslie Yang: email: pingyangk@gmail.com or call 1822 139 5998

Mina Chang: email: minachang_70@hotmail.com or call 1580-045-5470